YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	College of Teacher Education Andhra Mahila Sabha
• Name of the Head of the institution	Dr.G.indira
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone No. of the Principal	9440670046
• Alternate phone No.	04027098573
• Mobile No. (Principal)	9440670046
• Registered e-mail ID (Principal)	indiragogula@gmail.com
• Address	Durgabai deshmukh vidhya peetam ,osmania university campous Hyderabad
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500007
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	21/11/2006
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr.N.Anuradha**
• Phone No.	**04027098573**
• Mobile No:	**9391740665**
• IQAC e-mail ID	**cte_ams@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://amsteachereducation.com/pdf/ac-2020-2021.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://amsteachereducation.com/pdf/Ac2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.70**	**2007**	**31/03/2007**	**31/03/2012**

6.Date of Establishment of IQAC	**18/05/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
-	**-**	**-**	**Nil**	**-**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**1**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. CTE AMS organised Grand Inauguration of Elevator in CTE Building on 10th May 2022.The Chief Guest of the Programme- Smt. N. Usha Reddy, President, DDMS, in her speech said that "The College Management is working hard for the Development of the College. 2. Seminar on Facets of Padmavibhushan Dr. Durgabai Deshmukh As part of GoldJubilee Celebrations 2021-2022, CTE AMS organised "Seminar on Facets of Padmavibhushan Dr. Durgabai Deshmukh" on 1st August 2022 at 2.00 P.M at Dr. Janapathy Varalakshmi Conference hall and Alumni Lecture Series 3. CTE AMS Observed National Communal Harmony week from 19th to 25th November2020. Distribute Flags to students and faculty Communal Harmony Rally conducted Communal Harmony CTE AMS conducted Communal Harmony Rally on 25th November 2022, . 4 College renewed MOU with Pallavi Educom Management service Ltd for three month Course in ECCE 5. CTE AMS organized golden jubilee Alumni meet as part of the yearlong

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
05.01.2022 Board of Studies Committee Meeting for M.Ed (2021-2023 batch)	Board of Studies Committee Meeting for M.Ed (2021-2023 batch) course was convened on 5th January 2022. Due to pandemic, Dr. G. Indira, Principal I/c
. 21.02.2022 Mathrubhasha Dinotsavam	CTE AMS organized Mathrubhasha Dinotsavam on 24th February 2022 at Conference Hall. Main Speaker of the Programme is Dr. Anantha Lakshmi Nandivada garu, Associate Professor (Retd.), Railway Degree College.
. 03.03.2022 National Science Day- 28.02.2022	National Science Day is celebrated every year on 28th February. College of Teacher Education Andhra Mahila Sabha organised National Science Day on 3rd March 2022 at 11.30 AM at Dr. Janapathy Varalakshmi Conference Hall, CTE AMS. Main Speaker of the Programme: Dr. M. Vani, Chairperson C Ramchand Girls High School, AMS Topic of the Programme : "Science in Every Day Life"
08.03.2022 International Women's Day	As the part of Golden Jubilee Celebrations 2021-2022, CTE AMS organised International Women's Day on 8th March 2022, at 10.30 AM at Dr. Janapathy Varalakshmi Conference Hall, CTE AMS. Chief Guest of the ProgrammeProf. K. Vijayasri, Dept. of Sanskrit (Retd) OU Guest of Honour of the ProgrammeSmt. Pendyala Jayasree Bank Manager (Retd)M.A (Telugu) MA (Astrology) President of the Program: Prof. M. SulochanaChairperson, CTE AMS
29.03.2022 Academic Council	Academic Council Meeting was

Meeting	held on 29t March 2022 virtually at 11.00 A.M to discuss and approve and ratify the revision of syllabi of B.Ed (G) (2020-2022), M.Ed (2021-23), B.Ed.Spl.Edn (H.I) (2021-2023) and P.G.Dip.ECE (2021-2022) courses.
Budget Committee Meeting	CTE AMS organised Budget Committee Meeting for the year 2022.
01.04.2022 ShubhakruthaNama SamvatsaraPanchanga Patanam	CTE AMS organised Panchanga Patanam on 1st April 2022 at 11.00 A.M in Dr. Janapathy Varalakshmi Conference Hall. Chief Guest of the Programme – Dr. Tummalapalli Vani KumariTelugu Poet, Lecturer
NationalSafe Motherhood Day (Matruthva Dinotsavam) & Jyothi Rao Phule Jayanthi	CTE AMS celebrated National Safe Motherhood Day (Matruthva Dinotsavam) & Jyothi Rao Phule Jayanthi on 11th April 2022
. 22.04.2022 World Earth Day	CTE AMS celebrated World Earth Day on 22nd April 2022 at 11.30 A.M in Dr. Janapathy Varalakshmi Conference Hall. Programme
03.05.2022 Laughing Day (Hasya Dinotsavam	CTE AMS celebrated Laughing Day on 3rd May 2022 at 11.30 A.M in Dr. Janapathy \ Varalakshmi Conference Hall.Students from all the courses actively participated in the programme by Singing, Jokes and Skits,
. 07.05.2022 Mothers day	CTE AMS celebrated Mother's Day on Chairperson, CTE AMS, in her speech said that "In any situations children behave badly with their mother but even though mother never behaves badly with their children and every mother struggles to raise her children without knowing how

