

**B.Ed. Curriculum (For Regular Mode)  
With effect from the Academic year 2023-25  
Choice Based Credit System (CBCS)**



Reaccredited by NAAC with 'A' grade  
Category-I graded Autonomy by UGC

**Faculty of Education  
Osmania University, Hyderabad**

## PROLOGUE

Country wide serious concerns on quality education and thinking going on for the last several years on professionalism in teacher preparation. There are debates, serious discussions and arguments on various issues related to quality teacher preparation and duration of course has been increased to two years. After 1986 there is no policy on teacher education. Verma committee created a dent with its recommendations for professionalization of teacher education with two years rigorous training of pre-service teachers based on the philosophy of National curriculum framework 2005 and 2009 to prepare a professional and humane teacher.

Based on the NCFTE -2009, Last 8 years NCTE two - year B.Ed. program implementation has brought a paradigm shift from conventional teacher centric to learner -centric curriculum. This program basically had challenges of two-year duration of the course and to create teachers as reflective practitioners, due to large scale commercialization and lack of integrity on the part of stakeholders, Teacher education institutions and proper monitoring and regulation lapses.

Present curriculum designers scaffolded ideas in light of NEP -2020, outcome-based curriculum with Indian ethos. The rigor of the framework which has made a comprehensive coverage of theory and field engagement with the child, school and community. Main focus is on three broad areas: core foundations and perspectives in education, Content cum pedagogic studies and Engagement with the field. It has brought a unique amalgamation of holistic perspectives by creating space for inter-disciplinary approach with themes cutting across the curriculum.

Special impetus is given by covering various aspects, Enhancing Abilities and value - Added courses (EA&VAC) to create professionalism in the preparation. The mode of transaction consists of varied dimensions to learn through case studies, group and individual presentations, project discussions, reflective documentations, workshops, tutorials and so on. Keeping in view a reflective eye to restore the innovative ideas and also considering the local needs by involving experts from Telangana state universities, Osmania University took lead by involving national level experts and the other teachers from teacher education Colleges affiliated to Osmania University and designed the curriculum. Department level core committee made rigorous exercise, deliberated, discussed on curriculum right from the structure to that of framing curriculum by taking basic insights from ITEP model curriculum

The unique features of this curriculum are:

- NEP-2020
- evaluation reforms 2019
- Indian ethos and knowledge systems
- Themes cutting across the curriculum
- Reflective practices
- Inclusion
- Gender
- CCE
- Creditization
- Semesterization
- e-Portfolio assessment
- interdisciplinary approach
- learning outcome-based curriculum

This curriculum created a space for introspecting oneself, emerging into reflective, autonomous, acceptable, empathetic, creative humane teacher with integrity to become a responsible citizen and lead the nation towards a progressive developed Athmanirbar Bharath.

### Members of Core Committee:

Prof. T. Mrunalini – Head Department of education  
Prof. Ravindranath. K. Murthy, Principal, Univ. College of Education.  
Dr. D. Sunitha, CBOS, Education  
Dr. J. Lalitha, CBOS, Special Education.  
Dr. Sujatha, Asst. Prof.  
Dr. G. Durgesham, Asst. Prof.  
Dr. P. Sankar, Asst. Prof. & Member, NCTE  
Prof. V. Sudhakar, EC -member, NCTE, Expert Advisor

Prof. Rajesh Kumar  
Dean, Faculty of Education,  
Osmania University, Hyderabad

**Rules and Regulations of B.Ed. Course**  
**Osmania University, Hyderabad**  
**With effect from the Academic Year 2023 - 25**

All the rules and regulations, herein after, specified should be read as a whole for the purpose of interpretation.

**Admission**

A candidate for admission to two-year (4 – semesters) B.Ed. Course has to qualify at the Education Common Entrance Test (Ed. CET) conducted by the Telangana State Council of Higher Education, Government of Telangana for the concerned academic year. The candidate will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules and regulations in force in respect of the statutory reservation of seats under various categories of candidates.

**Curriculum Transaction**

Curriculum includes theory, engagement and practicum. Engagement includes seminars, discussions, assignments, case studies, field experience, slip tests, quizzes, rapid fire sessions, field-based research, etc. It also provides space for ability enhancement (AE&VAC). This curriculum also provides an enriched experience to prepare teachers with professionalism through peer-teaching at the institutional level and 20 weeks (120 days) of internship in the school. The internship is organized into pre-internship, internship and post-internship. Internship (practice teaching) will be spread across all the three semesters (SEM-II, III, IV) as phase I, II, & III.

Semesters	Theory + Engagement	Practicum			Total no. of days
		AE&VAC	Internship	Peer-Teaching	
First	74	20	06	-	100
Second	34	20	24+2(exam)	20	100
Third	30	20	48+2(exam)	-	100
Fourth	46	10	42+2 (Exam)	-	100
<b>Grand Total</b>	<b>184</b>	<b>70</b>	<b>120+6</b>	<b>20</b>	<b>400</b>

No	Title		Theory	Practicum	Total
	Semester I				
	A. Theory				
EDN -01	Philosophical foundations of Education		3	1	4
EDN -02	Child development and Educational psychology		3	1	4
EDN -03	Pedagogy of school subject I/II  Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi		3	1	4
EDN -04	Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi		3	1	4
<b>Total</b>			<b>12</b>	<b>4</b>	<b>16</b>
<b>Practicum</b>					
<b>AE&amp;VAC</b>	Ability enhancement & value Added courses				
EDN -05	Yoga and understanding Self		1	1	2
EDN -06	Communication skills in English		1	1	2
			2	2	4
EDN-07 EDN-08	<b>Pre- Internship</b> School observation Peer teaching <i>Reflective diary</i> <i>e- Portfolio</i>			1 2	1 2
				3	3
<b>Total SEM-I</b>	Theory+ practicum+ AE&VAC				<b>23</b>
<b>Semester II</b>					
<b>Theory</b>					
EDN -09	Sociological foundations of Education		3	1	4
EDN -10	Curriculum Planning & Development		1	1	2
EDN -11	Content cum Pedagogy of school subject I/II Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu,		3	1	4

	Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi			
EDN -12	Content cum Pedagogy of school subject I/II Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi	3	1	4
<b>Total</b>		<b>10</b>	<b>4</b>	<b>14</b>
<b>Practicum</b>				
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; Value-Added courses</b>			
EDN -13	ICT & Multimedia in Education	1	1	2
EDN -14	Art in Education	1	1	2
Total				4
EDN- 15	Learning Recourses work shop (Preparation and procurement) (Digital, print, Toy making, apparatus and tools etc.)- Local & traditional vocations/ visits to local artisans. learning one vocation. Record & material production  <b>Internship -I</b>		2	2
EDN -16	Pedagogy Final Practical exam I/II Lesson plans 15		2	2
EDN-17	pedagogy Final Practical exam I/II Lesson plans 15  Teaching – @ 15 lessons – two methods ICT integrated 5 lessons Art integrated lessons 5 Generic lessons 5 <i>Reflective diary</i> <i>e- Portfolio</i>		2	2
<b>Total</b>				<b>6</b>
<b>Sem II total</b>				<b>24</b>
<b>Semester III</b>				
<b>Theory</b>				
EDN -18	Policy and History of education in India	3	1	4
EDN -19	Assessment & evaluation	1	1	2
EDN 20	School Leadership & Management	1	1	2
EDN-21	Digital technologies and Artificial intelligence in education	3	1	4

<b>Total</b>				<b>12</b>
<b>Practicum</b>				
EDN-22	Whole child development	1	1	2
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; Value Added courses</b>			
EDN-23	Understanding Indian Ethos & knowledge systems	1	1	2
EDN-24	Citizenship education, sustainability & Environment education	1	1	2
<b>Total</b>				<b>6</b>
EDN-25	<b>School based Research projects</b> – I , 1. Action research, 2. Case study 3. SMC and PTA		3	3
	<b>Internship – II</b>			
EDN- 26	Final Practical exam I/II	1	1	2
EDN-27	Final Practical exam I/II  Teaching @ 20 lessons – two methods Generic lessons using all resources-10 lessons Whole child development lessons -5 lessons Vocation integrated lessons-5 lessons <i>Reflective diary</i> <i>e- Portfolio</i>	1	1	2
				<b>7</b>
<b>Total SEM III</b>				<b>25</b>
<b>Semester IV</b>				
<b>Theory</b>				
EDN-28	Inclusive education	1	1	2
EDN-29	Teacher & Society	1	1	2
EDN- 30	Research methods & Basic statistics	1	1	2
EDN-31	<b>Electives- any one</b> 1. Adolescence education 2. Entrepreneurship education 3. Gender education 4. Economics of Education 5. Legal Education	2	2	4
<b>Total</b>		<b>5</b>	<b>5</b>	<b>10</b>
<b>Practicum</b>				
EDN- 32	Dissertation	1	1	2
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; value -Added courses</b>			
EDN- 33	Health and wellbeing	1	1	2
<b>Total</b>				
EDN-34	Community engagement and service -Nai-Talim	1	1	2
<b>Total</b>				<b>6</b>
<b>Internship</b>				
8				
EDN-35	Internship-III phase Pedagogy- I - Teaching & final practical exam 15 lesson plans	1	1	2
EDN-36	Pedagogy- II Teaching & final practical exam 15 lesson plans  Teaching @ 15 lessons Nai Talim /Vocational -5 lessons Traditional/ local material based- 5 lessons Innovative methods/ working models- 5lessons	1	1	2

	Reflective diary E portfolio			
<b>Total</b>				
<b>Post- internship</b>				
EDN-37	Post internship CCE Feedback from students, school teachers' teacher educators, parents (google form) Analysis & review on program Showcasing best samples – Teaching lg. materials, videos, documents, OER, s, digital resources, Exhibitions-intercollege and inter- state competitions.	1	1	2
EDN-38	Reflective diary	1	1	1
EDN-39	e-Portfolio	1	1	1
				<b>8</b>
<b>Total SEM IV</b>				<b>24</b>
<b>Grand Total</b>	<b>SEM I+II+III+IV 23+24+25+24= 94 credits</b>			<b>96</b>

Semester	Theory	Practical	Total
I	16	7	23
II	14	10	24
III	12	13	25
IV	10	14	24
	<b>52</b>	<b>44</b>	<b>96</b>

## STRUCTURE OF B. Ed. COURSE – 2023-25

### Semester – I

#### A. Theory

EDN -01 - Paper I	Philosophical foundations of Education
EDN -02- Paper II	Child development and Educational psychology
EDN -03 - Paper III	Content cum Pedagogy of school subject I/II
EDN -04 - Paper IV	Content cum Pedagogy of school subject I/II

#### B. Practicum

EDN -05- Paper V (AE&VAC) - Yoga and understanding Self
EDN -06- Paper VI (AE& VAC) - Communication skills in English

#### C. Pre-Internship – 6 days (one week)

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EDN-07 - Paper-VII	School Observation Record (Observation of Regular Teachers Teaching, peer teaching observation & all others aspects of s)
EDN-08 - Paper-VIII	Peer teaching Reflective journal e- Portfolio

### Semester – II

#### A. Theory

EDN -09- Paper-IX	Sociological foundations of Education
EDN -10- Paper-X	Curriculum Planning & Development
EDN -11- Paper-XI	Content cum Pedagogy of school subject I/II
EDN -12- Paper-XII	Content cum Pedagogy of school subject I/II

#### B. Practicum

EDN -13- Paper-XIII	ICT & Multimedia in Education
EDN -14- Paper-XIV	Art in Education
EDN- 15-Paper XV	Learning Recourses work shop (Preparation and procurement) (Digital, print, Toy making, apparatus and tools etc.)- Local & traditional vocations/ visits to local artisans. learning one vocation. Record & material production

