



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		COLLEGE OF TEACHER EDUCATION ANDHRA MAHILA SABHA
Name of the head of the Institution		Dr. S. Mary Jones
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		04027098573
Mobile no.		9246851960
Registered Email		cte_ams@yahoo.co.in
Alternate Email		m.sulochana@amsteachereducation.com
Address		Durgabai Deshmukh Vidyapeetham Osmania University Campus, Hyderabad
City/Town		Hyderabad
State/UT		Telangana
Pincode		500007

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		21-Nov-2006			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Mrs. K.S. Vijayalakshmi			
Phone no/Alternate Phone no.		04027098573			
Mobile no.		9000596158			
Registered Email		cte_ams@yahoo.co.in			
Alternate Email		vijaya.sohita@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://amsteachereducation.com/pdf/aqar-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://amsteachereducation.com/pdf/ac-2019-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.70	2007	31-Mar-2007	31-Mar-2012
6. Date of Establishment of IQAC			18-May-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Board of Studies Committee Meeting for B.Ed.Spl.Edn (H.I)	18-Jun-2019 1	11
Essay writing competition on Topic: Durgabai Deshmukh as an Institution Builder. All B.Ed and M.Ed Students participated in essay writing competition	19-Jun-2019 1	30
International Yoga Day	21-Jun-2019 1	60
Gandhi Satabdi Bhavan Programme	28-Jun-2019 1	100
Academic Council Meeting	09-Jul-2019 1	20
Early Childhood Care and Education Committee Meeting	10-Jul-2019 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SCERT, Hyderabad	CTE	Samagra Siksha TE Component, Telangana, Hyderabad	2020 60	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC identified the following after detailed deliberations in the staff meeting 1 Revision of B.Ed and B.Ed. Spl Syllabus for the academic year 2020 21 2 Plan for Graduation Ceremony 3 Selection Committee meeting for the Recruitment of Asst. Professors for B.Ed and M.Ed courses 4 Submission of Performance Appraisal Report to National Council for Teacher Education (NCTE) 5 Construction of Dr. Janapathy Varalakshmi Conference Hall

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To plan for the revision of B.Ed and B.Ed.Spl.Edn Syllabus for the academic year 2020 2021	The Meeting of the Board of Studies Committee was convened on 18th June 2019 for the revision of B.Ed.Spl.Edn Syllabus. The suggestions given by the members were incorporated and presented in the Academic Council meeting for approval. The Academic Council meeting was held on 9th July 2019. The syllabus for B.Ed and B.Ed.Spl.Edn(H.I) has been revised and endorsed by the statutory committees
To organize Graduation Ceremony for the students of B.Ed (G), B.Ed.Spl.Edn (HI) and PG.Dip.ECE	The College has organized Graduation Ceremony for the students of B.Ed (G), B.Ed.Spl.Edn (HI) and PG.Dip.ECE courses. The students of B.Ed (G), B.Ed.Spl.Edn (HI) and PG.Dip.ECE Courses have received Gold Medals and Degrees from the Chief Guest of the Programme Dr. B. Janardhan Reddy, IAS, Principal Secretary Higher Education, Govt. of Telangana, Hyderabad.
To Observe Communal Harmony Week	The College observed Communal Harmony Week from 19th to 26th November 2019. A programme is conducted in this connection. The students have taken part in Speeches and Songs related to the importance of Communal Harmony. The students of all the courses participated in the rally with Slogans and Placards.
To Conduct Elocution Competition on "Women's Rights are Human Rights"	An elocution competition was conducted on 5th December 2019 on the topic: Women's Rights are Human Rights in connection with World Human Rights Day. All the students of different courses participated in the competition and the following students have bagged First,

