



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

College of Teacher Education
Andhra Mahila SAabha

- Name of the Head of the institution **Dr. G. Indira**
- Designation **Principal**
- Does the institution function from its own campus? **No**
- Phone No. of the Principal **9440670046**
- Alternate phone No. **040-27098573**
- Mobile No. (Principal) **9440670046**
- Registered e-mail ID (Principal) **indiragogula@gmail.com**
- Address **Durgabai Deshmukh Vidhyapeetham,
Osmania University Campus,
Hyderabad**
- City/Town **Hyderabad**
- State/UT **Telangana**
- Pin Code **500007**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **21/11/2006**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Mrs. K.S. Vijayalakshmi**
- Phone No. **040-27098573**
- Mobile No: **9000596158**
- IQAC e-mail ID **cte_ams@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://amsteachereducation.com/pdf/agar-2019-2020.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://amsteachereducation.com/pdf/ac-2020-2021.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.70	2007	31/03/2007	31/03/2012

6.Date of Establishment of IQAC **18/05/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
SCERT	Samagra Sikhsha	SCERT	19/10/2020	1000000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online classes for all the courses were conducted from 20.04.2020 to 31.10.2021 due to Lockdown declared by Govt. of Telangana. Post Covid Lockdown, Classes commenced as per the schedule. 2. Organized 11 webinars on different areas like A Two- Day Faculty Development Program on Research Methodology on 7th & 8th of July 2020, A Two- Day National Webinar on Early Childhood Care & Education on 22nd and 23rd July 2020, A Two- Day Webinar on Educational Psychology & Psychological Testing on 12th & 13th August 2020, A Two- Day Webinar on ICT and Educational Technology on 10th & 11th September 2020, A Two- Day Webinar on Innovative Teaching Methods on 29th & 30th September 2020. 3. Organized online Graduation Ceremony for ECCE- VI -batch students on 25th August 2020. The students received gold medals and certificates from the Chief Guest of the programme Prof. V. Viswanatham garu (Rtd.) and College Organized Graduation Ceremony for the students of B.Ed, M.Ed, B.Ed.Spl.Edn (H.I) and P.G.Dip.ECE for 2017-19 and 2018-20 batches, on 15th September 2021. The students received Degree certificates and Gold Medals from the Chief Guest of the Programme- Prof. R. Limbadri, Chairman, TSCHE and Guest of Honour- Prof. Sriram Venkatesh, Controller of Examinations, Osmania University, Hyderabad 4 Observed National Communal Harmony week from 19th to 25th November 2020. Distributed Flags to students and faculty 5. Inauguration of Solar Power Plant on 09.08.2021 and College received ISO Certificate on 09.08.2021

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To plan for the revision of B.Ed and B.Ed.Spl.Edn Syllabus for the academic year 2020- 2021	The Meeting of the Board of Studies Committee was convened on 1st October 2020 for revision of P,G Dip.ECE and M.Ed Syllabus for the academic year 2020-21 batch. The suggestions offered by the members were presented in the Academic Council meeting The Academic Council meeting was held on 10th December 2020. The syllabus for M.Ed and PG .Dip.ECE were approved by the salutary committee
To organize on-line Graduation Ceremony for ECCE VI batch students	The College organized on -line graduation ceremony 25-08-2020 for ECCE VI batch students. The students Received gold medals and certificates
To observe communal harmony week	The college observed the National Communal Harmony week from 19th to 25th November 2010. Flags were distributed to students and faculty. All the members of the Management, faculty and students participated in the rally with placards and slogans
To mobilize Donations	Prof. M. Sulochana, Chairperson, CTE AMS, Retired CCMB Scientist and Dr. Yadavalli Bhaskar Rao garu donated an amount of Rs. 1, 50, 000/- for Solar Power Plant to reduce power consumption. Solar Power Plant was installed D.B. Krishna Murthy sir donated an amount of Rs.1,50,000/- in memory of Late Sri. D.B.Partha Saradhi garu, towards installation of Solar Panels
National Science day celebrations	National Science Day was celebrated on 1st March 2021

