

ACTIVITIES OF SRC ECE during the Academic year 2022-2023

Curriculum Development:

1. The Chief of UNICEF in Hyderabad requested support from SRC ECE DDMS (AMS) to integrate the Aarambh – an Inclusive Preschool Programme package into the state's existing program. A meeting was held with the Chief of UNICEF in Hyderabad to discuss this integration. The Commissioner is considering the integration, and SRC ECE DDMS is working on the details.
2. **Trainings:** SRC ECE DDMS (AMS) conducted training for 30 batches of Child Development Project Officers and Supervisors of WDCW Dept. Telangana State on the newly developed Preschool Programme Package for ICDS and 975 participants have been covered till date.
 - a. The mid-term evaluation done by the department shows that there is a great impact on the trainees as they are planning and conducting trainings to the next cadre immediately.
3. **Material development :“Digitalization of ICDS Preschool Curriculum”** is continuing. The videos and audios developed by SIET for WDCW were reviewed and feedback was given. This is a continuous programme as total of 310 scripts are to be edited both for audio and Videos.
4. **Consultation meetings :**
Samagra Shiksha – Andhra Pradesh: SALT PROJECT – AP:
 1. The staff of SRC ECE is actively engaged in all meetings organized by PRATHAM, an NGO, for Samagra Shiksha AP as part of the SALT Project. The higher officials of AP have recognized and appreciated AMS's contributions to ECE. The suggestions and observations of SRC ECE DDMS have been well received and acknowledged by PRATHAM and Samagra Shiksha AP during virtual meetings held in November and December 2022, and February 2023. The meetings covered the following topics:
 - a) Development of the Project Road Map

- b) Discussion on the Foundational Learning Technical Course – a 120-day training program for Anganwadi Teachers and a 60-day training program for Class I and II teachers
- c) Discussion on the TLM package framework
2. Staff of SRC ECE conducted a workshop at Vijayawada to the project Team of PRATHAM , and other officials of the State of AP about the SALT PROJECT on 2nd March 2023
 3. **TSAT:** Staff participated in various TSAT programmes pertaining to ECE and were uploaded to the WDCW Web portal and also on the department's YouTube Channel.
 4. Population First – a National-level NGO, is established by Unicef Hyderabad to develop a framework for reviewing the school textbooks of classes 6 to 10 from a gender perspective. Mrs. G. Kamala was invited to the review workshop in the month of May 2022. The workshop was organized for four days at UNICEF – Hyderabad.

5. **EXTENSION ACTIVITIES :**

- TSAT: Staff participated in various TSAT programs related to ECE, which were uploaded on the WDCW web portal and the department's YouTube channel.
- DR. B.R. Ambedkar Open University: At the request of the Vice Chancellor of BRAOU, Hyderabad, a meeting was organized with the Dean of Education at BRAOU and educators from EFLU and Osmania University to discuss the need to revise the University's Preschool Certificate Program.
- Faculty Invitations: Faculty of SRC ECE DDMS (AMS) were invited by P. Obul Reddy Public School and Kairos International School to address their preschool teachers on NEP 2020 and other innovative practices in ECCE. The management also requested a series of workshops for teachers on various ECCE concepts.

6. **Labschool : BUILDING HOME-SCHOOL CONNECTIONS**

A fun fair was held at the Lab School on 20/11/2022 to celebrate Children's Day. Staff and children prepared art items and refreshments, which parents appreciated and purchased. Parents and children participated in games and visited stalls, creating a sense of community. The event was successful, with parents offering support for school activities, showcasing effective family involvement in school initiatives.

Gandhi Bhavan: For the first time, Labschool children participated in an event at Gandhi Bhavan, performing a skit and singing songs in honor of Gandhiji on December's fifth Friday in 2022. This activity effectively fostered civic responsibility and promoted the school's values of inclusivity, diversity, and community.