	<p>Second and Third Prizes 1 I Prize : Ancy Thomas, B.Ed II year 2. II Prize : Hari Priya, B.Ed II year 3. III Prize : Sowjanya, M.Ed II year</p>
<p>To conduct Selection Committee Meeting for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses</p>	<p>The Selection Committee Meeting was held on 23rd December 2019 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. The university nominees in the selection committee are Prof. A. Rama Krishna, Prof. T. Mrunalini, Dept. of Education, Osmania University. The following candidates are selected as Assistant Professors S.No Name of the Candidate Course 1 Mrs. Glory Manjula M.Ed 2. Mrs. Kavitha M.Ed 3. Mrs. Rajitha B.Ed 4. Mrs. CM. Neeraja Rani B.Ed 5. Mrs. Kalpana B.Ed</p>
<p>To Submit Performance Appriaisal Report to National Council for Teacher Education (NCTE)</p>	<p>The College has prepared the Performance Appriaisal Report as per the stipulated guidelines by NCTE and submitted on 28th December 2019</p>
<p>To organize the Inauguration programme of Dr. Janapathy Varalakshmi Conference Hall</p>	<p>Inaugural Ceremony of Dr. Janapathy Varalakshmi Conference Hall was organized on 6th January 2020. The Chief Guest Prof. R. Limbadri, Vice-Chairman, Telangana State Council for Higher Education. President, Smt. Usha Reddy, Vice- President, Smt. Usha Kanda, General Secretary, Dr. Lalitha Kameswari, Chairperson, Prof. M. Sulochana, Secretary, K.S. Sunita, Principal, Dr. S. Mary Jones, Staff and Students attended the programme</p>
<p>To conduct Elocution Competition on the topic "Kill Cancer"</p>	<p>An Elocution competition on "Kill Cancer" was conducted on 27th January 2020. Four (4) Students from B.Ed course, One (1) student from B.Ed.Spl.Edn (HI) course, two (2) studnets from PG.Dip.ECE Course and three (3) students from M.Ed course participated in the competition.</p>
<p>To conduct A Two -Day Orietation Programme on Inclusive Education for School Teachers</p>	<p>A Two-Day Orientation Programme on Inclusive Education for School Teachers was conducted on 28th and 29th February 2020. The Chief Guest of the programme Prof. V. Venkatramana, Vice- Chairman, Telangana State Council for Higher Education (TSCHE) extended his valuable message on the importance of Inclusive Education for School Teachers</p>
<p>To conduct A Three- Day Orientation Programme on Personality Development</p>	<p>The College has organized A Three- Day Orientation Programme on Personality Development from 12th to 14th March 2020. The programme was divided into six sessions. The eminent personalities</p>

like Mr. BV. Pattabhiram, Mr. Pradeep, Mr. Jaya Simha, Mr. Gampa Nageshwar Rao and Prof. V. Viswanadham acted as Chief Guests and Resource Persons. They extended their valuable messages on this occasion

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Administrative Committee	17-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) Improves the quality of an organization or information content by providing relevant information for sound decision making. Its purpose is to meet the general information needs of the managers in firm or organization. MIS is a computer based system that makes information available to users with similar needs. The college has realized that the documentation of information/ data is a big task after the college was conferred the status of Autonomy in 2007. Since then the college has been focusing on several authentic ways of documentation. Finance Financial transaction is one of the major areas which needs more transparency and accuracy. Presently all the financial transactions of the College are computerized and the latest software packages are used. Tally ERP 9 Package is used to deal with all Income and Expenditure transactions of the College. Tally ERP 9 is one of the most