Women's day celebrations	Observed Women's Day Prof. M. Sulochana was the Chief Guest of the Programme
To conduct Selection Committee Meeting for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses	The Selection Committee Meeting was held on 15th March 2021 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. The university nominees in the selection committee are Prof. A. Rama Krishna, Prof. T. Mrunalini, Dept. of Education, Osmania University.
To organize Webinars from 2020 July to June 2021	11 Webinars in various areas i.e Research Methodology, ECCE, Personality Development, Psychological Testing, Innovative Teaching Methodologies, Inclusive Education and ICT
Celebration of important days	Yoga day, National Science Day, Environmental Day, Constitution Day, National Communal Harmony Week, Disability Week, Human Rights Day
To organize Graduation Ceremony	CTE AMS Organised Convocation for the students of B.Ed, M.Ed, B.Ed.Spl.Edn (H.I) and P.G Dip.ECE for 2017-19 and 2018-20 batches. The students received their Degrees from the Chief Guest of the Programme- Prof. R. Limbadri, Chairman, TSCHE, Guest of Honour- Prof. Sriram Ram Venkatesh, COE, O.U
11th Administrative Committee Meeting	11th Administrative Committee Meeting held on 28th October 2021 Prof. M. Sulochana, Chairperson, CTE AMS, Prof. T. Krishna Kumar, Secretary & Correspondent, CTE AMS, Dr. G. Indira, Principal I/c, CTE AMS,

	Permanent Invitees and Members of Administrative Committee attended the meeting
Lecture Series- 1	Memorial Lecture (Lecture Series- I) on 23.09.2021 CTE AMS Organised Smt. K. Sarojini Memorial Lecture by Sri Jonnavittula Ramalingeswara Rao, Indian Film Lyricist on Telugu Prashasthyam,
Lecture Series- 2	CTE AMS Organised Lecture on Prasangam - Ramayanamlo Manavatha Vikasam by Dr. Tummalapalli Vani Kumari
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Lecture Series- 6	Lecture on Human Rights with Special Reference to Women Rights by Dr. P. Lakshmi, Principal, College of Law, AMS, on 13th December 2021
Lecture Series- 7	A Lecture on Implications of Acts and Policies on the Education of Children with

	Special Needs by Prof. Jayanthi Narayan, Visiting Professor, University of Northampton (UK), Former Faculty in NIEPID, Secunderabad, on 15th December 2021
Staff Picnic	Staff picnic was arranged on 22nd December 2021 to Srinidhi Resorts

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Administrative Committee Meeting	07/09/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Administrative Committee Meeting	07/09/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-2021	07/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,	

culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1

4

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

284

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

134

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

284

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	4
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	10
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	36
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	Sc-15%, St-6% Bc -25%
4.2 Total number of Classrooms and Seminar halls	10+2
4.3 Total number of computers on campus for academic purposes	50
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	12,03,608
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college has a computer laboratory, physical science laboratory, English language lab, social science laboratory, resource rooms and the resource center. To strengthen content transaction guest lectures are arranged. The College revises the curriculum once in every three years where in the revision takes place in different phases.

As there was a pandemic situation in year the 2020-21 a discussion was conducted virtually and the faculty came out with their suggestions it was followed by one to one discussion with the related subject experts. At the third stage board of studies meeting is convened to finalise the curriculum. Later the same curriculum is followed.

The methods masters train the prospective teachers to develop both traditional and innovative lesson plans. Micro teaching is practiced followed by reflective teaching to culminate with practice teaching. The observation, micro teaching, reflective teaching and practice teaching phases are documented. During the Micro teaching the emphasis is on the skills like, Skill of probing Questioning, Reinforcement, Stimulus variation, Explaining, Illustrating with Examples etc.

The faculty uses many innovative methods like blended learning, computer aided instruction, 5E model, problem solving methods etc. for both the methodologies as per the requirement of the content.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

nil

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College strives to optimize the learning process and learning outcomes of their students. College involves in exploring students perceptions within their B.Ed and M.Ed, B.Ed Spl courses and provides opportunities to acquire links between the courses, field experiences, pedagogical skill development, EPC (Enhancing Professional Capacities) and certificate courses. The PG curriculum are designed to provide opportunities towards enhancing professional skills, competencies, critically reflecting on position papers, awareness of women's rights, social commitment, research and advancements., school content analysis, aesthetic blend of subjects etc. These are explained through a process based on learning style in portfolio management, academic writing and reflective journal, so that the student teachers generalise the connectivity and learning outcome with course objectives. All these curricular inputs are enforced to prepare the students to equip "Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation, Communication Skills, Collaboration, personality development, time management etc.

