

Dr.Noor Askari

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Dr. Noor Askari is a highly qualified educator and researcher currently serving as an Assistant Professor at Andhra Mahila Sabha College of Education, where she teaches B.Ed., M.Ed., and B.Ed. Special Education programs. She is also currently serving as the IQAC Coordinator, contributing actively to quality assurance, institutional development, and academic excellence initiatives. Her professional objective is to contribute to institutions focused on educational development and research, leveraging her strengths in dedication, intellectual curiosity, and ICT integration.

She holds a Ph.D. in English Language Education from the English and Foreign Languages University (EFLU), where she conducted an in-depth study on reading practices in Indian classrooms. Her academic credentials are extensive and interdisciplinary, including a Post Graduate Diploma in Teaching English (PGDTE) with an 'A' Grade, an M.A. in English as a 7th rank holder from Osmania University, an M.Sc. in Psychology, and an M.Ed. from Ghulam Ahmed College of Education. She has also qualified A.P. & T.S. SET and A.P. TET examinations, demonstrating her academic competence and professional eligibility.

Dr. Noor's career spans multiple levels of the education system. She has served as an Assistant Professor at Ghulam Ahmed College of Education, a volunteer teacher at EFLU, a T.G.T. at a Telangana State Welfare Residential School, and spent five years as a school teacher at Leads Public School. This diverse experience has enabled her to develop strong pedagogical practices across varied learning environments.

An active and prolific researcher, Dr. Noor Askari has published several articles in international journals on topics such as reading comprehension, academic gratification, and dispositional optimism among students. She has also presented numerous papers at national and international conferences on themes including the Right to Education (RTE) Act, women's empowerment, ICT literacy, and creative writing.

Beyond teaching and research, she is a recognized resource person for various academic and professional organizations, including the English Language Teachers' Association of India (ELTAI), where she conducts workshops on multilingual pedagogy, innovative teaching methodologies, and classroom management. She has also coordinated and contributed to several academic activities, demonstrating strong leadership and organizational skills.

Dr. Noor Askari is a member of the Indian Association of Teacher Educators (IATE) (ID No. N148) and remains committed to continuous professional development through active participation in webinars, faculty development programs, and academic collaborations.

Driven by a passion for education and research, she continues to contribute meaningfully to the academic community through teaching, scholarly work, and institutional development initiatives.