#### C. Internship – Phase I: 24 days- 4-weeks

EDN- 16-Paper XVI	Content cum Pedagogy of school subject I/II Final Practical exam I/II(Art/ICT integrated Lesson)
EDN- 17-Paper XVII	Content cum Pedagogy of school subject I/II Final Practical exam I/II(Art/ICT integrated Lesson)  Practice Teaching – @ 15 lessons – two methods (ICT integrated 5 Lessons, Art integrated Lessons 5 & Generic Lessons 5 Reflective diary e- Portfolio)



## Semester – III

### A. Theory

EDN -18- Paper XVII	Policy and History of education in India
EDN -19- Paper XVII	Assessment & evaluation
EDN - 20- Paper XVII	School Leadership & Management
EDN - 21- Paper XVII	Digital technologies and Artificial intelligence in education

### B. Practicum

EDN-22- Paper XXII	whole child development
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### Ability enhancement & Value- Added courses (AE&VAC)

EDN-23- Paper XXIII	Understanding Indian Ethos & knowledge systems
EDN-24- Paper XXIII	Citizenship education, sustainability & Environment education

### School based activities

EDN-25- paper XXIV	School based Research project – I 1. Action research, 2. Case study, 3. SMC and PTA
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### C. Internship - II

EDN- 26-paper- XXV	Final Teaching Lesson Pedagogy – I/II
EDN- 27-Paper -XXVI	Final Teaching Lesson Pedagogy – I/II (Teaching @ 20 lessons – two methods Generic lessons using all resources-10 lessons Whole child development lessons -5 lessons Vocation integrated lessons-5 lessons Reflective diary e- Portfolio

## Semester – IV

### A. Theory

EDN-28-Paper -XXIX	Inclusive education
EDN-29- Paper -XXX	Teacher & Society
EDN-30- Paper -XXX I	Research methods & basic statistics
EDN-31- Paper -XXXII	Electives- any one 1. Adolescence education 2. Entrepreneurship education 3. Gender education 4. Economics of Education 5. Legal Education

### B. Practicum

### Ability enhancement & Value- Added courses (AE&VAC)

EDN- 32- Paper -XXXIII	Dissertation
EDN- 33- Paper -XXXIII	Health and wellbeing

### Community engagement and service

EDN-34- Paper -XXXIV	Community engagement and service -Nai-Talim
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### C. Internship – Phase III: 42 days/7 weeks

EDN-35- Paper -XXXIV	Final Teaching Lesson Pedagogy – I/II
EDN- 36-Paper -XXXV	Final Teaching Lesson Pedagogy – I/II

Teaching Practice-Period plan Record (15 lessons) (I / II Method)
Teaching Practice-Period plan Record (15 lessons) (I / II Method)
Teaching @ 15 lessons
( Na Talim /Vocational -5 lessons
Traditional/ local material based- 5 lessons
Innovative methods/ working models- 5lessons)

#### **D. Post internship**

EDN-37 Paper -XXXVI	CCE
	Feed- back students, school teachers, parents...
EDN-38 - Paper -XXXVII	Reflective diary
EDN-39 - Paper -XXXVIII	e- portfolio

**Engagement:** Seminar, Project / Discussions / Field based stories /narratives / study circles / Scienceclubs / Forums / Observations of Society, School, home on various issues and field work. rapid fire questions, quizzes, innovative presentations, digital /video presentations.

School internship and school-based projects & related field experiences and community service and whole child development, Nai-Talim

\* A minimum of 20 students should be there to offer any elective.

## SCHEME OF INSTRUCTION – B.Ed. Course 2023-25

**Note: \* denotes 2 periods per day**

<b>Semester</b>	<b>Days</b>	<b>Hour / week</b>	<b>Hours / semester</b>
Semester - I	100	36	600
Semester - II	100	36	600
Semester - III	100	36	600
Semester - IV	100	36	600
<b>Grand Total</b>	<b>400</b>	<b>36</b>	<b>2400</b>

**C. SCHEME OF EXAMINATION 2023 - 25**

SEM I					
A Theory	Subject	Hours of Exam.	Marks		Total
			Univ. Exam	Int. Exam	
Paper No.					
EDN -01	Philosophical foundations of Education	3	70	30	100
EDN -02	Child development and Educational Psychology	3	70	30	100
EDN -03	Pedagogy of school subject I/II Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of	3	70	30	100
EDN -04	Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi	3	70	30	100
<b>Total</b>			<b>280</b>	<b>120</b>	<b>400</b>
<b>Practicum</b>					
<b>AE&amp;VAC courses</b>	<b>Ability enhancement &amp; Value- Added</b>				
EDN -05	Yoga and understanding Self	1½	35	15	50
EDN -06	Communication skills in English	1½	35	15	50
<b>Total</b>			<b>70</b>	<b>30</b>	<b>100</b>
	<b>Pre- Internship</b>				
EDN-07	School observation	1½		50	
EDN-08	Peer teaching Reflective diary e- Portfolio	1½		50	

				<b>100</b>	<b>100</b>
<b>Total SEM-I</b>	Theory+ practicum+ AE&VAC				<b>600</b>
<b>Semester II</b>					
<b>Theory</b>					
EDN -09	Sociological foundations of Education	3	70	30	100
EDN -10	Curriculum Planning & Development	1½	35	15	50
EDN -11	Content cum Pedagogy of school subject I/II Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi	3	70	30	100
EDN -12	Content cum Pedagogy of school subject I/II Pedagogy of school subject I/II Content cum Pedagogy of Mathematics, Content cum Pedagogy of Physical sciences, Content cum Pedagogy of Bio-sciences, Content cum Pedagogy of Social sciences, Content cum Pedagogy of Commerce Languages I/II Content cum Pedagogy of Telugu, Content cum Pedagogy of English, Content cum Pedagogy of Hindi Content cum Pedagogy of Sanskrit Content cum Pedagogy of Urdu, Content cum Pedagogy of Arabic, Content cum Pedagogy of Marathi	3	70	30	100
<b>Total</b>					<b>350</b>
<b>Practicum</b>					
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; Value-Added courses</b>				
EDN -13	Multimedia in Education	1½	35	15	50
EDN -14	Art in Education	1½	35	15	50
Total					
EDN- 15	Learning Recourses work shop (Preparation and procurement) (Digital, print, Toy making, apparatus and tools etc.)- Local & traditional vocations/ visits to local artisans. learning one vocation. Record & material production			50	50