Moral and ethical values are an integral part of curriculum of the students. Values of honesty and integrity are taught to make students responsible citizens. Days of National importance like Independence Day, Republic Day, Gandhi Jayanti, Teachers day, Youth day etc., are organised to develop national values. Gandhi Bhavan programmes are conducted fourth Friday of every month to inculcate teacher ethnic values, equality, tolerance etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

284

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

284

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

D. Any 1 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/feedback-analysis-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/feedback-analysis-2.pdf
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
284	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
208	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution prepares a well- designed and planned almanac and schedule to assess the students learning levels. Firstly conducts Induction Programme and need analysis test. Through this faculty will be able to know their needs, interests, capabilities, strengths and weaknesses of the students. Interaction made possible for each and every individual with their mentors, conducts one to one interview, to know their preparedness towards the course and Programme.

Students' aptitude, socio- economic status, their profile through all these are taken into consideration and then mentors are guided for their betterment. Slow learners are given more preference regarding their doubts, subject clarification, any other support, if they need any moral or guidance and counseling in the areas like educational, vocational, social, psychological, marital etc. Mentors will be available to help them out even in holidays, and through WhatsApp, Messages, E-mail etc. Through online interaction, faculty will be able to train and help advanced learners. Mentors recognizes if they have any language barriers or any other problems. For these students, all their activities such as Seminar presentation, Assignments topic, project activities, and college activities are given according to their capabilities and makes them busy and higher level responsibilities were given continuous advice and guidance given to use Information and Technology, to join Certificate courses related to their course and Programme. Lectures by motivational speakers on selected topic are provided. Special recognition and gold medals and awards are given to the deserving students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	284	13

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty provides a variety learning experiences through experiential learning participatory learning, problem solving methodologies, brain storming, focused group discussion, online mode etc. For enhancing student learning, faculty trains student teachers on individual and collaborative learning, usage of digital resources which make learning more creative, innovative and dynamic. Students are linked with the society through extension activities such as rallies, orientation programme and community work. In Go green programme, staff and students take part in planting saplings in the campus. Students participate in cultural activities like Yoga, Value education etc. Guest speakers give special lectures on selected topics. Students participate actively in celebrating National festivals, debate, elocution, essay writing, performing arts like drama, dancing, singing, playing language games etc. Throughout the course, theory and activities go together focussing on student centred learning. Practice sessions for micro teaching skills, macro teaching are organised .The projects on communication skills develop better interaction among the students, staff and also in the presentation skills. Internship programme develops confidence and pedagogical skills. Group discussion, reading, reflective thinking, reflective reading and dissertation develop problem solving and scientific thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The management encourages the faculty to use ICT enabled tools including online resources for effective teaching and learning. Faculty members are trained to use computer system so as to enhance the computer skills and update themselves using information and communication technology. Staff mail and whatsapp groups are used for sharing information. As it was the year of pandemic, all programmes like seminars, webinars, conferences and other faculty development programmes are conducted online. For teaching and learning purpose, internet usage is of great help. Power point presentation, screen sharing, usage of interactive board made the teaching- learning more effective. Faculty also browsed internet to get related information on their subjects, and gave all the links relating to their subjects for the effective study. The faculty updates their knowledge by browsing internet, reading research articles and incorporate such innovative methods in their teaching and research work.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://amsteachereducation.com/pdf/tlpsct.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College of Teacher Education Andhra Mahila Sabha owes its origin to the dedicated efforts and dynamic leadership of Padma Vibhushan Dr. (Mrs.) Durgabai Deshmukh, the founder President of AMS, Academic Calendar was well designed and taken care to provide holistic development of the students. The academic calendar and almanac was reset and changed so as to meet the challenges arised due to the lockdown because of pandemic in the year 2020-21.

The academic calendar was prepared well in advance by discussing in their staff meeting taking consideration of all the views of management and staff. Before commencement of the academic year, students were intimated and circulated the academic calendar.

In the induction programme the students were oriented about the academic calendar. The staff conducts the Projects, seminar presentation, assignments, observation days, celebration days, internship, micro teaching, national festivals, state festivals and examinations as per scheduled dates in the academic calendar. Providing academic calendar to students well in advance, students can plans and prepare well.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

36

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

2

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

nil

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- College has well equipped computer lab with good internet facility for staff and students for effective usage of IT
- Integrated use of technology like conferencing tools, using different apps for teaching creating Google classrooms, usage of Zoom, Google meet, teaching online on holidays made teaching possible virtually.
- In continuous internal assessment programmes like group projects, peer teaching strategies, reflection on reading, E- portfolio of students, research projects etc are included. Students are given freedom to select the topic according to their interest. Student performance is known through their semester examination, curricular and co-curricular activities etc. practical assessment through internship, micro- teaching, viva-voce, students reflection and feedback.