	hard they experienced
10.05.2022 Inauguration of Elevator	CTE AMS organised Grand Inauguration of Elevator in CTE Building on 10th May 2022. The Chief Guest of the Programme- Smt. N. Usha Reddy, President, DDMS, in her speech said that "The College Management is working hard for the Development of the College". Prof. M. Sulochana, Chairperson, CTAMS, in her speech said that "To setup this Elevator Sri Ketavarapu Subrahmanyam garu donated Rs. 5, 000, 00/-. He was a Retired School Teacher and many donations to orphanages and Old age homes were made by him.
1101.06.2022 Global Parents Day	CTE AMS celebrated Global parents Day on 1st June 2022, 11.00 A.M at Dr. Janapathy Varalakshmi Conference hall. Prof. M. Sulochana, Chairperson, CTE AMS in her speech – The role of parents in bringing up the children is immense. Parents are making many kind of sacrifices in raising their children. Everyone should not forget their mother and mother tongue.
07.06.202 World Environmental Day	World Environmental Day on 7th June 2022, 11.00 A.M at Dr. Janapathy Varalakshmi Conference hall. Prof. M. Sulochana, Chairperson, CTE AMS in her speech – Environmental protection is everyone's responsibility. Lecturers and students are requested to bring awareness among the people. Nature is great and plants in it will work for the survival of mankind. Saplings were planted in the college campus..

19.06.2022 International Fathers' Day	CTE AMS celebrated International Fathers' Day on 19th June 2022 at Dr. Janapathy Varalakshmi Conference hall.
22.06.2022 International Yoga Day	, CTE AMS celebrated International Yoga Day on 22nd June 2022 at Dr. Janapathy Varalakshmi Conference hall. Guest lecture was given by Dr. M. Nagalakshmi, Nature Cure Hospital, Hyderabad
Seminar on Facets of Padmavibhushan Dr. Durgabai Deshmukh	CTE AMS organised "Seminar on Facets of Padmavibhushan Dr. Durgabai Deshmukh" on 1st August 2022 at 2.00 P.M at Dr. Janapathy Varalakshmi Conference hall. Keynote speaker of the Programme- Smt. K. Lakshmi, Chairperson, SRC ECE President of the Programme- Prof. M. Sulochana, Chairperson, CTE AM Coordinator of the Programme- Dr. M. Vani, Secretary & Correspondent, CTE
03.08.2022 Pingali Venkayya Jayanthi	CTE AMS celebrated Pingali Venkayya Jayanthi on 3rd August 2022. He was an Indian freedom fighter and a Gandhian. He is known for designing the Flag, used by Mahatma Gandhi during the Indian independence movement and later modified by Surayya Tyabji into the Flag of India. Pingali Venkayya was born on 2nd August 1876.
07.08.2022FriendshipDay Celebrations	Friendship DayCelebrations all the students shered their views about friendship
Alumni Lecture Series – 2	CTE AMS organised Alumni Lecture Series – 2 on "Learning Disabilities" by Mrs. Balasarswathy, Learning

	Disabilities- Coach on 24th August 2022
05-09-2022 teachers day	Cte ams celebrated Teachers day on 5th sep 2022
07-09-202212th Administrative committee	07-09-202212th Administrative committee
24-09-2022 international sign language day	Organised work shop on Indian Sign language all course students attended for this programme
10.10.2022 World Mental Health Day	staff and students attended the programme. Students of all the courses participated in the programme with Speeches, Songs
15.10.2022 Talk on ECCE	CTE AMS organised Orientation Programme on ECCE. Ms. Rati Kotwal, Expert in ECCE was the Resource Person of the Programme
09-11-2022	Governing body meeting
11.11.2022 One-DayOrientation Programme	One- Day Orientation Programme was conducted for the staff on Utilization of Digital Library on 11th November 2022. Dr. G. Indira, Principal I/c, CTE AMS, Mrs. K.S. Vijayalakshmi, Dr. N. Anuradha, Mrs. Prasanna, Mrs. Tahaseen Tabassum, Mrs. D. Rohini, Mr. N. Bhadraiah and Ms. Srivani attended the programme
25.11.2022 Communal Harmony Rally	CTE AMS conducted Communal Harmony Rally on 25th November 2022, Dr.M. Vani, Secretary & Correspondent, CTE AMS, Dr. G. Indira, Principal I/c, CTE AMS, teaching, non- teaching staff and students participated in the Rally. .
26.11.2022 Orientation Programme on Rotomaker Skill Development	CTE AMS organised Orientation Programme on Rotomaker Skill Development on 26th November

	2022. Guest Lecture was given by Mr. Surya, Rotomaker International Film & Television Institute. All the course students attend the programme. Students are going for training.
03.12.2022 Gita Jayanti	AMS celebrated Gita Jayanti on 3rdDecember 2022 at Dr. Janapathy Varalakshmi Conference Hall. The event began with the lighting of the lamp by the Chief Guest- Prof. K. Vijayasri, Prof. M. Sulochana, Chairperson, CTE AMS, Dr. M. Vani, Secretary & Correspondent, CTE AMS and Dr. G. Indira, Principal I/c, CTE AMS. Welcome address was given by Dr. G. Indira, Principal I/c. The chief Guest addressed the students. All the course students participated in the programme with Bhakthi Songs, Speeches and Recitation of Gita slokas. Vote of thanks given by Dr. M. Vani and the programme ended with the National Anthem.

