



College of Teacher Education Andhra Mahila Sabha Hyderabad

Best Practice:I

1.Title of the BEST PRACTICE:GANDHI BHAVAN

PROGRAMS:

Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. Four best practices for teachers include teaching a balanced curriculum, teaching an integrated curriculum, differentiating instruction to meet individual student needs and providing active learning opportunities for students

2. OBJECTIVE OF THE PRACTICE

- It was the founder Dr. Durgabai Deshmukh's vision to nurture an environment which empowers women towards social, economic, cultural and educational self -reliance, to lead an empowered life.
- Teachers occupy an important place in the society and they are the agents of social change.
- Education is a powerful force for individual and social development.
- Education shapes the personality of the individual through its long-term goal of developingmoral and ethical values.
- Inculcate Gandhi an Values in prospective teachers and teacher Educators.
- Education is Practice of truth and Ahimsa or Non Violence,to

culminate into Self -Actualization

- Ancient systems of education all over the world have been modelled with these ends in mind.

3. The Context

Durga Bai's Mission- Gandhi Bhavan Program

Dr. Durgabai Deshmukh, the founder, was a follower of Gandhi's principles. Hence, she made it her mission to inculcate moral, ethical and Gandhi's values among the prospective Teachers and teacher educators.

Durga Bai believed that Communal harmony, truth and Non-Violence can be taught practically through a co-curricular program. That is how she arrived at Gandhi Bhavan Program as a regular feature of the college.

Durga Bai believed that future teachers and teacher Educators should be trained to develop Patriotism, practice Moral and ethical values, speak truth, practice non-Violence and develop love and respect for other religions as morality and ethics define an individual's personality. Durga Bai resonated the notion, that every teacher has to teach her students to love and respect other religions, motivate them to speak only truth and work to establish Communal harmony, follow peace and establish dharma in the society.

4.Process---Gandhi Bhavan Programs –

The entire college premises reverberate with Gandhian values. The prospective teachers are Nation Builders. They have to learn and Practice Gandhian Values of Truth and Ahimsa before they educate and motivate their students in their future professional life to construct a Value based Society.

Process---Gandhi Bhavan Programs –

- **Preparation of Invitation**

Planning and executing the Program, On the fourth Friday of the Month.

- **Program Agenda**
- Autobiographical Readings – Readings on MY Experiments with truth.
- Skit on Gandhi an freedom Movement, Episodes enacted
- Salt Sathya Graha
- Dandi March
- Non –cooperation Movement
- Quit India Movement
- Speeches- By Students on Gandhi an Philosophy and NAITalim, Basic Education.
 - Rendition of Bhajans
 - Dances on Patriotic songs
 - Principal’s Address
 - RAM DHUN

Role of Student Council

The program is organized by students of different courses on a rotational basis. Students of all courses co-ordinate with one another and design the program. The students collaborate to work co-operatively and invariably make it a grand success. A staff member of the course that organizes the program, is made responsible to execute it with precision

Gandhi Bhavan programs and personality development

The program offers students, scope to develop skills of Communication, Decision making, Leadership, negotiation, compromise, anchoring programs and finally to improve their self-confidence and exhibit their latent talents.

- ✚ **Professional Progression:** Gandhi Bhavan Programs are a Platform for students to reflect the Social, cultural, Communicative, and artistic skills Objective of Gandhi Bhavan

Program is to instil life skills like leadership, decision making, negotiation, Collaborative and cooperative working. Among its students.

The program inculcates the ethical and moral values in the prospective teachers and teacher educators, like truth, nonviolence and patriotic fervour, in turn to develop these principles in their future professional life as teachers and in their own children.

Evidence of Success: Gandhi Bhavan program was made a regular feature of the college, with the objective of developing Patriotic fervour in, pre service trainees, who in turn are to develop patriotism in their future clientele. College staff motivates Pre service trainees to develop interest in reading and understanding the life and struggle of the Mahatma, appreciate the sacrifices made by Gandhi to attain freedom through events like Dandi March, Quit India movement, and Round Table conference. Students are advised to enact major events of Gandhian, freedom struggle and include autobiographical readings in the Gandhi Bhavan Program.

Pre service trainees are asked to inculcate interest among school children, to develop the habit of reading and appreciating the struggle of all the freedom fighters, during their Internship. The Program is continuously organized for almost fifty years, from 1971 to date, with increased dynamism.

Resources Required

The Human resources, and the Human capital the students of the college are the resources, that are instrumental in organizing the program successfully.

Problems Encountered: college does not encounter any problem in conducting the event, except during Pandemic when the world went into online mode of instruction

Best Practice II

Title of the Best Practice

1. JOB MELA

A career or job Mela is an excellent way to meet a large number of potential employers at one time, in and at the same venue. These events provide employment opportunities and a network for career exploration and professional development.

Employers can meet their potential employees in one convenient, neutral venue, such as a school or a college. Job seekers attend Job Melas to speak face-to-face with potential employers, fill out résumés, enquire about the various positions available, they simultaneously answer a number of questions posed by the prospective employer.