During micro teaching, reflective teaching, seminar presentations and art & drama practice, the students record their performance by shooting their video and audio recordings. All their performances are recorded in E- portfolio. In the process of examination procedure Ms- office i.e. MS- word and MS- excel are used for

entry of students marks, percentages, moderation, preparation of TR (Tabulation Register), Result analysis, Grades, credits etc, in their way IT is integrated in examination system and continuous internal evaluation of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program outcomes comprise of broader statements that describe what students are expected to do by course completion. The CLO'S and PLO's are drafted through active participation of the management, principal and teaching staff. The PLO's and CLO'S are prominently displayed on college notice boards and website. They are also communicated during induction program, seminars, workshops and alumni meets. During induction program one session is allotted to orient the students on CLO'S and PLO's. The teaching learning process of the institution is aligned with the stated PLOs and CLOs. The programme learning outcomes and the course learning outcomes are designed with utmost care to maintain quality. Collaboration, holistic development nurturing leadership qualities, creating google classrooms, prepared them to teach online. National festivals, regional festivals and international days are observed, keeping in view of secular culture and values. Focus is on continuous professional development. Scientific attitude and responsibility towards protecting environment and earth are inculcated. By the end of the course all the students are getting placements in international schools and in government schools.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Continuous Comprehensive Evaluation System (CCE), is followed students are evaluated on. Participation in Group discussion, developing lesson plans, peer teaching, etc. Further project based learning is assessed. The disciplinary knowledge is assessed through exams, assignments and seminar presentations. Student feedback is taken at every step. Their e-portfolio records, curricular, co-curricular and extracurricular activities are all well planned and implemented. The institute regularly evaluates the performance of students through various methods for measuring the attainment of each of the program outcomes and course outcomes. Throughout the year faculty records the performance of each student on each program outcome, at the same time, remedial classes are also provided for slow learners. Students are evaluated for 70% of total marks of the theory and 30% for internal assessment. In this way the performance of students is monitored and used for further improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

130

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution**

may design its own questionnaire). Results and details need to be provided as a weblink

<http://amsteachereducation.com/pdf/sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

nil

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It recruits dynamic and vibrant young faculty along with renowned distinguished experts to mentor and channelize the student teachers. The student teachers are exposed and encouraged to use innovative and novel methods in teaching when they go for internship. They are granted leave and provide support to attend the seminar activities and research activities. To establish collaborations for undertaking multidisciplinary research college invites eminent experts for lectures. CTEAMS organized a 3 Day international level webinar on information and communication technology, 3 day Faculty development program on research methodology, 3 day orientation program on personality development, 2 day webinar on innovative teaching methods for M.Ed and B.Ed students. The faculty members are groomed through Faculty development programs organized by the college, they attend conference seminars, webinar etc. CTEAMS encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities

undertaken by faculty and students have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/ie.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. CTEAMS organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcates social values and commitment to society. These kinds of activities will instill the desire to work for an equitable, safe, and justified society for women. Some of the activities are photography competitions, debates, and panel discussions with eminent personalities. Green committee works towards promoting the ethos of preservation and protection of our environment and to instill a feeling of responsibility for a better, greener, and cleaner environment through initiatives like plantation drives, competitions (online and Offline), and sale of plastic alternatives, talks by eminent speakers, excursions, screening of documentaries and campaigns on social media, etc. Besides these college conducts Seminars, Workshops, Talks, Donation Drives, Field trips, etc. to sensitize students and most teachers work towards inculcating these values in their classroom teaching and as living examples. In this duration CTEAMS conducted the activities like swachhta abhiyaan, Haritha haram, communal harmony week, Celebration of international Yoga Day. All these activities creates enthusiasm among student community to serve the society

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/ea.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

344

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

CTEAMS College is located in Durgabai VidyaPeetham, Vidyanagar, at the entrance of Osmania university campus. The collage has three huge buildings B.Ed. building, CTE building and students hostel. The B.Ed. building has management room, principal's room, a conference hall with a capacity of 150 members, administrative office, Examination branch, teachers staff room, library, B.Ed. and B.Ed. Special staff rooms, Physical science laboratory, Language laboratory, biological science laboratory, etc.

