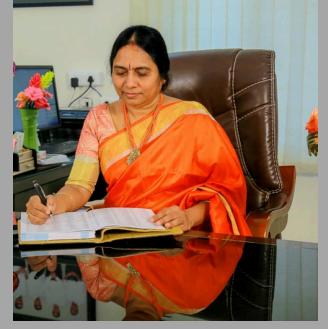


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Dr. K. Goda Lakshmi is a distinguished educationist, academic leader, and expert in Early Childhood Education (ECE) with an illustrious career spanning over three decades. Currently serving as the Dean at Sri Vamshidhar High School (CBSE), she has played a transformative role in strengthening academic systems, curriculum development, and institutional leadership in school education.

She holds a Ph.D. in Early Childhood Education and has further been conferred a D.Sc. in recognition of her significant contributions to the field of education. Her strong academic foundation includes an M.Phil. with research on the evaluation of pre-schools, and an M.Sc. in Home Science with specialization in Child Development from Sri Venkateswara University. Her academic journey reflects a deep and sustained commitment to advancing child-centered education and developmental research.

Dr. Lakshmi's professional career is marked by a wide range of leadership roles across government, academic, and development sectors. She has served as Principal of the Middle Level Training Centre (MLTC-IV) under the Department of Women Development and Child Welfare, Government of Andhra Pradesh, and as a consultant at the Centre for Women and Child Development at APARD, Hyderabad. She has also worked as a Project Coordinator with the A.P. Civil Society Organisations Network for Elimination of Child Labour at Andhra Mahila Sabha, contributing to socially impactful educational initiatives.

Her long-standing association with Andhra Mahila Sabha includes roles as Principal Master Trainer and Faculty at the State Resource Centre for Early Childhood Education (SRC ECE), where she played a pivotal role in designing and delivering large-scale teacher training programmes. She has conducted extensive training for Anganwadi supervisors, Child Development Project Officers (CDPOs), and educators across the state, significantly strengthening early childhood education systems.

A key contributor to educational policy and programme development, Dr. Lakshmi has been actively involved in the redesign and contextualization of Early Childhood Education programmes in alignment with the National ECCE Curriculum Framework. She has contributed to the development of preschool kits, training modules, and multilingual instructional materials, including translation of Anganwadi resources into tribal languages. Her work has supported large-scale government initiatives such as ICDS and state-level implementation plans.

Dr. Lakshmi has also made substantial contributions to research and academic development. She has been associated with national-level research projects, including collaborative studies with CECED, Ambedkar University Delhi, focusing on early learning, school readiness, and child development outcomes. She has served as a resource person for national institutions such as NIPCCD and contributed to academic processes including question paper setting for diploma programmes in Early Childhood Education.

An accomplished author and researcher, Dr. Lakshmi has published books, research papers, and articles in reputed journals. Her recent publication, "*Quality Assurance in Early Childhood Education: Key Role of School, Teachers and Parents*" (2024), reflects her thought leadership in the field. Her scholarly work also includes research on preschool quality, teacher effectiveness, and child development, along with numerous articles on parenting, storytelling, and early learning practices.

Beyond academia, she has actively engaged with communities through awareness programmes on child development, health, and social issues, including organizing state-level campaigns and training initiatives. She has also contributed through media outreach, delivering educational programmes via radio and television.

With her extensive expertise in Early Childhood Education, teacher training, curriculum design, and educational policy, Dr. K. Goda Lakshmi continues to be a leading force in advancing quality education. Her work reflects a lifelong commitment to child development, teacher empowerment, and socially responsive education systems, leaving a lasting impact on institutions, educators, and communities.