EDN -16	<b>Internship -I</b> Final Teaching Lesson Pedagogy – I/II	1½	50	50	100
EDN-17	Final Teaching Lesson Pedagogy – I/II  Teaching – @ 15 lessons – two methods ICT integrated 5 lessons Art integrated lessons 5 Generic lessons 5 <i>Reflective diary</i> <i>e- Portfolio</i>	1½	50	50	100
<b>Total</b>					<b>350</b>
<b>Sem II total</b>					<b>700</b>
<b>Semester III</b>					
<b>Theory</b>					
EDN -18	Policy and History of education in India	3	70	30	100
EDN -19	Assessment & evaluation	1½	35	15	50
EDN 20	School Leadership & Management	1½	35	15	50
EDN-21	Digital technologies and Artificial intelligence in education	3	70	30	100
<b>Total</b>					<b>300</b>
<b>Practicum</b>					
EDN-22	Whole child development	1½	35	15	50
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; Value- Added courses</b>				
EDN-23	Understanding Indian Ethos & knowledge systems	1½	35	15	50
EDN-24	Citizenship education, sustainability & Environment education	1½	35	15	50
EDN-25	School based Research project – I ,1. Action research,2. Case study 3. SMC and PTA	1½ 1½		25 25	25 25
EDN- 26	<b>Internship – II</b> Final Teaching Lesson Pedagogy – I/II	1½	50	50	100
EDN-27	Final Teaching Lesson Pedagogy – I/II  Teaching @ 20 lessons – two methods Generic lessons using all resources-10 lessons Whole child development lessons -5 lessons Vocation integrated lessons-5 lessons <i>Reflective diary</i> <i>e- Portfolio</i> -	1½	50	50	100
					<b>400</b>

<b>Total SEM III</b>					<b>700</b>
<b>Semester IV</b>					
<b>Theory</b>					
EDN-28	Inclusive education	1½	35	15	50
EDN-29	Teacher & Society	1½	35	15	50
EDN-30	Research methods & Basic statistics	1½	35	15	50
EDN-31	<b>Electives- any one</b> 1. Adolescence education 2. Entrepreneurship education 3. Gender education 4. Economics of Education 5. Legal Education	3	70	30	100
<b>Total</b>					<b>250</b>
<b>Practicum</b>					
<b>AE&amp;VAC</b>	<b>Ability enhancement &amp; value -Added courses</b>				
EDN- 32	Health and wellbeing	1½	35	15	50
<b>Total</b>					
EDN-33	Community engagement and service -Nai-Talim	1½		50	50
EDN-34	Dissertation	1½		50	50
<b>Total</b>					<b>150</b>
<b>Internship</b>					
EDN-35	Internship-III phase Final Teaching Lesson Pedagogy – I/II	1½	50	50	100
EDN-36	Final Teaching Lesson Pedagogy – I/II  Teaching @ 15 lessons Nai Talim /Vocational -5 lessons Traditional/ local material based- 5 lessons Innovative methods/ working models- 5lessons Reflective diary E portfolio	1½	50	50	100
<b>Total</b>					<b>200</b>
<b>Post-internship</b>					
EDN-37	Post internship CCE Feedback from students, school teachers' teacher educators, parents (google form) Analysis & review on program Showcasing best samples – Teaching lg. materials, videos, documents, OER, s, digital resources, Exhibitions-intercollege and inter- state competitions.			25  25	25  25

EDN-38	Reflective diary	1½		25	25
EDN-39	e-Portfolio	1½		25	25
<b>total</b>				<b>100</b>	<b>100</b>
<b>SEM IV Total</b>					<b>700</b>
<b>Grand Total</b>	<b>SEM I+II+III+IV = 600+700+700+700=2700</b>				<b>2700</b>

**Int. Exam.** Slip tests, assignments, internal assessments, Seminars, Project / Discussions/ discourses / Field based stories & narratives / study circles / Science clubs / Forums /Observations of Society, School, home on various issues and field work.

	<b>Theory</b>	<b>Practicum</b>	<b>Total marks</b>
<b>Semester - I</b>	400	200	600
<b>Semester - II</b>	350	350	700
<b>Semester - III</b>	300	400	700
<b>Semester - IV</b>	250	450	700
<b>Grand Total</b>	<b>1300</b>	<b>1400</b>	<b>2700</b>

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**E. a. Working Hours / Instructional Hours**

**3. The college should not run B.Ed. Program on shift system basis and the working hours of the college should be a minimum of 6 hours in a day. Any deviation from this rule may lead to the dis-affiliation and cancellation of recognition by the University, State Government and NCTE**

**b. Infrastructure, Instructional facilities and Faculty**

The above shall be implemented as per NCTE norms, 2014 referred in the document under sections 5.1 Academic faculty; 5.2 Qualifications; 5.3 Administrative and professional staff; 6.1 Infrastructure; 6.2 Instructional and 6.3 other amenities.



## **F. Selection of Methods of Teaching**

- i. Every candidate is expected to select two methods of teaching under B.Ed. Course.

The method-I shall be based on the subject the candidate has studied in Degree(eligibility) course and also to appeared in that subject in the entrance examination.

- ii. Method-II also shall be based on the subject that the candidate studied in Degree (eligibility) course and will be allotted by the institute where the candidate is seeking admission. In case of BCA & BBA candidates, the selection of methodology subject shall be based on their Intermediate (+2) study as per Ed. CET norms.

In case of English Method-I, selection of second method shall be based on the subject pursued at the Intermediate level.

In case of Engineering Graduates, Mathematics and Physical Science are offered as

### **Note: Methodology subjects.**

- i. No candidate is allowed to **select two language** methods.
- ii. Candidate may select one Language and one Non-language method of teaching or she / he may select any two non-language methods under the course.