Each class room is equipped with overhead projector and cc camera. Teaching staff are provided with individual desk top with internet facility. Students have access to the college WIFI.

The CTE is a 3 stored building that has a seminar hall with a seating capacity of 100 ,teachers staff room, classroom, computer laboratory, language laboratory, and audiology laboratory psychology laboratory on the second floor. The college hostel

building accommodates 100 students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/Physical-Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes The college has a spacious games room for indoor games. yoga is taught as a part of curriculum and through separate certificate course ,Gandhi Shatabdi bhavan serves as a yoga centre .The preservice trainees of each of the course organize the activities in rotation .there are two multipurpose halls to conduct cultural activities, seminars, workshops.

the college has all the facilities required to conduct preservice training, college offers four teacher education programs.They are professional courses .the demand is for preservice teachers to work as interns for most part of their 2 year course.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

07

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

170372

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated through inflibnet software, which is connected with one server & Local Area Network. This software is assisted to library for their housekeeping operations such as acquisition cataloguing, circulation, stock verification etc., all the time book collection is update in the library software data.

The college library building is centrally located and well laid at act and maintains the right atmosphere for learning. Library building have provision for both individual and group studies is the library has a huge collection of text books, reference books and other books, journals, volumes of journals.

The library is partially automated through influenced staff work, which is connected with ne server & local area network. This software is assisted to library for their housekeeping operations such as acquisition cataloguing circulation, stock verification etc., all the time book collection is update in the library software data.

Books are barcoded and catalogued. The card structures the information about a book, author and other details. The process of updating the books to the drive folder specify to teacher education, research, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/Library(LMS).pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

64840

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the institution has an IT policy, it has free Wi-Fi all over the premises. CCTVs are installed as cyber security.

College has a computer laboratory with computers and internet provision

The staff have individual computers with internet connection. The conference hall, M.Ed Classroom and Seminar hall have provision of LCD

The Examination Branch, Office, Principal's room, Management room and Classrooms have CCTV. College hostel has cyber security.

The strategic points are covered and protected as CCTVs are installed at strategic points

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
240	50

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

511450

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has well established systems and procedures. special committees are constituted for smooth functioning of the College. Infrastructure comprises of huge buildings, computer laboratory, physical science laborarory, bio-sciece lab, Audiology, Psychology

lab, examination branch, multy purpose hall etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsteachereducation.com/pdf/Physical-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

48

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	http://amsteachereducation.com/pdf/Capacity-Development.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
27	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
12	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
03	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
00	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A student council is a group of elected students working together to provide a means for students expression for help in the college affairs and activities. The students are the most important stake holders in any educational institution. Hence, involvement of the students in any planning or developmental activity assumes importance. College of teacher education, AMS offers four teacher education programs and each course has its own student council. The course in-charge and faculty of each program conduct the elections in a democratic manner. The elections are conducted for the following positions .President, vice president, secretary, treasurer, cultural secretary games and sports secretary and course representatives. The course in-charge clearly explains the roles and responsibilities of every position to senior faculty members who conduct the council meetings and events. The student council plays a dominant role in mediating the activities with the faculty and the principal. They take care of attendance, regularity of the students in various programs organized by the college, they regularly report to the course in charge about their concerns. The course in -charge speaks to the principal discusses the issues with the concerned persons and resolves the issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The students who completed their courses and left the portals of the college of teacher education, AMS are occupying key positions in public and private sectors in India and abroad and bringing laurels to the college .Many of them are well placed as teachers in highly reputed universities, colleges and schools. It is a proud moment to the college to endorse the achievements of the alumini working in national institutes like aliyavarjung national institute for speech and hearing disabilities.

The alumni network of the college plays major role in helping juniors in their recruitment in institutions. The in-charges of the Courses coordinate with the office bearers of the college from time to time the college always intends to develop an everlasting relation with alumni which returns in mutual benefitA registration form is made available in the college and also in its website to enable all student past and present to register in the alumni association with perfect communication between students Students and authorities a database is build up giving into about placement details of the studentsWho passed out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is reflective of and in tune with the vision and mission of the institution. The college Principal, as the Head of the institution, carries out the lead role in planning various activities keeping in view the Vision of the college in mind. As per the vision of the institution, teaching has become learner centered, therefore, the main focus is to cater and satisfy interests of the learner. The college adopts innovative methods/ strategies to prepare the prospective teachers to handle the challenges they face in their day to day experiences.

