College of Teacher Education Andhra Mahila Sabha

Autonomous

OU Campus, Hyderabad

Best Practices- 2019-20

Best Practice I

- 1. Title of the Practice -Education for Social Responsibility
- 2. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?
 - 1 To develop a sense of social responsibility
 - 2 To create awareness about violence against women
 - **3** To raise the voice against violence against women
 - **4** To inculcate right attitude in prospective teachers

In view of the present day scenario, there is a drastic need for the teacher education institutions to address and fight against the social evils. Responsibility is one of the defining features of a democratic society that encourages its members to active civic involvement, i.e., responsible citizenship. It is believed that, inculcating social responsibility should be the utmost goal of education.

3 The Context -What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Protecting girls from sexual harassment is fundamental, as they face not only the threat of violence in the streets, but also inside their educational institutions. Violence against women is a plague that can be fought through education. College of Teacher Education, Andhra Mahila Sabha, and all the units under the umbrella of Andhra Mahila Sabha, raised voice against the brutal rape and murder of Dr. Priyanka Reddy (Disha). Dr.Priyanka Reddy, a veterinary doctor from Shamshabad in Hyderabad was found dead with her body partially burnt. She was brutally raped, smothered and then burnt by four men hailing from Narayanpet. The college has

organized a rally on 04.12.2019 with slogans and placards to condemn Priyanka Reddy's (Disha) brutal rape and murder incident. The Managements, Principals, teaching and non-teaching staff of all the units under the umbrella of Andhra Mahila Sabha participated in the rally.

4 The Practice-Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

One in three women worldwide experience physical or sexual violence, mostly by an intimate partner. Violence against women and girls is a human rights violation, and the immediate and long-term physical, sexual, and mental consequences for women and girls can be destructive, including death. Violence pessimistically affects women's general well-being and attitude towards society and prevents their participation in the society. It impacts their families, their community, and the country at large. Violence against women and girls is a human rights violation that's been perpetuated for decades. Human Rights Day was observed on 10th December 2019. The Management, Staff and Students participated in the Programme and performed dance, skit, songs and speech. Elocution Competition and Painting Competitions were conducted on 5th December 2019 in connection with World Human Rights day. The topics identified are "Women's Rights are Human Rights" and "Gender Equality". Communal Harmony and National Integration Week was observed from 19th to 26th November 2019. Communal Harmony Day was observed on 26th November 2019. Various competitions were conducted in this connection. The Principal, Staff and Students attended the programme and participated in the rally with slogans and placards. Essay Writing and Painting Competitions were held on 21st and 23rd November 2019 in connection with Communal Harmony and National Integration week. The topic identified for the essay writing competition is "Need for fostering Communal Harmony and National Integration among students". The topic identified for the painting competition is "Communal Harmony and National Integration" 150th Birth Anniversary of Mahatma Gandhi Celebrated at Gandhi Satabdi Bhavan on 01.10.2019. College of Teacher Education, AMS has been organising programmes in Gandhi Satabdi Bhavan on 4th Friday of every month. The students of different courses take part in different programmes like Skits, and Autobiographical reading.

The aim of Education is to mold the behavior of individuals. It is the responsibility of the teachers to throw light on the ways to eradicate social evils in general and harassment towards women in particular. Due to deterioration of moral values in the society, crime rate is increasing day by day. Hence it is the social responsibility of the prospective teachers to condemn the social evils happening in the society

5 Evidence of Success -Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

College of Teacher Education, Andhra Mahila Sabha, Hyderabad, is one of the esteemed teacher education institutions established by Dr. Durgabai Deshmukh in 1971 and going to celebrate golden jubilee in 2021. The college has been producing quality teachers since it's inception and captivating social responsibility to prepare prospective teachers to censure violence against women. Three (3) women are raped every hour in India. The police registered 28,046 cases of rape in 2020, an average of 77 per day. The national conviction rate for cases of rape stands at 37%, which means 2 out of 3 survivors of rape, will not get justice. India is traditionally a male-dominated country where women have to face various kinds of violence in the society from the ancient time. To raise voice against crime against women in general and Dr. Priyanka Reddy's brutal rape and murder in particular, the college has organised rally from academic campus to ladies hostel, Osmania University. The managements, Principals, staff and students of the entire sister institutions participated in the procession. The rally organized in connection with Dr. Priyanka Reddy's brutal rape and murder could instil active civic involvement, among the members participated in the rally.

6 Problems Encountered and Resources Required - Please identify the problems encountered and resources required to implement the practice (in about 150 words).

Violence to the women can happen at any place like home, public place or office. Rapes and brutal murders have been so common now-a-days. To condemn violence against women the College of Teacher Education, Andhra Mahila Sabha, Hyderabad, organised a rally. The main purpose of this rally was to raise voice against Dr. Priyanka Reddy's (Disha) brutal rape and murder. The students have prepared placards and slogans. The entire sister institutions participated in the rally with black badges. Violence against women has grown to

a great extent. The increase in violence against women hinders the social, economical, political, and cultural progress in the country. Hence, it is the responsibility of everyone in the society to raise their voice against violence against women. But, sometimes women hesitate to come out and raise their voice against such crimes due to their religious taboos and other social inhibitions.