13.Was the AQAR placed before the statutory body?	Nil

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing bady	09/11/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	07/01/2022

15.Multidisciplinary / interdisciplinary

The founder's vision was to grow cte as a centre of excellence in Teacher Education by creating a model progressive learning environment.for schools and colleges of education

2.   Transition from a unitary approach to multidisciplinary system is a matter of time. The plans are to integrate humanities and sciences with STEM and create an Inclusive platform .

3.   The present syllabus encompasses language across curriculum ,understanding ICT and its application, Art & Drama in education, health, yoga and environmental education

4.   As on now, facility provided to defaulters is, exit at the end of 1st, 2nd and 3rd semester of under graduation and seeking readmission

5.   Institution plans to engage staff &Med students in Multidisciplinary Research to find solutions to contemporary issues and challenges

16.Academic bank of credits (ABC):

Our college offers choice based credit system. We plan to register under ABC to permit learners to avail multiple entries and exit during the chosen program. The college honours the credits offered by other institutions also

2.   Our College has collaborated with Pallavi Edu. Com Management Services Pvt Ltd. To offer a three month Certificate Course in Early Childhood Care and Education. So far eight batches of students have completed the course.

3.   As an autonomous institution, college designs its own curricula and pedagogical approaches within the approved framework and learning resources

4.   college intense to introduce credits in the certificate courses also (

17.Skill development:

Our College is a professional college. Skill development is the main objective of each training program of college . Micro teaching, Reflective teaching, Macro teaching, Expository writing, Dissertation and preparation of teaching learning material, Art and Drama education, project on Nai-Talim concentrate on developing prospective teacher's professional skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- our ocollege organizesprogrammes and0ffers certificate course: to integrate anicient Indian Knoeledge system
- Every Friday we conduct programmes in the Gandhi sathbdhi bhavan in ourcampusnurture cultural, secular, ethical and moral values and to transmit gan handhi Idles and philosophy
- Three month certificate course in Human Rights
- Certificate course in Value and Peace Education
- Certificate course in Yoga and Nutrition

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal.

1) we offer four Teacher Education Programs.They are outcome Based Educational courses. They seek admission with a goal and they leave the college realizing their goal.

2) Yes, Our college functions on Off line basis however ,subject to demand ,offers online mode also. The entire Teaching was on online basis for all the four Programs offered by the college (2019- 2021 Batches) during the pandemic

The college conducted a series of Webinars indifferent areas of Education.

3.Induction Program is offered to Freshers of each course to comprehend the nuances and demands of the course.

20.Distance education/online education:

The Management of the college is planning to design a diploma course in early child hood education and offer it on distance mode

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**4**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student	
2.1 Total number of students during the year:	**285**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**158**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**158**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic	
3.1 Number of courses in all programmes during the year:	**4**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**12**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**36**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**46**
4.2 Total number of Classrooms and Seminar halls	**12**
4.3 Total number of computers on campus for academic purposes	**50**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1542117**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has a clear vision for imparting national, regional developmental needs reflected in Academic Calendar. The college makes every effort to realize its mission of developing competent human resource through quality education by creating innovative educational environment and promoting creativity to develop skilled human resources. Institute has a well-developed strategy for planning and implementation of curriculum. Academic calendar of the college is prepared in advance for making teaching effective. University academic calendar followed in preparing college's academic calendar. The college is affiliated to Osmania University, hence it is obligatory to follow the 'scheme and curriculum'

prescribed by the university for different courses. Lesson plan for each semester is prepared to ensure timely completion of the syllabus. Faculty members regularly interact with the students to solve their problems regarding academic matters and also seek their feedback to further improve the educational environment of the college. Remedial classes are conducted regularly to take care of weak students. Regular meeting of HODs with their respective teachers are held to review the progress in the completion of syllabus as per the predecided lesson plans. Mainly, the class-room lecture method is used supplemented by ICT tools to make them understand in a better way

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	http://amsteachereducation.com/pdf/Ac2021-2022.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college is conscious about the cross cutting issues such asgender iscrimination, environment and sustainability, human values

and professional ethics. It runs many courses that are related with holistic development of the students such as English Literatures, Home Economics, Sociology, Guidance and Counselling, Environmental Science etc. The College regularly

updates its curriculum by integrating and updating these issues.Besides, the college also runs its own certificates courses to inculcate human values and environmental consciousness among the students. Through the Gandhain and Ambedkar Studies centers,Indian and professional ethics are promoted. The curricula prescribed for the courses in humanities contain many chapters

related with the religious, social, cultural background of the nation.

