

# Dr. Anuradha Nakka

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Dr. N. Anuradha is a highly accomplished academician and researcher with over 18 years of extensive experience in higher education, specializing in Teacher Education, Economics of Education, Curriculum Development, and Pedagogy. Currently serving as an Associate Professor at Andhra Mahila Sabha College of Teacher Education, Hyderabad, she has held significant academic positions including Associate Professor at Radha Govind University, Jharkhand, and Assistant Professor/Lecturer roles across reputed institutions, reflecting a sustained record of academic excellence and leadership.

She holds a Ph.D. in Education from Krishna University, with her research focusing on stress among secondary school teachers. Her strong academic foundation is further supported by an M.Phil., M.Ed., and multiple postgraduate degrees in Sociology, Economics, and Telugu, along with a Postgraduate Diploma in Educational Management and Administration from IGNOU. She is also UGC-NET and AP-SET qualified in Education and Economics, demonstrating her interdisciplinary expertise and scholarly competence.

Dr. Anuradha has extensive teaching experience across core areas such as Research Methods in Education, Psychological and Philosophical Foundations of Education, Curriculum Development, Pedagogy of Social Sciences, and Telugu Language Teaching. She has actively contributed to academic guidance, mentoring Ph.D. scholars and postgraduate students, with several research projects and theses successfully completed under her supervision.

A prolific researcher, she has published numerous research papers in UGC Care-listed and peer-reviewed journals on diverse themes including teacher stress, women's empowerment, ICT in education, classroom management, and quality in higher education. She has also authored and published books focusing on stress factors among teachers, contributing significantly to the academic literature in education.

Her contributions extend beyond teaching and research to academic administration and institutional development. She has served as an IQAC Coordinator, contributing to NAAC re-accreditation processes, and has been actively involved in curriculum workshops conducted by SCERT Telangana. She has also coordinated programs such as the Dr. B.R. Ambedkar Open University B.Ed. program and served as an academic counsellor for IGNOU.

Dr. Anuradha has actively participated in national and international seminars, conferences, workshops, and faculty development programs, reflecting her commitment to continuous professional growth. She has also contributed to digital education initiatives through EMRC by delivering recorded academic lectures.

With expertise in Value Education, Educational Measurement and Evaluation, and inclusive pedagogical practices, Dr. N. Anuradha remains committed to fostering a dynamic, inclusive, and research-driven learning environment that promotes critical thinking, academic excellence, and holistic development among learners.

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