The college has adopted many learners' centered methods of teaching. The college follows and developed innovative teaching methods and strategies to maintain the quality of prospective teachers. The faculty provided qualitative inputs to develop Micro, Reflective and Macro teaching skills. As per the needs of society digital, value based, problem solving lesson plans are developed to meet demands globally. In case of M.Ed. students valuable inputs are given by the staff to submit qualitative dissertations. Guest lectures are arranged in research and expository writing. B.Ed. Spl. (H.I) students are sent on school visits to observe and learn the techniques of Special education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/pdf/Vision-Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College of Teacher Education, Andhra Mahila Sabha, is an

autonomous college and has freedom to revise the syllabus in view of the recent trends in the field of Teacher Education. It is affiliated to Osmania University. The curriculum is revised once in three years. The B.Ed. and B.Ed. Spl Edn curriculum is revised for the academic year 2020-21 and approved by the statutory bodies. The college organizes meetings with subject experts as a brain storming process. The suggestions offered by the members of the committees are incorporated and finally the statutory bodies approved the curriculum in different phases.

All the main decisions related to the institute are taken by the Principal in consultations with the in charges of the courses.

The Institute supports a trend of decentralized governance system. The management of the institute has constituted main committees. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Regular meetings of these committees are held for the effective and smooth functioning of the institute.

- Internal Quality Assurance Cell
- Academic monitoring committee etc.
- Course incharges
- Grievance& Redressel Committee
- Placement cell
- cultural committee
- Sports committee
- Library committee

Participative management

The college promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management. The students and faculty are allowed expressing themselves for any suggestions to improve the excellence in all aspect of the Institute.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/pdf/Decentralisation.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategy: Strategic Development Plan is drawn in light of the College's vision and mission. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in would be teachers. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. Each year the plan is reviewed and the action taken report is drafted. The vision and mission of the college is kept in mind while reviewing the Strategic plan.

The college has strategic and perspective plans in cases of emergency situations like corona, college purchased laptops and subscribe to Google meets and zoom meets to conduct online classes. The college conducted e- convocation which was during corona period is certificates are sent through emails to the students with password protection and in PDF form so that corrections College disburses government scholarships to the students of the college to encourage students several gold medals subject wise and course wise are instituted and distributed during college day or convocation

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Human resources are the backbone of a nation, organization or institute. The college recruits the faculty as and when need arise. The Selection Committee Meeting was held on 15th March 2021 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. The university nominees in the selection committee are Prof. A. Rama Krishna and Prof. T. Mrunalini, Dept. of Education, Osmania University. Governing body convenes meeting for recruitments as per norms. All appointments are done by following the rules of Government, Osmania University and NCTE policies

File Description	Documents
Paste link to Organogram on the institution webpage	http://amsteachereducation.com/pdf/osas.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff The Management has a humanitarian outlook

towards its teaching and non teaching staff. Study-leave for pursuing higher studies after providing a stipulated period of service is given. Women staff members are provided with maternity leave. Recreational activities like sports, yoga sessions, picnics etc are planned and arranged for staff. Cordial and employer friendly environment prevails in the college. The Institute gives permission to the faculty members for attending Workshops/conferences. Medical reimbursement is provided to the deserving employees. Financial assistance is provided for publications. Free health check-up camps are held in college. The college runs a Grievance Redressal Cell to have a 'strain free' atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance. They are presented with incentives for writing books, publishing research articles in reputed journals, etc. They are also given facilities like, EPF, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The management of the Institution appoints auditors (VEDAM&Associates and ANANDAM&Co Chartered accountants) to conduct both internal & external audit on a regular basis. Internal audit half yearly and external auditing after completion of financial year conducts regularly. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. As a statutory requirement the internal audit is conducted from December - January every year and the external audit is from June-August. The auditing team begins the process by verifying the vouchers of all the transactions of entries of students fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The management of the Institution also appoints external Auditors for verification and scrutiny of all the items of income & expenditure. The auditors prepare a final balance

sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are communicated back to the accounts department of the institution for clarifications and/or rectification.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

663400

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College received Rs. 10, 00,000/- grant from SCERT for the year 2020-2021. These funds are utilized to conduct the programmes i.e. Webinars/ Seminars on thrust areas of education for the benefit of the students and quality assurance.