Not only we promote these issues through curriculum enrichment but

organize many activities such as gender equity, plantation, health check up and blood donation camps, water conservation, AIDsAwareness Rally, , celebration of anniversaries of the great personalities to inculcate such values among the students.The ragging is strictly prohibited. Poor and needy by providing financial and educational aids. To inculcate the value of secularism, the college organizes communal Harmony Day,Disability Week,National Festivals, UnityDay, , cultural activities having the message of unity in diversity etc

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

130

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

130

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**D. Any 1 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/fb.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/at.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

130

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

130

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prepares well designed academic calendar and Almanac to run the institution in systematic way to achieve the objectives of the course. Assessing the learning levels of the admitted students is an integral part and utmost care taken. To assess the needs of the students a will designed need analysis test prepared to know their learning levels, in order to know their interest towards profession, their communication skills, guidance and counselling

needs, strengths and weakesse , hobbies, students aptitude, socio economic status. By evaluating them needs a well designed induction program and orientation are arranged to slow and advanced learners. Interaction made possible for each and every individual with their mentors, conducts one to one interview, to know there preparedness towards the course and program. Slow learners are given more preference regarding their doubts, subject clarification, any other support if they need, any moral or guidance and counselling in the areas like educational, vocational, social, psychological, marital etc. Mentors recognizes if they have any language barriers, Mentors will be available to help them out even in holidays,, messages, email, Google meets are arranged for conducting remedial classes and special lectures by subject expert from outside are arranged.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/sna.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/01/2022	285	12

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric methods are used forenhancing learning experiences. Faculty uses many Innovative methods like blended learning, computer aided instruction, problem solving methods etc. The college has computer laboratory, science laboratory, English language laboratory, resource room and the resources center. Throughout, theory and activities go together focusing on student centered learning. Practice sessions for micro teaching skills, macro lesson plans and teaching, are organized. Micro teaching is practiced followed by reflective teaching to culminate with practice teaching. The projects on communication skills developed better interaction

among the students. Internship program develops confidence and pedagogical skills. Group discussion, reading, reflective thinking, reflective reading and dissertation develops problems solving and scientific thinking. For enhancing student learning, faculty train student teachers collaborative learning. Brainstorming, focused group discussion, online mode are used. Students are linked with the society through extension activities such as rallies, community works etc. In go green planting saplings in the campus. Students participate in cultural activities, like value education,, yoga, celebrating national festivals etc. Students participate activity in essay writing, debate, elocution, performing arts like drama, dance, singing and playing language games etc.

File Description	Documents
Upload any additional information	[View File]
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members are trying to use computer system so as to enhance that computer skills and update themselves using information and communication technology the use of ICT can make substantial changes both for teaching and training. The rich representation of information changes learner's perception and understanding of the context. ICT can also provide powerful support for educational innovation, critical understanding of ICT which enable self-adapting capacity and apply new domains of knowledge to reflect on achieve disposition for holistic development. Faculty create group mails ,WhatsApp groups for each batch of students for each course, for quick and easy interaction and Google meets are arranged for conducting remedial classes and special lectures by subject experts from outside for teaching learning process, which provides opportunities for collaboration and team work. with the availability of online collaboration tools such has google docs ,mobile phones, tablets smart boards and white boards. For effective teaching and learning ICT enable tools and online resources are helpful in preparing lesson plans, to make the network of teachers, provide pedagical techniques ,connect to the information resources and LCD projectors are used

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://amsteachereducation.com/pdf/tlpsct1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Calendar is prepared well in advance, by discussing it in staff meeting, all the suggestions of the management and staff are taken, before the commencement of the academic year. Calendar design to provide opportunities towards enhancing professional skills, competencies, pedagogical skill development, enhancing professional capacities, certificate courses, research work and to provide holistic development. Information about academic calendar is intimated and circulated before the commencement of the academic year. Days of national importance like Independence Day, Gandhi Jayanti, Teachers day etc. are organized to develop national integrity. Apart from syllabus morals, ethical values, honesty, integrity are given importance. The teaching planssuch as micro teaching, observation programs, internship, e portfolio, academic writing, reflective journal, expository writing and reflective teaching. Innovative, digital, macro lesson plans are included so that the student teachers generalize the connectivity and learning outcomes with course objectives.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

36

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`00`

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**No File Uploaded**
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

`00`

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

For continuous internal assessment diverse and different types of assessment tools and techniques are used to check the progress, like mentorassessment, practical aspects, field work, conducting projects and ICT base teaching. Student performance is known through their semester examination, curricular and co-curricular activities. Practical assessment through internship, micro teaching, viva voce, student's reflection and feedback. All their performance are recorded portfolio. College has well equipped computer lab with good internet facility for staff and students. Integrated use of technology like conferencing tools, using different apps for assessment, usage of zoom, Google meet, Google classroom, teaching and assessing using ICT. In the process of examination procedure MS office i.e. MS word and MS Excel are used for entry of student's marks, percentages, moderation, preparation of TR (tabulation register), result analysis, grades, credits etc. In this way it is integrated in examination system and continuous internal evaluation

