

College of Teacher Education Andhra Mahila Sabha

Autonomous

OU Campus, Hyderabad

Best Practices- 2020-2021

BEST PRACTICE I

1. Title of the practice-

“Research Hub”.

2. Objectives of the practice-

1. To critically analyse national and international research papers related to education and to extract what is required to meet the present day curriculum.
2. To research on the pros and cons of teaching methods.
3. To give ideas to Teachers to employ newer methods for teaching their pupils more effectively so that they must be able to cope with the demand of the age.
4. To train student teachers to use a variety of modern tools, to ensure that each student is fully engaged in learning and is interactive in classrooms
5. To develop new teaching strategies considering the feed back of the students who return from internship

3) The context –

Competence in research methods is a major contribution to (future) teachers' professionalism. we combine service-learning and design-based research to create meaningful learning engagements. This includes discussions of how this pedagogical approach led to motivation and engagement, how principles of transfer of training are obeyed, and what this means quite generally theory and practicum relationships.

Research skills, such as the knowledge and skills necessary to pose clear (scientific) questions, to critically review the literature, and to collect, analyse, and interpret data, are important to navigate the complexity of daily life.

The Research Hub was established by CTEAMS far way back, for the benefit of Teacher Educators. Presently it is also by Student Teachers due the growing demand of requirements of students in school . There should be some scaffolding done to fill the gap between the students requirements, curriculum

adaptability, teaching methods used ,Evaluation and Assessment process adopted. All these gaps are identified by the research committee members in CTEAMS .

The research cell in CTEAMS does research on the topics related “from womb to tomb”. its because the college offers courses with a vast scope like

Early child hood care and education (ECCE) ,its specially for newly mothers it discusses about nutrition, health of both mother and child.

B.Ed. general ,

B.Ed. special (Hearing Impaired)

M.Ed. courses and also research is done on life long learning .

4) The practice –

It’s a tradition in CTEAMS that research meets are conducted on third Saturday every month .The research hub members make sure that the program runs smoothly with relevancy.

In terms of research methods, two secondary objectives of the format exist. First, the Research hub presents a clear purpose, and, therefore, motivates, to apply research methods, then the students apply research methods in a context that is almost identical to the context of their later work. This facilitates the transfer from the training context to the subsequent professional work as teachers.

Second, Student teachers submit research questions about current internship challenges. These questions are then picked up by research hub faculty who conceptualize and execute research projects to find evidence-based solutions. The primary objective of doing research at this very local and practical level is to instil a scientific mindset in the students. Research skills are increasingly seen as tools of the professional practice; not as something confined to academic research.

During the B.Ed students internship tenure the research hub faculty members are available 24*7. M.Ed. students extract much more from Research ,from the origin of their Dissertation work to completion any kind of queries are welcomed by research hub. Apart from these a lot of research is also being done on motherhood, the role of a mother in the present millennia. Inclusive practices are also part and part of CTEAMS curriculum

5 Evidence of Success

The success of Research hub Program was evidently crystal clear as the students were able to use different innovative techniques like teaching through storytelling, puppetry, problem solving skills, simulation, using ICT resources in the regular class room .students were able to balance between experience, reflection and application .

The result analysis reflects that 60 % of student teachers from B.Ed. have achieved” A “grade in Internship. Many M.Ed. students scored high in dissertation work.

Many schools’ managements recruited the students of B.Ed. special (hearing impaired educators) students where they have practiced their internship. They offered a job opportunity themselves observing their performance, dedication, hard work during their internship in schools.

Many schools management recruited the ECE (Early childhood Education) student teachers after completion of their course .

Another evidence of success is every year a job Mela is conducted in CTEAMS .The college hosts the job mela and brings together budding teachers and school managements together to take benefit from each other .

Almost 80% of student teachers secured jobs in most of the prestigious schools , other 20% students couldn’t make it due to reasons like distance from their residence ,health issues, pregnancy etc.

6 Problems Encountered and Resources Required –

As the students are new to the approach of research, they faced problems.

B.Ed. students during their internship program were feeling hard to implement action research and how to proceed with it.

Immediate action was taken by Research Hub it organised 3 day practice session after college hours as part of time table. The faculty of research hub explained clearly how the problem should be identified ,how to take action for the problem and how to proceed in test ,retest pattern and solve the problem.

The students quickly identified the issue and completed the task successfully M.Ed. students during their dissertation work were confused which method of sampling to be used in what context .research hub organised an online session where the doubts were clarified ,and also a video of the previously conducted

webinar session on “Research Method” which was organised by CTEAMS was shown and then the faculty clarified students doubts were clarified . Many of the students cleared their doubts .

BEST PRACTICE 2:

1. Title of Best Practice:

Protecting women’s ism

2. Objectives of the Practice:

- Established counselling centres for girls who are studying in CTEAMS and off campus women, to deal with crisis, depression, emotional balance for the problems which they face in personal life.
- Established guidance centres for girls who are studying in CTEAMS and off campus women to deal with professional glitches, work environment.
- They are guided with how to succeed in competitions, competitive examinations and how to handle failures, ragging/ teasing, financial struggles, pandemic (corona) blues and hygienic habits, psychological issues, adjustment and compromise,
- Counselling is given for care to be taken during pregnancy, premature delivery, child care etc.