1. Two - Day Faculty Development Programme on Research Methodology- 7th & 8th July 2020
1. Two - Day National Webinar on Early Childhood Care and Education- 22nd & 23rd July 2020
1. Two - Day Webinar on Educational Psychology and Psychological Testing- 12th & 13th August 2020

1. Two - Day Webinar on ICT and Educational Technology- 10th & 11th September 2020
1. Two - Day Webinar on Innovative Teaching Methods- 29th & 30th September 2020
1. Two- Day Webinar on Teaching Methodologies in Commerce and Languages- 8th & 9th December 2020
1. Five - Day Webinar on Early Childhood Care and Education- 16th to 20th December 2020
1. Two- Day Webinar on Speech and Hearing Impairment- Issues and Remedies- 22nd & 23rd December 2020
1. Three - Day Webinar on Personality Development and Life skills- 4th to 6th January 2021
1. Three - Day Faculty Development Programme on Research Methodology- 22nd to 24th January 2021
1. Two- Day International Webinar on Information and Communication Technology- 10th & 11th March 2021

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Biometric system of attendance introduced.
2. Solar panels installed for alternative for energy
3. Plantation done around the campus
4. Reusable menstrual pads distributed to the poor and backward students.
5. CC cameras arranged
6. Conference hall to accommodate 120 people with state of the art facilities created for cultural and academic activities.
7. Desktop computers and laptops purchased in increased
8. Library is completely digitalized.
9. Accounts section is completely computerized
10. Online payment of salaries to the staff and scholarships to the students arranged.
11. Gold medals instituted to the toppers.
12. New certificate courses introduced to have social relevance of the curriculum such as HUMANRIGHTS and Proficiency in English which are helpful for security and communication.
13. Computer lab, Audio lab and language lab renovated with state of the art facilities as a quality measure.
14. Railings and ramps constructed to facilitate students and staff with orthopedic difficulty.
15. Sanitization of the buildings periodically as a precautionary measure for COVID
16. Foot stand sanitizers and hands free sanitizers installed in the college for staff and students.
17. Distributed face masks to the staff.
18. Water dispensers purchased

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per IQAC norms, the College of Teacher Education constituted Academic Monitoring Committee to review teaching learning process. College conducts meetings periodically for the discussion of issues and development aspects of institute, through proper channels student feedback system and various committee meetings. The feedback received from various stakeholders of the institute is reviewed and those which are in line with our institute's Vision and Mission Statements are considered for decision making.

Institutions Performance Appraisal System for teaching and Non-teaching staff by self appraisal way only. To achieve the targets, the staff need to be motivated towards their work. The Performance Appraisal (PA) is one of the performance management tools that are widely used to measure the productivity of staff in different contexts, like growth, development, efficiency and effectiveness of the teaching-learning process in the Institution. Name, qualifications, experience, subjects taught, results, feedback of the students, pass percentage, mentoring, discipline, conferences/workshops attended, books published, research publications in conferences and journals, administrative responsibilities taken along with the remarks the Principal will be considered for the appraisal of teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://amsteachereducation.com/pdf/iqac-2020-2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Various programmes are organized every year to promote gender equality. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Awareness is created among student teachers about gender sensitivity. As CTEAMS is a women's college, right from the inception the management ensures that proper safety measures are taken as is evident by the, Safety and Security, Extensive surveillance network with 24x7 monitored control rooms. Rotational duty by all faculty members for discipline and security. Strict implementation of Anti-Ragging, Awareness campaigns on women safety and gender sensitivity through street plays, rallies student volunteers.</p> <p>As a part of Community outreach program. The Life-Long Learning Education (LLE) programme provides opportunity to women from all walks of life to get trained in entrepreneurship and self-employable skills. As part of college community activities, earlier to covid, free educational camps were organized fortnightly in neighbouring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/pdf/gender-equity.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

CTEAMS is conscious about its waste management and it ensures that waste is used & disposed responsibly. The objectives include

- To promote awareness on waste minimisation, reuse and recycling.
- To ensure the safe handling and storage of wastes in the campus.
- To provide appropriate training for teacher, residents, staff, students and other stakeholders on waste management issues.

Steps followed

The solid wastes Segregation of dry and wet waste is done and separate cans are used. It is handed over to the municipal approved landfill site. This happens in a regular process on daily basis.