of students. Emphasis is on higher order picking and problem solving capabilities in designing question papers are in practice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program outcomes and course outcomes are formulated in align with UGC document and in line with vision and mission of the institution. Program outcomes comprise ofstatements that describe what students are expected to do by the course completion. The PLOs and CLOs are prominently displayed on college notice boards and websites. The CLOs and PLOs are drafted through active participation of the management, principal and teaching staff. During induction program one session is allotted to orient the students on CLOs and PLOs. The program learning outcomes learning outcomes are designed with at utmost care to maintain quality, collaboration, holistic development, nursing leadership qualities etc. Focus is on continuous professional development, scientific attitude and responsibility towards protecting environment and earth are inculcated. The end of the course all the students are getting placements in good schools. The college tries to optimize the learning process and learning outcomes of the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	http://amsteachereducation.com/pdf/po-2022.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The teaching learning process of the institution is student centric with experiential, participatory learning and problem solving.students are evaluated through continuous comprehensive evaluation system. The disciplinary knowledge is assessed through exams, assignments and seminar presentation. Student feedback is taken at every step. The institution regularly evaluates the performance of the students through various methods for measuring the attainment of each of the program outcomes and and the course outcomes. The peer teaching sessions are in concurrence with PLOs which are monitored through the self, reflective journal, portfolio and EPC. The projects included is a rich source of learning beyond textbooks is planned. The students are evaluated for 70% of total marks of the theory and 30% for internal assessment. In this way the performance of the students is monitored and used for further improvement. The objective of this assessment task is to improve self-efficacy, positive attitude and to be a responsible teachers. Student teachers show a genuine accountability towards self, society and nation by the end of Programme and course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

100

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File]
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://amsteachereducation.com/pdf/sss1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The CTEAMS established the research and development cell. The teachers meet every first and last Saturdays of the month and discusses relevant topics for research, progress made by the teachers in publishing research papers in the recognised journals. The college management encourages teachers by giving cash prizes to the teachers for publishing research articles and giving an additional increment as an incentive to the staff, sanctions leave for preparing for NET, SLET and competitive examinations, giving Financial support for attending and conducting seminars, conferences etc. Further, the colleges

1).Promotes and supports the staff to apply for external project grants from UGC, SCERT, ICSSR, SCHE, NCERT etc.,

2).Conducting various workshops and seminars on the basis of IPR.

3). Conducting workshops and seminars on research methodology to enable teachers to write a research proposal and carry out research independently.,

4)Training UG &PG students in students by allotting relevant topics for project reports.

5).Promoting consultancy work in the college through MOUs with educational institutions and industries.

6).Promoting research activities in the college through rewards.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovations- eco system:

1).CTEAMS provides an ecosystem for innovations, including incubation centre.

3).subscribes for national and international journals to improve the research enthusiasm among staff and students.,

4). Conducts frequent research meets for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/ie1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

04

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation | **E. None of the above**

of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

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00
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File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

```
nil
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File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

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Nil
```

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Response: The CTEAMS takes social responsibility and extension activities very seriously. Through the Adult Literacy Programs, afforestation and related programs within and outside the campus, regular interaction with NGOs and grassroot organizations empowering of marginalized sections of society, the students and staff are sensitised to key socioeconomic challenges and think about creative solutions to their problems. Socially meaningful actions are regularly carried out with the help of different celebrations like

1. National Science day.

2.International women's day.

3.World Earth day.

4. World Environment day.

5. Harithaharam (plantation drive)

6.Yoga and Meditation camps.

7.Communal harmony Rally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/ea1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

430

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

05

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and for teaching-learning, viz. twenty classrooms, six laboratories, 30 desktop computers, 4 laptops, six printers and scanners, two Xerox machines, 2 video cameras, one DJ player, one DVD Player, one motorised wheelchair, 28 CC cameras, two Biometric systems, 4 OHP projectors,

two solar plants with 6 kwt capacity, inverter, UPS for computers, etc. B.Ed building has two floors; Ground floor has Conference hall fully airconditioned with seating capacity of 150, examination branch, an airconditioned room for Principal with an ante room and attached restroom, Office room, an airconditioned management room with an ante room and attached restrooms, big staff rooms with cubicles, First floor houses library spread over two halls for and two class rooms. CTE building has three floors. For easy access to enter into classrooms in first, second and third floors an elevator with1 +3 floors is installedespecially for pregnant and orthopaedically handicapped women. In the second floor audiology lab, computer laboratory, psychology lab and M.Ed classrooms are housed. The ground floor has an airconditioned seminar hall with a seating capacity of 100 members. A separate building with 4 floors accommodates 150 students studying in CTE and neighbouring colleges in the AMS campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/Infra-Structure.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.) The college has all the facilities required to conduct two year pre-service training. There are four teacher education programmes viz. PGDECE, B.Ed, B.Ed Special education (HI) and M.Ed. As a part of curriculum yoga is taught through an add-on course Gandhi Shatabdi bhavan is a practical room a yoga practice. The college has spacious games room for indoor games. There are two multipurpose halls with a podium and public address system to conduct cultural activities, Guest lectures, seminars and workshops.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional information	http://amsteachereducation.com/pdf/Cultural-Activities-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

170372

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The college library building is centrally located with huge collection of subject- wise text books in Telugu and English Weely. Monthly, Quarterly national and international journals are subscribed. Reference books are arranged in a separate almirrah and room.. The library is fully automated through inflibet software, which is connected with one server and Local Area Network. Housekeeping operations, acquisition catalogue, circulation, issues

and returns of books to staff and students, stock verification are all updated from time to time. All the books in the library are barcoded and catalogued. The card structure information about the books, authors and other details are recorded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/Library(LMS).pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources — **E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