popular accounting software used in India. It is complete enterprise software for small and medium organizations. Tally ERP 9 is a perfect management with the combination of function, control, and inbuilt customizability. It helps Tax Auditors and Accountants to file GST, Income Tax returns or check data from offices and thus reduces the hassle of data transfer. The salaries and the yearly increment of the staff are recorded accurately. All the accounts of the College are regularly audited quarterly. Administration The college adopted biometric attendance system for the staff and students attendance. The biometric attendance system utilizes a fingerprint to allow employees to clock in and out of the office. The fingerprints of every employee are scanned and then mapped using various system coordinates. The biometric attendance system is a great upgrade over the existing online time and attendance tracking systems in the market today. Library Library is a hub and pivot of any organization. College of Teacher Education Andhra Maia Sabha has a huge library comprising of 13972 books, 31 Journals and 267 Encyclopedias. The College of Teacher Education Andhra Mahila Sabha offers four teacher education courses. Considering this two library periods per week are allotted in the course timetable of each program. Every year new books are purchased in tune with the curricular changes. The library is semi atomized as on now. It has a Net Center and a browsing center. Inflibnet software is used in the Library. The students of M.Ed. course need to take up dissertation work as a part of their course requirements. The INFLIBNET Library plays a vital role in the collection, development and dissemination of scientific and technical information to meet the present and future needs. Examinations The College offers four teacher training courses. The examinations are conducted and results are processed by the college under autonomy while using Dot Net Software. However, convocation degree certificates are awarded by the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	701	Education	09/07/2019
BEdSplEd	706	Special Education	09/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	Nil	Nil	Nil	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	69
BEdSplEd	Special Education	15
MEd	Education	23
PG Diploma	Early Childhood Education	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is one of the most effective teaching and learning techniques that has an immediate impact on the process of acquiring knowledge. When teachers and students share effective feedback, they build a sense of trust amongst each other, they build the trust to tell each other when they see points of improvement. Feedback is an essential part of learning effectively and enhancing students learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness. Feedback from the students allows the teacher to analyze his teaching style and modify according to the needs of the students. Sometimes a minor change in the teaching style can make a huge difference. Student feedback can be collected easily and quickly, which gives teachers the opportunity to make any adjustments to their teaching as quickly as possible. Feedback from the students is collected using structured questionnaires focusing on quality improvement such as teaching learning and evaluation process, physical facilities, students' welfare and benefits etc. Suggestion boxes are placed at different locations on campus to ensure that students can register their feedback as well as grievances. The college constituted college maintenance committee headed by the principal as chairperson. Periodical analysis is made from the following: Students' performance, Faculty Performance in every semester, Student's feedback after completion of I Phase of Teaching Practice and Utilization of Infrastructure and requirements for quality enrichment Feedback is communicated to the faculty during personal meetings. Feedback is also communicated to the management for further improvement in the infrastructural and other facilities. IQAC supervises feedback activities and submits summary findings. The feedback collected from the students is analyzed and an action plan is chalked out by IQAC to improve the identified areas. IQAC analyses the feedback, interprets and records for further action. The college always strives to provide quality education to its stakeholders Apart from collecting feedback in the form of rating scale, the faculty collects feedback from the students instantaneously during their classes. Based on the feedback the faculty members immediately address the felt needs of the students. The planning for further teaching will be based on the feedback received at the end of every class. This process is followed because immediate feedback always helps for further improvement. Immediate feedback also helps in individualized instruction. The faculty collect the opinions of the students regarding their comprehension levels of the topics taught. To reach the diversified learners the members of the faculty follow different measures in the form of seminars, project based instruction, individualized instruction etc. The students are encouraged to take part in different activities organized by the college. It helps them to come out of their stage fear and other inhibitions. Hence, the feedback obtained in different ways helps the faculty and principal to develop methods/ strategies for improvement. The staff of the college are very compassionate and extends their support and help to the needy students. The faculty of the college allows the students to meet them any time during the college hours.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	78	69
BEdSplEd	Special Education	30	15	15
MEd	Education	50	27	23
PG Diploma	Early Childhood Education	45	12	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	84	35	12	4	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	73	3	1	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The benefits of mentoring are myriad. Mentoring as a concept has a pivotal role to play in improving individual's performance. In the present competitive and stress laden work environment, mentor plays a crucial role in the process of development of the students. A Mentor serves as a Guide, Coach, Motivator and an Emotional support system. A mentor needs to be sensitive towards his mentee and extend a helping hand whenever needed. The students of the college join four programs namely B.Ed, B.Ed.Spl.Edn (HI), M.Ed and P.G.Dip.ECE.