### **General Rules for Examination**

1. All Examinations of the University shall be held at Headquarters of the University or at such places and on such dates as may be notified.
2. Applications for permission to appear for an Examination shall be made on the prescribed form, accompanied by three passport size full face photographs (not profile) along with the necessary certificates regarding attendance, practical work, etc. The prescribed fee should be submitted to the concerned Principal on or before the date fixed for this purpose.
3. The principal, after verifying the eligibility of the candidate, shall forward the applications online to the Examination Branch of the University.
4. When a candidate's application is found to be in order, the Controller of Examinations shall send, as per the University procedure in practice, the attested Hall Tickets online with the photograph of the candidate, to the Principal of the College of Education. The Principal will then ensure that the candidate has complied with all the conditions regarding eligibility criteria and only then, issue the Hall Ticket to him/her. The Hall Ticket, thus issued to the candidate shall have to be produced by the candidate by affixing a photograph (attested by the Principal) before he/she can be admitted to the premises where the Examination is held.
5. A candidate who fails to present himself for the examination due to any cause whatsoever except shortage of attendance or one who fails to pass the examination

shall not be entitled to claim refund of the whole or part of the examination fee or ask for the reservation of the same for a subsequent examination or examinations.

- 6 .A candidate who has been allowed to appear at the examination of the University once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
6. A candidate after he/she has been declared successful in an examination shall be given a certificate setting forth the semester / year of the examination, the subjects in which he/she was examined and the class/division/grade in which he/she was placed.
7. No candidate shall be allowed to put in attendance for or appear at two examinations at one and the same time. This rule does not apply to the examination for part-time Diploma or Certificate Courses conducted by the University. In other words, no candidate shall be allowed to pursue more than one-degree course through regular mode in O.U.
8. Students who have appeared once at any examination of the university need not put in fresh attendance if they want to re-appear for the same examination notwithstanding the fact that new subjects may have been introduced or the group of subjects has been changed by the university. They will, however, have to appear at the examination according to the scheme of examination and the syllabus in force.
9. Whenever a course or a scheme of examination in O.U changes, one more examination in the following year shall be conducted according to the old syllabus/regulations. Candidates not availing themselves of this one chance or failing at this examination shall take the examination thereafter according to the changed syllabus and regulations.
10. Candidates will be allotted to B.Ed. course at the time of admission, strictly depending on the merit secured at the common entrance test and subject to the rules and regulations in force from time to time, including rules of reservation.
11. Instruction in various subjects shall be provided by the College of Education as per the scheme of instruction and syllabi prescribed.
12. The program of instruction, examination and vacation shall be notified by the Osmania University. The medium of instruction shall be English.
13. Osmania University examinations shall be held as prescribed in the scheme of the examination.
14. The course of study shall consist of class lectures, tutorials, workshops,
15. Internship, engagement with the field, practicum & record work.
16. The Osmania University examination in the theory papers will be a written examination. Besides the written examination, there will be practical examinations in the two methods of teaching opted by the candidate in three semesters. All the

AB&VAC courses will have final theory examination and internal jury evaluation.

Practicum is examined by two jury members (one internal and one external examiner) which will be conducted as per the schedule notified by the Controller of Examinations, OU.

17. Principal of the College of Education should depute their teachers for examination work as and when assigned by the Osmania University. Examination work assigned by the University is part of duty of every teacher educator. Any kind of avoidance/negligence of examination duty shall be treated as violation of the Code of Conduct.

### **G. Rules of Attendance**

1. The degree of Bachelor of Education shall be conferred on a candidate who, after getting admission into the B.Ed. course as specified above, has pursued a "Regular Course of Study" as herein prescribed and fulfilled the conditions laid-down for the attendance of students and passed the prescribed teaching examination both in theory and practical.
2. A regular course of study in Osmania University means attendance not less than 80% in teaching /instructional period and 90% of attendance during the period of internship of the B.Ed. program. In special cases, the Vice- Chancellor may condone deficiency of attendance not exceeding 10% on the recommendation of the principal, based on medical certificate by an authorized medical officer approved by the Principal of the College of Education. A monthly consolidated attendance will be displayed on the college notice board on 5<sup>th</sup> of every month and the same may be sent every month to the Head, Department of Education / Dean, Faculty of Education and Chairman, Board of Studies in Education.
3. **For the students who are continuously absent for ten days or more, three notices will be served stating that he/she has to forfeit his/her seat, if he/she fails to report to the college immediately.**
4. The students who fail to maintain 40% to 70% of attendance is not eligible for seeking readmission as per OU rules in vogue.
5. The students who do not have adequate attendance will not be considered for the award of any scholarship or any kind of financial aid by the colleges or any other government or quasi-government agency.
6. Attendance shall be reckoned from the date of admission to the course in Osmania University.

## H. Award of Grades, SGPA, CGPA

### Credits, Grade Letter Grade Points, Credit Points

**Credit** is a unit of academic input measured in terms of the weekly contact hours assigned to a course in a semester.

**Grade Letter** is an index to indicate the performance of a student in a particular course (Paper). It is the transformation of actual marks secured by a student in a course/paper. It is indicated by a Grade letter O, A, B, C, D, E, F. There is a **range of marks** for each Grade Letter.

**Grade Point** is weightage allotted to each grade letter depending on the marks awarded in a course/paper

### Award of Grades

Range of % of Marks	Grade	Grade Point
85 to 100	O	8.5-10.00
70 to 84	A	7.0-8.49
60 to 69	B	6.0- 6.99
55 to 59	C	5.5-5.99
50 to 54	D	5.0-5.49
40 to 49	E	4.0-4.99
Less than 40	F	--
	Absent	

### Award of Division

CGPA Grade	Range of Marks (%)	Division
7.00-10.00	70-100	I with Distinction
6.00-6.99	60-69	I
5.00-5.99	50-59	II
4.00-4.99	40-49	PASS

**Calculation of SGPA and CGPA** : Credit Points per Paper = Credits per Paper X grade

Point

**Semester Grade Point Average (SGPA)**

**SGPA :** Total Crédit Points obtained in the Semester

Total Credits in the Semester

**SGPA** indicates the performance of a student in a given Semester. SGPA is based on the total **credit points** earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester}}{\text{Total Credits}}$$

in the Semester-1

**Note: SGPA is computed only if the candidate passes in all the papers (gets a minimum 'E' grade in Theory and 'D' grade in Practicum Papers)**

In Theory out of the total marks for each course/paper 30% marks shall be earmarked for continuous assessment (internal assessment/assignments/other engagement activities ) and remaining 70% for the semester-end examinations. The pass marks in each Theory paper shall be 40%. There is no separate pass mark for internal assessment. A candidate has to secure a minimum of 40% of marks in the semester-end examination plus internal assessment put together to pass a paper.