64840

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

285

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT policy covering WIFI, cyber security, etc. and has allocated budget for updating its IT facilities. The CTE college has free wi-fi facility to staff and students, CC camers are installed for arresting thefts, tearing of pages from books, taking books stealthily and for cyber security. The institution has an IT policy of digitalizing the entire operations of the college viz. Accounting, Examinations, Library, Class rooms, Conference halls, preparing teaching materials, payments to staff and outsiders, enabling teachers to prepare lesson plans and PPTs by providing each with a desktop or Laptop Computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/tlpsct1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
285	**52**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

511450

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities- classrooms, laboratory, library, sports complex, computers, etc. The college has well established systems and procedure to utilize and maintain, physical, financial and academic resources Special committees are constituted for smooth functioning of the college. Infrastructure comprises two huge buildings, with proper ventilated classrooms, huge library computer laboratory, physical science laboratory, bio-

science laboratory, language laboratory, psychology laboratory, audiology laboratory, examination branch, management room, Principal's room, office room, conference hall, seminar hall and a four - storied hostel. The buildings in the college have solar panels installed to use solar energy to minimize power bills and to generate non-conventional and pollution – free energy. Institution has, CC camers, Bio-metric system, elevator in the CTE Building, Ramp, wheel chair, and elevator facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://amsteachereducation.com/pdf/Physical-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

35

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised	**B. Any 3 of the above**

for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

36

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council plays a dominant role in organising the college activities assist the faculty and the Principal. They take care of attendance, punctuality and discipline of the students in various programmes organized by the college. They take up voluntary work of planting saplings in the college premises, on their birthdays and other special day, cleaning of the campus, decoration of conference / seminar halls during functions, beautification of their classrooms and college ground with Rangoli and art work. Perform cultural programmes like solo dances, songs, group dances and songs. Student council represent certain issues pertaining to internship at schools, modification in Almanac, submission of dissertation and examinations. The student leaders bring all their difficulties to the notice of the college management pertaining to the quality of teaching, completion of syllabus, examination schedules, holidays, special classes, remedial classes, online classes etc. Student council plays an active role in organizing International, National and State Level functions of importance.. Student Council members also take socially relevant issues and address women issues like Nirbhaya act, Disha case, enlighten other students about She teams, help them in downloading apps for prompt help by the police etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college who are placed in high positions are invited to the college as guest speakers on different occasions. The college creates Whats app groups of alumni and maintains regular contacts with them. Whenever the college conducts National and State level seminars/conferences, the college invites the members of alumni association to present papers on the recent trends in education. The members of the alumni are nominated as members in the statutory bodies of the college like Internal Quality Assurance Cell (IQAC) and Boards of Studies (BOS) of the College. The office bearers of the association are President, Vice- President, Secretary, Treasurer and Cultural Secretary nominated from among alumni.. The alumni network of the college plays major role and helps to guide current studies on how to prepare for competitive examinations, how to face interviews, tips for success in the career etc.place their juniors in their respective institutions. The in charges of the courses coordinate with the office bearers of the alumni association and finalize the time, date and other programmes for alumni association meets. The members of alumni association always come forward to contribute generously

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is reflective of and in tune with the vision and mission of the institution. The college Principal, as the Head of the institution, carries out the lead role in planning various activities keeping in view the Vision of the college in mind, which is 'To produce quality teachers through holistic teacher education by igniting young minds towards excellence in education and societal commitment'.

As per the vision of the institution, teaching has become learner centered, therefore, the main focus is to cater and satisfy the felt needs and interests of the learner. The college adopts innovative methods/ strategies to prepare the prospective teachers to handle the challenges they face in their day to day experiences. The quality of a learner and the quality of a teacher is the reflection of teaching and learning process.

The college follows and developed innovative teaching methods and strategies to maintain the quality of prospective teachers. The faculty provided qualitative inputs to developteaching skills. As per the needs of society variety lesson plans are developed to meet demands locally andglobally.In case of M.Ed, Valuable inputs are given by the staff in their qualitative dissertations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College of Teacher Education, Andhra Mahila Sabha, is an autonomous college and has freedom to revise the syllabus in view of the recent trends in the field of Teacher Education. It is affiliated to Osmania University. The curriculum is revised once in three years. The B.Ed. and B.Ed. Spl Edn curriculum is revised for the academic year 2020-21 and approved by the statutory bodies. The college organizes meetings with subject experts as a brain storming process. The suggestions offered by the members of the committees are incorporated and finally the statutory bodies approved the curriculum in different phases.

All the main decisions related to the institute are taken by the Principal in consultations with the in charges of the courses.

The Institute supports a trend of decentralized governance system with participative management. The college constituted few committees. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Regular meetings of these committees are held for the effective and smooth functioning of the institute.