The objective of mentoring is to create a harmonious environment where students are free to approach the mentor to clarify their professional and personal issues/doubts. The student's most stressed out phase is the teaching practice. Mentoring is mandatory in the following areas especially in teacher education. Project work, Assignments, Seminars, School Observation, Micro Teaching and Teaching Practice. The ratio followed in the college is ten mentees for every mentor in each of the four courses. The faculty as mentors take care of their mentees academic and extracurricular activities. Due to poor communication skills or stage fear the students develop the fear of public speaking. Their interaction with their mentors enhances their strength to face the challenges. Mostly mentoring helps them to overcome their phobias. A very clear change is found among teacher trainees after two or three months of the commencement of their courses through phased mentoring. The faculty members are very cooperative and very patient to clarify the queries posed by prospective teachers.

Apart from curricular areas, the prospective teachers are assigned several tasks and they are trained in performing those tasks successfully. The college has Guidance and Counseling cell. The faculty specially

qualified in guidance and counseling provide required counseling to the needy students from time to time. The periodic assessment of the students is done by arranging seminars, assembly activities, assigning responsibilities to organize curricular and extra-curricular programmes etc. All these programmes help mentees to establish rapport with mentors and overcome their phobias. Mentors also guide the students at the time of admissions. They also mentor the students to choose the right subjects and methodologies. The students who belong to backward section do not have proper knowledge of different governmental schemes. Thus, teachers counsel them to get benefit from these governmental schemes. Mentors also guide the students to appear in different competitive examinations. During teaching the faculty prepare the students not only for the theory examinations but also to face the competitive examinations. The major focus of the mentor is to improve the teaching skills of the mentee. They visit the teaching practice schools and supervise the lessons of their mentees and provide the suggestions for improvement. The truth is that effective mentoring needs to put effort. Successful mentoring requires specific skills and initiatives from both the mentor and the mentee. Success happens when both parties take responsibility for making it work

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
119	16	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	11	26	5	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	701	Semester	28/08/2020	17/10/2020
BEdSplEd	706	Semester	30/11/2020	08/10/2021
MEd	709	Semester	25/08/2020	08/10/2021
PG Diploma	715	year	11/05/2020	17/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://amsteachereducation.com/pdf/po-2017-2018.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
701	BEd	Education	63	63	100%
706	BEdSplEd	Special Education	5	5	100%
709	MEd	Education	15	13	86
715	PG Diploma	Early Childhood Education	14	14	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://amsteachereducation.com/pdf/student-satisfaction-survey-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

No file uploaded.

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Two- day Orientation Programme on Inclusive Education	Education	28/02/2020
A Three- day Orientation Programme on Personality Development	Education	12/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
00	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	00
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	15
Attended/Seminars/Workshops	0	0	0	15
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
College of Teacher Education Andhra Mahila Sabha	Three- month Certificate Course in Early Childhood Care and Education	Pallavi Edu Com Management Service Pvt Lmt	192000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Communal Harmony Week	College of Teacher Education Andhra Mahila Sabha	4	120
Essay writing competition on Durgabai Deshmukh as an Institution	College of Teacher Education Andhra Mahila Sabha	3	30

Builder			
International Yoga Day	College of Teacher Education Andhra Mahila Sabha	3	150
Elocution Competition on "Strategies for keeping the Campus clean- role of students"	College of Teacher Education Andhra Mahila Sabha	2	20
Essay Writing Competition on "Need for fostering Communal Harmony and National Integration among students".	College of Teacher Education Andhra Mahila Sabha	3	30
Elocution Competition on "Women's Rights are Human Rights"	College of Teacher Education Andhra Mahila Sabha	1	20
Painting Competition on Gender Equality	College of Teacher Education Andhra Mahila Sabha	2	20
Elocution Competition on "Kill Cancer".	College of Teacher Education Andhra Mahila Sabha2	2	30
Painting Competition on "Communal Harmony National Integration".	College of Teacher Education Andhra Mahila Sabha2	1	20
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	College of Teacher Education Andhra Mahila Sabha	Rally organized to condemn the brutal rape and murder of Priyanka Reddy	5	150