The pass marks in each Practicum paper shall be 50%

### **Cumulative Grade Point Average (CGPA)**

$$\text{CGPA} : \frac{\text{Number of Credit points obtained in all semesters put together}}{\text{Number}}$$

of Credits in all the semesters put together

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPTs) in all the semesters by the total number of credits in all the Semesters. The final result at the end of all the semesters is declared in the form of CGPA.

**Note: CGPA is calculated only when the candidate passes in all the papers of all the semesters.**

Example

#### **Semester – I**

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-I	4	80	A	8	4 x 8 = 32
Paper-II	4	60	B	6	4 x 6 = 24
Paper-III	4	90	O	9	4 x 9 = 36
Paper-IV	4	80	A	8	4x 8 = 32
Paper-V	2	50	D	5	2 x 5 = 10
Paper-VI	2	60	B	6	2 x 6 = 12
Paper-VII	1	70	A	7	1 x 7 = 7
Paper-VIII	2	60	B	6	2 x 6 = 12
<b>Total</b>	<b>23</b>				<b>165</b>

Total Credit Points: 165  
 Total Credits: 23  
**SGPA** =  $\frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester -1}} = 165/23 = 7.1$

**SGPA for Semester- I = 7.1**

Example

**Semester –II**

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-IX	4	90	O	9	4 x 9 = 36
Paper-X	2	70	A	7	2 x 7 = 14
Paper-XI	4	60	B	6	4 x 6 = 24
Paper-XII	4	80	A	8	4 x 8 = 32
Paper- XIII	2	60	B	6	2 x 6 = 12
Paper-XIV	2	70	A	7	2 x 7 = 14
Paper- XV	2	70	A	7	2 x 7 = 14
Paper- XVI	2	70	A	7	2 x 7 = 14
Paper- XVII	2	70	A	7	2 x 7 = 14
<b>Total</b>	<b>24</b>				<b>176</b>

Total Credit Points: 176  
 Total Credits: 24

**SGPA** =  $\frac{\text{Total Credit Points in the II – Semester}}{\text{Total Credits in the II - Semester}} = 176 / 24 = 7.25$

**SGPA for II - Semester = 7.25**

Example

**Semester –III**

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-XVIII	4	80	O	8	4 x 8 = 32
Paper-XIX	2	60	B	6	2 x 6 = 12
Paper-XX	2	70	A	7	2 x 7 = 14
Paper-XXI	4	70	A	7	4 x 7 = 28
Paper-XXII	2	80	A	8	2 x 8 = 16
Paper- XXIII	2	80	A	8	2 x 8 = 16
Paper- XXIV	2	70	A	7	2 x 7 = 14
Paper- XXV	3	80	A	8	3 x 8 = 24
Paper- XXVI	2	80	A	8	2 x 8 = 16
Paper- XXVII	2	70	A	7	2 x 7 = 14
<b>Total</b>	<b>25</b>				<b>186</b>

Total Credit Points: 186  
 Total Credits: 25

$$\text{SGPA} = \frac{\text{Total Credit Points in the III - Semester}}{\text{Total Credits in the III - Semester}} = 186/25 = 7.44$$

**SGPA for III - Semester = 7.44**

Example

**Semester –IV**

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper- XXVIII	2	70	A	7	5 x 7 = 35
Paper-XXIX	2	70	A	7	3 x 7 = 21
Paper-XXX	2	80	A	8	3 x 8 = 24
Paper- XXXI	4	70	A	7	3 x 7 = 21
Paper- XXXII	2	70	A	7	2x 7 = 14
Paper- XXXIII	2	60	B	6	2 x 6 = 12
Paper- XXXIV	2	70	A	7	2 x 7 = 14
Paper – XXXV	2	70	A	7	2 x 7 = 14
Paper – XXXVI	2	70	A	7	2x 7 = 14
Paper – XXXVII	2	60	B	6	2 x 6 = 12
Paper – XXXVIII	1	70	A	7	1 x 7 = 07
Paper – XXXIX	1	70	A	7	1 x 7 = 07
<b>Total</b>	<b>24</b>				<b>195</b>

Total Credit Points: 195

Total Credits: 24

$$\text{SGPA} = \frac{\text{Total Credit Points in the IV - Semester}}{\text{Total Credits in the IV - Semester}} = 195 / 24 = 8.12$$

**SGPA for IV - Semester = 8.12**

**CGPA: Example: Faculty of Education**

I Semester:	Total CPts =	165	Total Credits =	23
II Semester:	Total CPts =	176	Total Credits =	24
I Semester:	Total CPts =	186	Total Credits =	25
II Semester:	Total CPts =	195	Total Credits =	24

$$\text{CGPA} = \frac{165 + 176 + 186 + 195}{23 + 24 + 25 + 24} = 722 / 96 = 7.52$$

23 + 43 + 25 + 24

Up to here

**I. Improvement of Division / Grade**

1. When a candidate has passed in one or more papers/subjects in the first attempt in the regular examinations(s) conducted by the University for his/her batch, paper-wise improvement is permissible only in those papers.
2. A candidate is permitted to appear for paper-wise improvement only once in the immediately following examination.
3. A candidate who wishes to improve his/her overall performance may be permitted to do so if he/she appears in the immediate next regular examination conducted by the University.
4. Regular examination means an examination conducted at the end of the academic



year for which the candidates were admitted and had undergone instruction.

5. A candidate appearing for paper-wise improvement is permitted to have the better of the two awards for the purpose of award of class/division.