- Internal Quality Assurance Cell
- Academic monitoring committee etc.
- Course in charges
- Grievance& Redressel Committee
- Placement cell
- cultural committee
- Sports committee
- Library committee

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Development Plan is drawn in light of the College's vision and mission. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in would be teachers. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. Each year the plan is reviewed and the action taken report is drafted. The vision and mission of the college is kept in mind while reviewing the Strategic plan. . The college has strategic and perspective plans in cases of as per needs and situations. Management, Principal, staff and students take part in implementation of strategic plan. College purchased additional CC Cameras as safety mechanism, wireless mice, Printers. The college Upgraded computers as per demand of the work. LED tube lights, Digital timers for campus lighting (conservation of energy), and a wheel chair for the conveniences of special needy persons. . College disburses government scholarships to the students on line. To encourage students performance and quality, several gold medals and merit scholarships subject wise and course wise are instituted and distributed during college day or convocation every year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college HR policy enables the college Principal to recruit the faculty as and when need arises. A Selection Committee is constituted with Professors of Department of Education from the Affiliating University viz. Osmania University(The university nominees in the selection committee are Prof. A. Rama Krishna and Prof. T. Mrunalini, Dept. of Education), Subject Experts, Secretary & Correspondent of the College, Governing Body member nominated by the university, the Principal of the college as the convener and a subject expert from the college, Head of the Department of the college as members. Meeting was held on15th March 2021 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. Governing body convenes meeting for recruitments as per norms. All appointments are done by following the rules of Government, Osmania University and NCTE policies. For effective and efficiency, the college appointed senior faculty for methodology. The candidates with NET, SLET, Ph.D are given preference in selection.. The selected teachers are accountable to the Principal and the Principal is answerable to the Management consisting of Chairperson and Secretary & Correspondent of the college.. The Principal is the Head of the Institution and functions through In charges of the Departments, Asst. Registrar, Accountants, Supporting staff etc.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College of Teacher Education, Andhra Mahila Sabha established by a great visionary Dr.Smt. Durgabai Deshmukh with a Vision of women empowerment. The institution has effective welfare measures for teaching and non- teaching staff. The Management has a humanitarian outlook towards its staff. Study-leave for pursuing higher studies after providing a stipulated period of service is given. Women staff members are provided with maternity leave. Recreational activities like sports, yoga sessions, picnics etc are planned and arranged for staff. Cordial and employer friendly environment prevails in the college. The Institute gives permission to the faculty members for attending Workshops/conferences. Medical reimbursement is provided to the deserving employees. Financial assistance is provided for publications. Free health check-up camps are held in college both for staff and students. The college runs a Grievance Redressel Cell to have a 'strain free 'atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance. They are presented with incentives for writing books, publishing research articles in reputed journals, etc. They are entitled to Casual leave, Sick leave, Earned leave, Maternity leave, EPF, Gratuity etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

nil

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution appoints auditors (VEDAM&Associates and ANANDAM&Co Chartered accountants) to conduct both internal & external audit on a regular basis. Internal audit half yearly and external auditing after completion of financial year conducts

regularly. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. As a statutory requirement the internal audit is conducted from December – January every year and the external audit is from June- August. The auditing team begins the process by verifying the vouchers of all the transactions of entries of students fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The auditors prepare a final balance sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are communicated back to the accounts department of the institution for clarifications and/or rectification.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

89200

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

for the academic year 2022 the college did not recived any funds from any organization even after that college conducted varies quality improvement progrmmes by involving students like aluminai lectures and orientation programmes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Some more Desktop computers purchased 2. Library is completely digitalized and purchased books 3 Accounts section is completely computerized 4. Online payment of salaries to the staff and scholarships to the students arranged. 5. More Gold medals instituted to the toppers of all courses with a view to encourage merit 6. New certificate courses introduced and continued for social relevance of the curriculum, such as HUMANRIGHTS and Proficiency in English which are helpful for self awareness and communication. 7. Computer lab, Audio lab and language lab renovated with state of the art facilities as a quality measure. 8. Elevator/Lift inaugurated for CTE building by The president of Andhra Mahila Sabha for pregnant and disable students and teachers 9. More than 50 saplings were planted in and around the campus 10. Motorized wheelchair is provided for students and teachers who are orthopedically disabled. 11. Hostel Building repaired and renovated for students more than 100 capacity. 12. More CC cameras purchased and arranged in all the classrooms and outside the buildings and in the hostel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per IQAC norms, the College of Teacher Education constituted Academic Monitoring Committee to review teaching learning process. College conducts meetings periodically for the discussion of issues and development aspects of institute, through proper channels

student feedback system and various committee meetings. The feedback received from various stakeholders of the institute is reviewed and those which are in line with our institute's Vision and Mission Statements are considered for decision making. Institutions Performance Appraisal System for teaching and Nonteaching staff by self appraisal way only. To achieve the targets, the staff need to be motivated towards their work. The Performance Appraisal (PA) is one of the performance management tools that are widely used to measure the productivity of staff in different contexts, like growth, development, efficiency and effectiveness of the teaching-learning process in the Institution. Name, qualifications, experience, subjects taught, results, feedback of the students, pass percentage, mentoring, discipline, conferences/workshops attended, books published, research publications in conferences and journals, administrative responsibilities taken along with the remarks the Principal will be considered for the appraisal of teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges which society is facing today. To address this issue the institute conducts regular women empowerment programs every year. undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be financially, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Awareness is created among student teachers about gender sensitivity. As CTEAMS is a women's college, right from the inception the management ensures that proper safety measures are taken as is evident by the, Safety and Security, Extensive surveillance network with 24x7 Counselling monitored control rooms. College established counselling centres for girls who are studying in CTEAMS and off campus women to deal with crisis, depression, emotional balance for the problems which they face in personal life. College also established guidance centres for girls

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

CTEAMS is conscious about its waste management and it ensures that all the waste is used & disposed responsibly. The objectives include

- To promote awareness on waste minimisation, reuse and recycling.
- To ensure the safe handling and storage of wastes in the campus.
- To provide appropriate training for teacher, residents, staff, students and other stakeholders on waste management issues.