7 Notes (Optional) - Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions(in about150 words) Any other information regarding Institutional Values and Best Practices which the university would like to include

Best Practice II

- 1 Title of the Practice- ICT integrated teaching
- 2 Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

Integration of technology in education refers to the use of technology to augment the student learning experience. Utilizing different types of technology in the classroom creates learners who are actively engaged with learning objectives. Technology is the most powerful tool we have at our disposal. Computers, laptops, and tablets can allow us to enhance our lesson plans. There are several free resources that one can access with a simple Google search. Students will not only enjoy but also gain a deeper understanding of the topics they study.

3 The Context -What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

There is a paradigm shift in the process of teaching and learning. Learner-centered teaching shifts the focus from the teacher to the learner. The prospective teachers have to be prepared to cater the intellectual needs of the learners. The faculty members of College of Teacher Education, Andhra Mahila Sabha, prepare the power point presentations for different topics in their respective subjects. The students of all the courses have computer related projects as a part of their curriculum. The college has a spacious computer lab where the students prepare portfolios in their respective subjects under the guidance of a trained teacher. The students are

expected to prepare two innovative lesson plans in their respective subjects during their teaching practice/internship programme. Technology is an opportunity for teachers to amend information according to the learning capabilities of their students. The use of technology can also allow students to work at their own paces.

4 The Practice-Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The methodology lecturers prepare their students well in advance to prepare innovative lesson plans. The learner centered approach includes active learning, in which students solve problems, answer questions, formulate questions of their own, discuss, explain, debate, or brainstorm during class. The faculty members handling general papers also prepare power point presentations for the topics like Multiple Intelligences, Sociogram, Concept Formation, Intelligence tests etc. The students of B.Ed. and B.Ed. Spl Edn, are allotted topics for seminars. They prepare power point presentations to explain the topics assigned to them. The students of M.Ed. course present Research proposals before the selection of the topic along with the website references. The college commenced online classes to the students of all the courses from 20.04.2020 to 30.05.2020 due to lockdown declared by Government of Telangana (Covid-19). The use of technology (power point presentations) is made mandatory for all the faculty members. The college organizes Faculty research meets once in fortnight. In each faculty meet, two faculty members present their views through power point presentations on the topics of their respective subjects. After the presentations, the faculty members exchange their views on the topics presented.

5 Evidence of Success -Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

The prospective teachers were thoroughly trained in ICT integrated teaching. The college has qualified computer personnel and a spacious computer laboratory. The prospective teachers successfully prepared innovative lesson plans under the guidance of their respective methods masters. The students were provided required inputs to prepare lesson plans and seminars. The students of M.Ed. course prepared Power Point Presentations of their research proposals and presented to the jury members. The students actively involved in the preparation of Power point

presentations not only for their academic activities but also for several programmes organised by the college on different occasions.

6 Problems Encountered and Resources Required - Please identify the problems encountered and resources required to implement the practice (in about 150 words).

ICT integrated teaching is the need of the day to hone the teaching learning strategies/ skills of prospective teachers. The integration of ICT in education is when teachers use ICT to introduce, reinforce, extend, enrich, assess, and remediate student mastery of curricular aspects. The students from rural background encounters problem in the application of ICT tools. But the faculty of the college patiently train and guide the prospective teachers in the use of ICT tools and resources. ICT integration in teaching surely creates interest and enhances learning. ICT integration in teaching learning doesn't simply mean the use of internet and digital devices but to consider using these devices as a means to achieve the objectives and learning outcomes related to the content. ICT is a broad term. It stands for Information Communication Technology. The management of the college provided ICT resources to the faculty members for the successful implementation of ICT integrated teaching

Notes (Optional) Please add any other information that may be relevant for adopting/ Implementing the Best Practice in other Institutions(in about150 words) Any other Information regarding Institutional Values and Best Practices which the university Would like to include





Education for Social Responsibility





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జాతీయ సమైకృత ర్యాలీలో విద్యార్థులు, అధ్యాపకులు

ఘనంగా జాతీయ సమైక్యత బినోత్నవం

నవతెలంగాణ-ఓయూ

జాతీయ సమైక్యత దినోత్సవం సందర్భంగా కాలేజ్ ఆఫ్ టీచర్స్ ఎద్యుకేషన్ ఆంధ్రమహిళ సభ ఆధ్వర్యంలో సమైక్యత రస్ ట్రిన్సిపాల్ డా.ఎస్. మేరీ జోన్స్ ఆధ్వర్యంలో నిర్వహించారు. కార్యక్రమంలో కళాశాల కార్యదర్శి ప్రొఫెసర్ సునీత మాట్లాడుతూ. మనుషులను అంత ఒక్కటే అని కుల, మత వర్గ బేధాలు లేకుండా సమిష్టిగా ఉండాలని సూచించారు. భారతదేశం భిన్నత్వంలో ఏకత్వం గల దేశం అన్నారు. (ప్రిన్సిపాల్ మేరీ జోన్స్ మాట్లాడుతూ.. ద్రవిఒక్కరూ తమ ప్రాథమిక హక్కులు పొందుతూ, ప్రాథమిక విధులు నిర్వహించాలని కోరారు. కార్యక్రమంలో ఇటీవలే నిర్వహించిన చిత్రలేఖనం, వ్యాసరచన పోటీల్లో విజేతలకు బహుచుతులు అందజేశారు. కార్యక్రమంలో ఇస్తిచార్దిల రోజా వ్యహరించారు. విద్యార్థుల సాంస్కృతిక కార్యక్రమంలు అలరించాయి.

Wed, 27 November 2019 paper navatelangana com/c/46195740