#### **J. Appearance and Reappearance for the Examination**

1. Candidates who have completed practical work and submitted records specified in the curriculum alone are eligible to appear for theory and practical examination of B.Ed. course.
2. Candidates who have a minimum 80% attendance in Theory & 90% attendance in Practicum / Internship are alone eligible to appear Theory & Practical examination respectively.
3. candidate who fails in the theory part of the examination may be allowed to reappear either in the concerned theory paper(s) in which he/she failed or in all the theory papers, at any subsequent examination without putting in further attendance, provided he/she does not change the subjects originally offered by him/her.
4. **In case workshops, Internship, practicum & record work are not completed, the candidates will not be permitted to appear for the semester-end examination /final practical examination only after completing such practical work after seeking admission(re-admission) to B.Ed. as a casual student and producing thereafter, certificates of completion in the required areas.**
5. Attendance at N.C.C. / N.S.S. Camps or Inter-Collegiate or Inter-University or Inter- State or National or International matches or Debates, Youth Festivals or Educational Excursions if they form the part of the curriculum, or attendance at such other inter-university, inter-college activities, as approved by the university, will not be counted as absence. However, the aggregate of such absence should not exceed two weeks in the entire course period.

#### **K. Teaching Faculty as Mentors**

Each lecture College of Education will act as a mentor. They will be entrusted the responsibility of Mentorship, who will be responsible for monitoring the overall progress of the student teacher, i.e., attendance, preparation for practicum, Internship and his overall participation in the B.Ed. program. Each mentor will be allotted a maximum of 15 student teachers and he/she will take care of his/her progress and participation in the B.Ed. program. Each mentor, besides providing overall guidance, is also responsible for resolving of any problems faced by the students. Mentor will authenticate the report prepared by student-teachers and conduct of practicum of the B.Ed. program.

#### **Note:**

**The Principal of the College of Education is expected to submit the list of mentors and the students allotted to each mentor to the Head, Department of Education, Osmania University.**

#### **Peer teaching and Internship**

1. The candidates are expected to complete @ 5 lessons (choosing any school topics in their respective pedagogies) in each Method before going for Internship.
2. The candidates are expected to take two lesson plans for a duration of 20 minutes for their peer group as a part of their peer Teaching.
3. The candidates are expected to observe the demonstration lessons undertaken by the faculty of the college in the school.

Internship, school based research and basic research and activities

1. Every candidate shall have to undergo an internship of 20 weeks (120 working days) in a cooperating school as "Intern". During this period, the candidate shall be attached to a school (within a radius of 10KM of the college) and he/she shall have to undertake duties & responsibilities on par with regular school teacher in all the school activities. During this period, the candidate shall teach 100 period plans covering 40 period plans from each of the methodology subject respectively (50 + 50) in the school, under the supervision of the trained subject teachers in the school who are referred to here as "Supervising Teachers". During the Internship period, the concerned lecturers of the Colleges of Education will stay in the schools in turns and observe the lessons, Guide & monitor all internship related activities of each student along with the supervising teachers and appraise the student work. A Certificate of satisfactory work by the Head Master of the cooperating school shall be a pre-requisite for the candidate to appear for the final practical examination.
2. Semester wise in (II, III, IV) final teaching lessons examination in different types of lessons (ICT integrated, ART integrated, Nai-Talim, whole child development, vocation based, etc.) will be tested.
3. The teaching staff of the Colleges of Education will give demonstration lessons in the concerned methodology subjects at the cooperating schools as and when necessary, in addition to the demonstration lessons given at the beginning of Internship, for the guidance of student-teachers.
4. In case, Internship is not completed, the candidate shall appear for the subsequent examinations in the Final Practical Examination only after completing the Internship by seeking fresh admission to B.Ed. in this regard and producing thereafter, certificates of completion of internship.
5. The final practical examination of each candidate will be conducted by two examiners – one internal and one external.
6. The Colleges of Education will have the discretion of not sending candidates for the final examination, both in Theory and Practical, in case their Practicum & Record Work is not satisfactory and those candidates who fail in the University Practical Examination & Record work also have to seek fresh admission in the subsequent semester(s) to complete their Practicum or Record Work as mentioned in the scheme of examination.
7. Internship is of 20 weeks (120 days) duration and conducted across four Semesters as per the instruction schedule.

8. All the records shall be written strictly by the candidates in their own handwriting.

**NOTE: Differently-abled students (Hearing impaired; visually impaired & orthopedically impaired): The differently-abled students shall complete all the Practicum which includes Internship, Records, ability enhancement & value-added courses (AE&VAC's) and other field engagement on par with normal students.**

**L. Guidelines for School Head Masters / Head Mistresses**

The Head Masters/Mistresses of Cooperating Schools are expected to:

1. Maintain the attendance of B.Ed. student teachers both for the forenoon and afternoon.
2. Give strict instructions to supervisors and monitor the classroom performance of the students and also to record their remarks in the period/lesson plan books of the candidates.
3. Instruct all the B.Ed. students to stay in the school from morning first bell to evening last bell.
4. Instruct the B.Ed. students to participate in School Assembly and also to present different value-added activities in the assembly session.
5. Assign any activity related to clean and green program, eco-club, conducting science fairs, exhibitions, festivals, debates, elocution, quiz, cultural and literary program, decoration activities, remedial classes, parent-teacher meetings, school management committees (SMCs), field trips, excursions and all other regular activities of the school and school-based research activities.
6. Sign on the practicum and record work carried out by the students in the school.

**M. Transitory Provisions: Promotion, Re-admission Rules & Maximum Time for Completion of Course:**

Rules of promotion are as under:

Sl. No.	Semester	Conditions to be fulfilled for Promotion	
1.	From Semester-I to Semester-II	Undergone a Regular Course of Study of Semester-I and registered* for the Semester-I examination.	
2.	From Semester-II to Semester-III	a) Undergone a Regular Course of Study of Semesters I and – II b) The number of backlogs if any, of Semester – I and II taken together, shall not exceed 50% of the total number of papers / subjects prescribed for Semesters – I and II.	
		No. of papers / subjects prescribed for Semesters - I and II	No. of backlogs permitted
		8 / 9	5
		9/10	5
		11/ 12	6
		13 / 14	7
		15 / 16	8
		17 / 18	9
3	From Semester-III to Semester-IV	Undergone a Regular Course of Study of Semester-III and registered* for the Semester-III examination.	