The tree droppings: To transform waste into value added products. The tree droppings from the campus green area are turned in to mulch and reused to enrich campus garden soil as it helps in plant growth and acts as bed under which soil and plant gets proper nourishment.

Liquid Waste Management waste water generated from R.O treatment is reused to recharge ground water tables through a network of lines. Institute also conserves the rainwater through harvesting the runoff water from previous surfaces to the rain harvesting pit which helps in ground water table.

E-Waste: Broadly describes discarded, surplus, broken electronic machines are disposed through proper channel.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	D. Any 1 of the above

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Right from the inception CTEAMS has left no stone unturned in providing inclusive environment. The Gandhi Shatabdi Bhavan programs was initiated by the college In memory of the ahimsavadi Gandhiji on his 100th birthday . The celebration of this program

reflects about the importance given to morals and ethics. Gandhi Shatabdi bhavan is organised on 4th Friday of every month to inculcate Gandhian values of honesty, non-violence and sacrifice tolerance .

•The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue. Much more importance was given to mother tongue and ancient Indian language Sanskrit

Many eminent personalities from different domains are invited as chief guests for giving their inputs to teacher trainees which in turn is useful for the society.

This year though it was a pandemic situation due to Covid ,college offered such programs through both offline and online ,i.e. through Webinars and Seminars

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CTEAMS takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The College ensures that the students participate very enthusiastically in all such activities. Since the Inception, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the values, rights, duties and responsibilities of

citizens . The college have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like: a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. b. Various activities like poster making competition, etc. c. Organizing Annual Competitions on various contemporary legal issues. College offers a separate subject on human rights which inculcates the values of values, rights ,duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College of Teacher Education, Andhra Mahila Sabha, Hyderabad, is one of the esteemed teacher education institutions established by Dr. Durgabai Deshmukh in 1971. With the same zeal and enthusiasm college of teacher education stepped in to tremendous activities and innovations in the field of education enhancing its high spirits and more social responsibility to meet the societal needs. The college has been producing quality teachers since its inception and captivating social responsibility to prepare prospective teachers to censure the students' problems in schools and society. In view of this CTE AMS conducted various programmes time to time for benefit of students to develop their capacities and capabilities

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<http://amsteachereducation.com/pdf/best-practices-2020-2021.pdf>

File Description	Documents
Best practices in the Institutional website	http://amsteachereducation.com/pdf/best-practices-2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission of College of Teacher Education, Andhra Mahila Sabha, Hyderabad, emanates from the foresightedness of the visionary founder Padma Vibhushan Dr. Durgabai Deshmukh. College of Teacher Education is unique and distinctive for the following

reasons. • Only college to get assistance for Restructured Courses under the Faculty of Education, Osmania University, Hyderabad • First institution in the voluntary sector to get a project from UNICEF through NCERT. This project finally culminated into establishment of State Resource Centre (SRC) in (ECE) in the State of Andhra Pradesh • CTE status conferred in 1997 - a unique privilege conferred on Private Aided College in Andhra Pradesh • Only Private Aided single faculty college offering four teacher preparation courses at different levels • Accredited by NAAC with B++Grade. • Conferred the status of Autonomy in 2007. •The Gandhi Shatabdi Bhavan programs organized on every fourth Friday of the month inculcate Gandhian values of honesty, non-violence and sacrifice. •The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue.

File Description	Documents
Appropriate link in the institutional website	http://amsteachereducation.com/pdf/institutional-distinctiveness-2020-2021.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Installation of solar plants in all the buildings for general lighting purpose, to arrange seminars and talks on green energy, conservation of water, protection of environment by consuming less power, spread through symposia, importance of cow and cow dung and Indian culture, to spread benefits in use of electric vehicles in the place of diesel and petrol vehicles that leads to pollution - free environment, start degree and post graduation courses in early childhood care and education, to take up research projects on topics of national importance in collaboration with child and women welfare department, NCERT, SCERT, to provide research grant to enable staff to attend National seminars, provide fellowship to do research to provide leave with pay to the staff to do full fledged full time research work leading to Ph.D programs write books and develop lessons and manuals for the classroom teaching and for the lab purpose, to construct a conference hall to provide gym to the staff and students to make them fit in all respects, to have a yoga centre where regular yogasanas are taught to all the neighbouring colleges also by yoga experts, to provide funds for best teacher awards etc.