3 The Context: This very idea is the brainchild and grand idea of Chairperson CTEAMS Prof. M. Sulochana and Secretary and Correspondent Dr.M.Vani. This practice gives immense motivation and encouragement to women ,and how to handle the issues which they face.

The question Why should the women’s ism should be protected? raised due to the present issues running in the society, major causes of restlessness in the society is due to the emotional imbalance of men and women .CTEAMS identified that if emotional balance is taught to student teachers who are about to be teachers and also mothers’ it would bring maximum benefit to the society.

Supporting women at the time of their hardships is known to be a tradition in India. CTEAMS also supports girls , women in and around the campus in many ways i.e through counselling centre, women cell etc

4) The practice –

It was all possible through by taking initiatives like

.Establish counselling centres for students and outsiders to deal with crisis, depression,

Counselling centres main aim is to invoke the importance of emotional balance

Students who have fear of , competitions, competitive examinations, failures are given proper counselling session by psychology teacher educators .

Apart from this students or girls who are facing the problem of ragging/ teasing outside the campus are taught how to deal with it, and what laws support these women.

During the time of, corona blues the counselling went online and counselling cell have given a lot of psychological support to women in the family who were effected by the corona .the college believed that if women in the family is strong then the family would have less psychological support.

A program was conducted to just born children's mothers ,on how care of the just born babies, how mothers should handle the new situation .

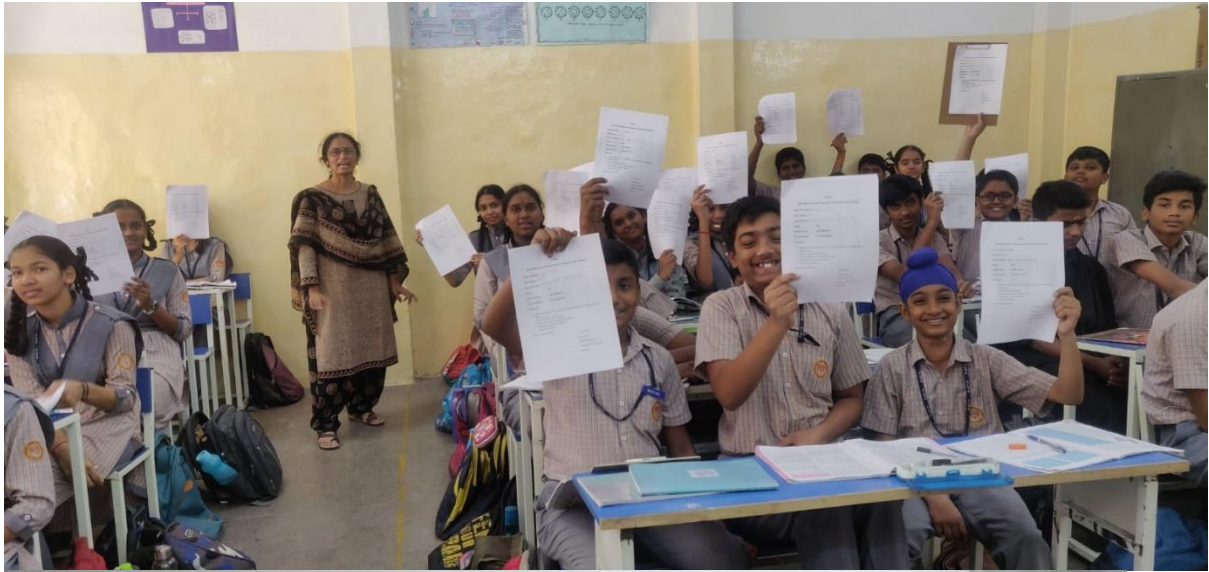
Apart from these the management always ensure that women should be aware of financial ups and downs so that she can participate in her family's financial growth.


5 Evidence of Success

It was identified that the students who were facing the problems of above mentioned were regular to college and attended to classes .it shows that the students benefited from the program and were able to balance their personal life stresses .They were able to balance their personal and career building

opportunity. After attending classes they scored well and secured jobs in many reputed schools .”THERE IS NO FORCE TO A WOMEN DETERMINED TO RAISE”







College of Teacher Education Andhra Mahila Sabha
 Autonomous, I.S.O Certified
Golden Jubilee Celebrations 2021- 2022
Talk on Early Childhood Care and Education
 by
Mrs. Ratti Kotwal, Expert in ECCE
 15th October 2022 at 10.45 A.M, Venue: Dr. Janapathy Varalakshmi Conference Hall





President of the Programme
Prof. M. Sulochana
 Chairperson, CTE AMS
 Former Dean, Dept. of Commerce,
 O.U & M.G.U

Talk by
Mrs. Rati Kotwal
 Expert in ECCE

Coordinator of the Programme
Dr. M. Vani
 Secretary & Correspondent
 CTE AMS