\* Registration means obtaining a Hall Ticket for the said examination.

The procedure to be followed for granting readmission to the students in the following cases:

- (1) A student who did not put in the required attendance in a semester/year of a course and thus detained
- (2) A student after completing a semester did not continue their studies in the next immediate semester on personal /health grounds but desired to continue his/her studies after a short break;
- (3) A student who has put in 40% of attendance in a Semester and not registered for the examination can take re-admission in the same semester without appearing for the entrance examination.
- (4) Candidates who, after completing a semester of the course but taken T.C to join some other course and come back to continue the earlier course.

In all the above cases, readmission is permissible provided they are within the period of double the duration of the course (i.e., Four years). Further, the approval of the university has to be obtained in respect of those students who take TC to join some other course and come back for readmission in the same college

All the readmissions including such of those students, who take TC and come back, shall be granted by the Principals of the concerned colleges directly subject to the fulfillment of the following conditions stipulated by the University.

- 1) they should have been promoted to next semester in which they are seeking readmission.
- 2) they should join the course within 4 weeks in case of semester system from the date of commencement of classes
- 3) they should be able to complete the course within the double the duration of the course (i.e., Four years) from the year of their original admission.
- 4) they should pay the readmission fee as prescribed by the University

**NOTE: No readmission shall be made after the cutoff date (4<sup>th</sup> week in a 16 week semester) under any circumstances. The cutoff date for granting readmission shall be reckoned from the date of commencement of classes for different courses as per the almanac communicated by the University every year.**

- 5) In the normal course of time a candidate is expected to complete B.Ed. Degree Course within two years (Four Semesters) from the date of admission.
- 6) Whenever the syllabus is revised, the candidate reappearing shall be allowed for B.Ed. Degree examinations according to the old syllabus up to 4 years from the time of his/her admission.
- 7) The four-semester two -year course should be completed by a student within **three years** of the normal course period (i.e. 4 years).

#### **N. Pattern of Theory Question Papers**

There are two Patterns of Theory Examinations – one with a duration of 3 hours for 70marks; the other with a duration of 1 ½ hours for 35 marks. The question paper comprises two sections:

**In 70 marks paper, Section A** – consists of 8 very short answer type questions out of which a candidate is expected to answer any five questions. Each question carries 4

Marks. Total marks for Section – A is 20 marks. **Section B** – consists of eight essay type of questions, out of which a candidate is expected to answer any five questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 50 marks.

**Similarly, for 35 marks paper, Section A** – consists of 5 very short answer type questions, out of which a candidate is expected to answer any three questions. Each question carries 5 Marks. Total marks for Section – A is 15 marks. **Section B** – consists of Four Essay type of questions, out of which a candidate is expected to answer any two questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 20 marks.

#### **O. Conduct of Practicum Examinations**

Each of the Practicum papers (AE&VAC's) has final university theory examinations for 35 marks each and final practical examinations (final lesson I, II, III semesters) for @ 50 marks. Details of the conduct of examination are given in respective papers.

#### **P. Moderation board for internal marks**

1. Every semester end, there will be moderation of marks done at the university level with a jury of external moderators appointed by the university from the teacher education colleges by constituting boards of moderation with a chairperson and two members in each board. As per the requirement number of boards will be constituted.

2. All the practical records, activity related materials, teaching resources have to be brought and submit the required record selected by the moderation board. About 10-20% of practical record will be reviewed by the board. Board can take decision with necessary justification either reduce or increase the marks assigned by the colleges. Absolute transparency maintained in the moderation of marks.

#### **Q. Video recordings**

1. Each college has to upload the details of the internal activities conducted at the college in their websites by recording in digital form. Also, colleges should submit the same to the head, dept. of education at the end of each semester in external hard discs or in DVD's.

2. All the practice teaching related lessons across the semesters of all the students all the lessons have to be recorded with geotag the same has to be uploaded in the respective websites.

Model Question Paper

Paper-I (EDN- 01)  
Philosophical foundations of Education

Time: 3 Hours

Max. Marks: 70

PART – A = 5 x 4 =20 Marks)

Note: Answer any five questions in about one page each from the following eight questions. Each question carries 4 marks.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

PART-B (5 x 10 = 50 Marks)

Note: Answer any Five essay questions in about three pages each from the following eight questions. Each question carries 10 Marks.

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

Note:

1. The question paper should cover all the units judiciously.
2. Mostly Application type of questions may be included.
3. Examiners may give questions from Practicum also.

Model Question Paper

Paper- XIX (EDN-19)  
Assessment & Evaluation

Time: 1 ½ Hours

Max. Marks: 35

PART – A = 3 x 5 = 15 Marks)

Note: Answer any three questions in about one page each from the following five questions. Each question carries 5 marks.

- 1.
- 2.
- 3.
- 4.
- 5.

PART-B (2 x 10 = 20 Marks)

Note: Answer any two essay questions in about three pages each from the following four questions. Each question carries 10 Marks.

- 6.
- 7.
- 8.
- 9.

Note:

1. The question paper should cover all the units judiciously.
2. Application type of questions may also be included.
3. Examiners may give questions from Practicum/engagement



Model Question Paper

Paper- (EDN-05)  
Yoga & understanding self (AE & VAC)

Time: 1 ½ Hours  
35

Max. Marks:

PART – A = 3 x 5 = 15 Marks)

Note: Answer any three questions in about one page each from the following five questions. Each question carries 5 marks.

- 1.
- 2.
- 3.
- 4.
- 5.

PART-B (2 x 10 = 20 Marks)

Note: Answer any two essay questions in about three pages each from the following four questions. Each question carries 10 Marks.

- 6.
- 7.
- 8.
- 9.

Note:

4. The question paper should cover all the units judiciously.

5. Application type of questions may also be included.

Examiners may give questions from Practicum/engagement