Steps followed

Paperless transactions encouraged in order to avoid wastage of paper,

CTEAMS ensured that plastic is completely banned in the campus. Plastic is replaced by cloth bags, paper bags etc.

A tradition is followed in the college that on any special occasion we offer a sapling to the chief guest and make them to plant it in the campus which is an environment conservation practice . Fruit bouquets are offered as a token of gift to encourage healthy food instead of flower bouquets which are thrown after 2-3 days,

All the invitations related to any occasions are printed on cloth kerchiefs and distributed which can be used as wiping cloth.

Mud pots are used for cool water and dispensing refrigerators

Air-conditioned are not used for 9months in a year and they are scarcely used in Summer as most of the staff are on vacation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Right from the inception CTEAMS has left no stone unturned in providing inclusive environment. The Gandhi Shatabdi Bhavan programs was initiated by the college In memory of the Ahimsavadi Gandhiji on his 100th birthday . The celebration of this program reflects about the importance given to morals and ethics. Gandhi Shatabdi bhavan is organised on 4th Friday of every month to inculcate Gandhian values of honesty, non-violence and sacrifice tolerance .

•The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue. Much more importance was given to mother tongue and ancient Indian language Sanskrit

Many eminent personalities from different domains are invited as chief guests for giving their inputs to teacher trainees which in turn is useful for the society.

Communal harmony program was conducted to create harmony in and around the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CTEAMS takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The College ensures that the students participate very enthusiastically in all such activities. Since the Inception, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the values, rights, duties and responsibilities of citizens . The college have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like: a. Academic programs like Seminar, Conferences, Expert talks, etc which have

enriched the awareness about these aspects. b. Various activities like poster making competition, etc. c. Organizing Annual Competitions on various contemporary legal issues. College offers a separate subject on human rights which inculcates the values of values, rights ,duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College of Teacher Education, Andhra Mahila Sabha, Hyderabad, is one of the esteemed teacher education institutions established by Dr. Durgabai Deshmukh in 1971.with the same zeal and enthusiasm college

of teacher education stepped in to tremendous activities and
innovations in the field of education enhancing its high spirits and
more social responsibility to meet the societal needs. The college
has been producing quality teachers since its inception and
captivating social responsibility to prepare prospective teachers to
censure the students' problems in schools and society. In view of
this CTE AMS conducted various programmes time to time for benefit
of students to develop their capacitates and capabilities

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://amsteachereducation.com/pdf/best-practices-2021-2022.pdf

File Description	Documents
Best practices in the Institutional website	http://amsteachereducation.com/pdf/best-practices-2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission of College of Teacher Education, Andhra
Mahila Sabha, Hyderabad, emanates from the foresightedness of the
visionary founder Padma Vibhushan Dr. Durgabai Deshmukh. College of
Teacher Education is unique and distinctive for the
followingreasons. • Only college to get assistance for Restructured
Courses under the Faculty of Education, Osmania University,
Hyderabad • First institution in the voluntary sector to get a
project from UNICEF through NCERT. This project finally culminated
into establishment of State Resource Centre (SRC) in (ECE) in the

State of Andhra Pradesh • CTE status conferred in 1997 – a unique privilege conferred on Private Aided College in Andhra Pradesh • Only Private Aided single faculty college offering four teacher preparation courses at different levels • Accredited by NAAC with B++Grade. • Conferred the status of Autonomy in 2007. •The Gandhi Shatabdi Bhavan programs organized on every fourth Friday of the month inculcate Gandhian values of honesty, non-violence and sacrifice. •The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue.

File Description	Documents
Appropriate link in the institutional website	http://amsteachereducation.com/pdf/institutional-distinctiveness-2021-2022.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Installation of 2 more,solar plants in all the buildings for general lighting purpose, to arrange seminars and talks on green energy, conservation of water, protection of environment by consuming less power, spread through symposia, importance of cow and cow dung and Indian culture, to spread benefits in use of electric vehicles in the place of diesel and petrol vehicles that leads to pollution - free environment, start degree and post graduation courses in early childhood care and education, to take up research projects on topics of national importance in collaboration with child and women welfare department, NCERT, SCERT, to provide research grant to enable staff to attend National seminars, provide fellowship to do research to provide leave with pay to the staff to do full fledged full time research work leading to Ph.D programs write books and develop lessons and manuals for the classroom teaching and for the lab purpose, to construct a conference hall to provide gym to the staff and students to make them fit in all respects, to have a yoga centre where regular yogasanas are taught to all the neighbouring colleges also by yoga experts, to provide funds for best teacher awards etc.