		(Disha)		
Gender Issue	College of Teacher Education Andhra Mahila Sabha	Painting Competition on Gender Equality	2	20
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interview Board Chairperson for the selection of Teachers	Dr. S. Mary Jones	KVS Picket, Hyderabad	1
Guest of Honour on the Occasion of Pre Primary Inter School "Little Einsteins" Fun Science Project	Dr. S. Mary Jones	Pallavi Model School	1
Orientation Programme on "Personality Development- Psychological Perspective"	Dr. S. Mary Jones	Anwar-ul-ullom PG. College, Hyderabad	1
Orientation Programme on "Theories of Learning"	Dr. S. Mary Jones	AMS Arts and Science College, Hyderabad	1
External Examiner for Community Based Rehabilitation	Mrs. KS. Vijayalakshmi	DDVTRC, Hyderabad	1
External Examiner for Individualized Education Programme	Mrs. KS. Vijayalakshmi	DDVTRC, Hyderabad	1
External Examiner for Final Teaching Practice	Mrs. KS. Vijayalakshmi	DDVTRC, Hyderabad	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed (G)	C.Ramchand Girls High	17/07/2019	30/09/2019	10

		School, Principal- 9391453945			
Internship	B.Ed (G)	Jame Osmania, Principal- 7207197513	17/07/2019	30/09/2019	10
Internship	B.Ed (G)	Mothers Integral, Principal- 040-27090726	17/07/2019	30/09/2019	10
Internship	B.Ed (G)	Gadi High School, Lalapet, Principal - 9963912100	17/07/2019	30/09/2019	10
Internship	B.Ed (G)	SVES Boys Girls High School, Principal- 8985038775	17/07/2019	30/09/2019	10
Internship	B.Ed.Spl.Edn (H.I)	DDVTRC, Principal- 9849057800	08/11/2019	30/11/2019	2
Internship	Post Graduate Diploma in Early Childhood Education	SRC- Lab School, Director- 9848814447	05/02/2020	08/04/2020	4
Internship	Post Graduate Diploma in Early Childhood Education	Jyothi Balamandir, Principal- 9246222417	05/02/2020	08/04/2020	4
Internship	M.Ed	C.Ramchand Girls High School, Principal- 9391453945	17/07/2019	30/09/2019	3
Internship	M.Ed	Jame Osmania, Principal- 7207197513	17/07/2019	30/09/2019	3
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	310013

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet	Partially	latest	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10146	887766	0	0	10146	887766
Reference Books	3121	32092	0	0	3121	32092
Journals	17	46790	0	0	17	46790
Library Automation	1	25000	0	0	1	25000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	50	5	2	3	5	5	128	15
Added	0	0	0	0	0	0	0	0	0
Total	45	50	5	2	3	5	5	128	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

128 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
309500	309462	0	310013

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Well developed policies and procedures play an important role in the smooth functioning of any organization. The principal constitutes special committees for the smooth functioning of the college. The committees submit the requirements in the form of requisition to the Principal. The Principal in turn verifies and forwards to the immediate management for the timely action. Physical facilities Infrastructure plays an important role in education sector. There is strong evidence that high-quality infrastructure facilitates, better instruction improves student outcomes. The makeover of one of the existing halls was completed and the Inauguration ceremony of Dr. Janapathy Varalakshmi conference hall was held on 6th January 2020. Academic and Support facilities:

The college provides all the facilities to run the classes in congenial atmosphere. The course in-charges of all four courses submit the requirements in the form of requisition to the Principal. The principal verifies and forwards the requirement to the management for timely action. In view of the intensity and the nature of the requirement, the Principal of the college is given freedom to take minor decisions to avoid the delay Laboratory facilities:

The college by virtue of offering four education programs has to maintain science laboratory, audiology laboratory and psychology laboratory. The in-charge of the science laboratory submits the lab requirements in the form of requisition to the Principal. The Principal in turn arranges for the purchase of the material after getting the approval from the statutory committees. Library: The college has a spacious library which can accommodate 85 students. Library cards are issued to all the students of the college. Two books are

issued at a time to the students and they are supposed to return the books within a week. The course in-charge of each course in consultation with the library committee prepares and submits the list of books required for their respective courses, to the Principal. The Principal of the college will place the order for the purchase of books. The library of our college is partially automated with Infilbnet software for automation of books, with facility for bar coding. Sports: The college has both indoor and outdoor sports equipment.

Sports are conducted annually for all students of the college. The Sports committee will recommend the material required, to the Principal IT Facility: Our college has a spacious computer laboratory as each of the programs offered by the college have ICT either as a project or as a full fledged paper. There are two scanners. The Principal, Computer Laboratory in charge and course in charges discuss the requirements and place it before the purchase committee.

Classrooms: Classroom is a place where the students acquire knowledge and skills required for the profession. All the students have to reach the classroom on time and shall not leave the class without the permission of the lecturers. The behavior of the students both within and outside the college premises should be as per the rules stipulated by the college. The attendance of the students in each class is mandatory.

<http://amsteachereducation.com/pdf/procedures-policies-2019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E-pass, TS	58	590250
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	150	Yoga Trainer
Self Development Project	18/11/2019	100	CTE AMS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	11	11	11
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Ed. (Gen.)	Education	Nil	M.Ed
2020	1	B.Ed. (Gen.)	Education	Nil	MBA
2020	5	B.Ed. (Gen.)	Education	Nil	M.A.English
2020	5	B.Ed. (Gen.)	Education	Nil	M.A.Maths
2020	5	B.Ed. (Gen.)	Education	Nil	M.A.Physics
2020	3	B.Ed. (Gen.)	Education	Nil	M.A.Telugu
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	19
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing competition on Topic: Durgabai Deshmukh as an Institution Builder	College	30

International Yoga Day	College	150
P.G Dip. ECE Farewell party	College	20
Teachers' Day	College	120
Elocution Competition on topic: "Strategies for keeping the Campus clean-role of students" . The following students bagged I II Prizes I Prize: Rayees Unnisa, B.Ed I year II Prize: Anisha Sammanai, PGDECE	College	20
B.Ed (G) I year 2019-2021 batch I semester Student Council Election President : Nuzhath Sultana Vice President : Uma Treasurer : A. Manisha Cultural Secretary : Ramyatha Sports Secretary : Minathi Pradhan Class Representative : Naveena	College	70
Essay Writing Competition on Topic: "Need for fostering Communal Harmony and National Integration among students".	College	30
Painting Competition on Topic: "Communal Harmony National Integration".	College	20
Fresher's Day Celebrated Fresher's party by B.Ed II year 2018-20 batch students to B.Ed I year 2019-21 batch students	College	150
Elocution Competition on Topic: "Women's Rights are Human Rights" The following students bagged I, II III Prizes I Prize : Ancy Thomas, B.Ed II year II Prize : Hari Priya, B.Ed II year II	College	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nil	Nil	Nil	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the Principal, staff and students for the benefit of the college and its students. Research indicates that Student Councils can improve academic standards and create a sense of belongingness among the students, towards the college and its activities. The Students are the most important stakeholders in any educational institution. Hence, involvement of the students in any planning or developmental activity assumes importance. College of Teacher Education, Andhra Mahila Sabha offers four teacher education programs. The courses commence at different points of time. Therefore each course has its own student council. The course in-charge and faculty of each program conducts the elections in a democratic manner. The elections are conducted for the following positions. The student council comprises of President, Vice-President, Secretary, Treasurer, Cultural Secretary, Games Sports Secretary, Course representative and Class representatives for all methodology subjects. Some of the objectives of the student council are mentioned below: • To enhance communication between students, Principal and staff • To promote an environment conducive to educational, personal and Professional development • To promote healthy relationships among students • To support the Principal and staff in the development of the college • To represent the views of the students to the Principal and the staff. The course in-charge clearly explains the roles and responsibilities of every position to the newly elected student council members. The student council is monitored by senior faculty members who are responsible for the smooth conduct of the council meetings and events. They take care of attendance and regularity of the students in various programmes organized by the college. They regularly report to the course in charge with their concerns. The course in charges represent students problems to the Principal. The principal discusses the issues with the concerned persons and resolves the issues. Student council plays an active role in organizing International, National and State Level days of importance. The student leaders motivate the students to participate in the programmes. As the college offers four teachers training courses, the student council plays a major role in maintaining relationships with other course students. They plan together for the common programmes organized by the college. They help in co-ordinating all the events related to academics and other extra-curricular activities, as monitored by the course in charges. The student council's contribution in organizing value based programs like Gandhi Satabdi Bhavan programmes, Swatch Bharat programe, participation in rally, awareness programs is laudable. They take initiative in organizing intercollegiate games and sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association is an association of former students. One of the main purposes of alumni association is to support a network of former students who will, in turn help to raise the profile of the college. Alumni association aims to promote a sustained sense of belongingness to the Alma Mater among the Alumni by being in regular contact with them by organizing reunion activities of the Alumni. Aims and Objectives • To promote and foster mutually beneficial

