

Ms. Rana Majid

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Rana Majid is an accomplished educator, researcher, and teacher trainer with a strong interdisciplinary foundation in Mathematics and Psychology. Currently serving as an Assistant Professor at Andhra Mahila Sabha College of Teacher Education, Osmania University, she is deeply committed to transforming educational practices through student-centered, inclusive, and research-driven approaches.

With extensive experience spanning higher education and school-level teaching, Rana specializes in pedagogy, curriculum development, and teacher training. She has mentored pre-service teachers in reflective teaching practices, classroom management, and bridging theory with real-world application. Her prior role as a Mathematics Instructor and Grade 10 Class Teacher reflects her ability to foster both academic excellence and student well-being through personalized and engaging instruction.

A UGC-NET qualified scholar (98.64 percentile) with additional qualifications, including TGSET, TSTET, and CTET, Rana demonstrates academic rigor and professional excellence. Her research contributions include publications and presentations on digital literacy, inclusive education, and Indian philosophical traditions in education. She is actively engaged in research on Whole Child Development, Artificial Intelligence in Education, and Guidance & Counseling, collaborating with national and international academic institutions.

Rana's academic journey includes an M.Ed. with distinction, an M.Sc. in Pure Mathematics, and an MA in Psychology. She is also currently pursuing an M.A. in English, further expanding her multidisciplinary expertise and strengthening her academic and communication competencies. Her dissertation on emotional intelligence and academic performance highlights her commitment to holistic education that integrates cognitive and emotional development.

Recognized for her effective communication, leadership, and innovative teaching practices, Rana Majid continues to inspire learners and educators alike. Her work is driven by a vision to create meaningful educational experiences that empower individuals and contribute to sustainable institutional growth.