It is an opportunity and an attempt to stand out from other applicants, and get an overview of what it is like to work for an organization.

Hiring managers speak with students about their expectations and interviewees answer questions, on their interests, skills, aspirations and Goals in their life.

Job Mela provides an opportunity to meet different types of organizations and various types of employers. Through the event prospective employees can develop important contacts that can enhance their future career perspectives.

The face to face interview creates a kind of ‘Speed Dating Atmosphere.’ Potential candidate is forced to practice and improve, her Personality traits, like, creativity, critical thinking, negotiation, linguistic and nonlinguistic skills of communication

2. Objectives of Job Mela

- ✚ To create a Platform to prospective Teachers and Teacher educators, to face an interview
- ✚ To offer an exposure to face prospective Employers and motivate them towards Professional Growth
- ✚ To create an opportunity to show case their Communicative and subject expertise.

- ✚ To instill self Confidence in students
- ✚ To realize their Self Worth
- ✚ To make students realize the need and importance of Self Reliance.
- ✚ To provide an opportunity to empower themselves.

3. The Context

Students of the college are either Post Graduates or Graduates, seeking admission into a professional course. Their objective is to prepare and groom themselves, to seek lifelong employment in their chosen profession.

The Event organized by the college, offers the prospective employees a lucrative platform to acquaint and master skills required for specific positions.

Prospective Employers also get an insight into the quality of the employee they are liable to, absorb into their organization. The managements equally benefit, in the bargain. They can plan and design a program to groom the selected candidates to fit into their Organization.

4. Practice

College was accredited by NAAC and entered the Autonomous fold in 2007. Thus providing an opportunity to bring an affecting change into the porticos of the college. College prepares students to face interview confidently through provision of forums, on different occasions and through organizing multifarious events.

The germination of an idea

Most of the students of the college are either graduates or Post graduates, married, sometimes with children. Therefore, they have to be economically independent to support their spouse in running their households. Other than this, most of them come from low income groups hence financial independence becomes a compulsive reason to seek a job to stabilize themselves. There are a number of

Examples when students are forced to quit the course and join some job to sustain themselves and their families.

The Realization, the need to create a platform within the college premises, shaped the concept of JOB MELA .

College never stopped this practice. It has become a continuum and will continue.

Planning and Execution

Job Mela is planned for fourth Semester students. A Meeting is convened by the management of the college, the principal and Course In charge of the Particular course, lend their inputs in terms of the last Instructional date Semester end examinations etc.

Three or four dates are considered, letters are drafted to schools offering different Boards of Education, seeking their interest to participate. On receipt of communication, Staff is delegated duties for execution, of the Event.

Adequate arrangement is made, including the choice of the venue to accommodate, the Prospective Employers. College releases a press note, and banner is prepared.

The prospective managements come fully equipped, with their Banners, support staff etc. They are given strategic positions to sit and conduct the Interview. Upon arrival at the designated time, School managements register themselves, by filing in the registration form, paying a Registration fee, outside candidates attending the Job Mela also have to pay a token registration fee.

A JOB MELA Register is maintained by the college, for record and as an evidence. The Registration fees of various managements are immediately deposited in the Bank by the college office.

The guests are provided with all facilities like, light refreshments, fresh water, wash room facilities.

The Interviewees come with their curriculum vitae. The individual managements follow their own techniques of selection, while some of them are satisfied only with an oral Interview; there are others who take a demonstration to test the prospective candidate's content and communicative proficiency.

Self Introduction – Job Mela

The candidates appearing for JOB Mela are provided a platform, for “Self Introduction” (Self Introduction College continues the practice, of ‘Talent Show’ the commencement of each of the courses.) to get to know the extrinsic and intrinsic talents of newly admitted students. While some of the management spell out the pay packet others choose to differ. The managements leave the premises with a promise to intimate, the selected candidates either telephonically or through an e mail.

In this way college continues Job Mela year after year for batch after batch of students.

Professional Progress: The Job Mela is the forum, an opportunity provided to college students to show case their skills of teaching, to display their speaking, skills, through self-Introduction to show case their fluency in communicating their worth and an opportunity pronounce their talent through Self Introduction. The Curriculum vitae is a potent reflection of their writing skills.

✚ **Evidence Of Success:** The Jo Mela introduced in 2007 is successfully held year after year with an increased participation, number of School Managements, offering CBSE and ICSE curriculums, other than state Boards are showing keen interest to participate in the event.

✚ **Resources Required:** The college has all Infrastructural i.e Physical, financial technical facilities, and Human resources to conduct the event successfully.

✚ **Problems Encountered:**

1. The first problem faced by college is the lack of coincidence of the Academic Year of the College and the Schools this poses a problem to the college.
2. Secondly most students seeking admission into B.Ed and M.Ed courses are in pursuit of Higher Education, hence the selected candidates are not willing to join the schools.

3. Third problem is students from rural areas go back to their villages, either to marry or due to other personal reasons.