interaction between the Alumni and the present students of College of Teacher Education, Andhra Mahila Sabha, • To Promote interaction between the Alumni themselves. • To enable the alumni to participate in activities that would contribute to the general development of the college and professional development of the prospective teachers. • To arrange and collect funds for the development of the college. • To encourage the Alumni to take an active role in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. • To arrange get together of the alumni and social/cultural functions of the alumni The students who finished their courses and left the portals of College of Teacher Education, Andhra Mahila Sabha, are occupying key positions in public and private sectors in India and abroad and brought laurels to the institute. Many of them are well placed in highly reputed Universities, Colleges and Schools. All the students of College of Teacher Education Andhra Mahila Sabha, contribute an amount of Rs. 500/- at the time of their admission, to get eligibility to register themselves as members of alumni association. A registration form is available in college website, inviting the alumni to register themselves in alumni association. This Registration form is meant for creating the database of Alumna Association of CTEAMS. Whenever, college conducts alumni association meetings the students attend and take part in different activities organized by the college. The alumna of the college who are placed in well defined positions are invited to the college as guest speakers on different occasions. The college creates Whatsapp groups of alumna members and maintains regular contacts with the members. Whenever the college conducts National and State level seminars/conferences, the college invite

5.4.2 – No. of registered Alumni:

119

5.4.3 – Alumni contribution during the year (in Rupees) :

59500

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization refers to the delegation of responsibilities and daily operations to middle and lower subordinates. The top management can thus concentrate on making major decisions pertaining to other relevant areas. The administration of our college is fairly decentralized. In our college Principal has a free hand in the day to day administration. Our college offers four teacher education programs. Soon after the commencement of the course principal convenes a staff meeting. She appoints in charges for the following and assigns roles and responsibilities of their respective areas. 1 In-charges for B.Ed., M.Ed., B.Ed.Spl. and PGECE (Four Courses) 2 Teaching Practice In charge 3 In charges for Certificate Courses 4 Faculty Research meets In charge 5 Games Sports In charge Decentralization refers to the dissemination of powers, functions and responsibility, away from the central location. The course in charges in consultation with the principal prepares the academic calendar. The principal supervises and monitors classroom work and syllabus completion in all the papers. The principal verifies the academic diaries and attendance registers of all the staff members. She organizes the co curricular activities with the support of course in-charges, staff and student council members. Each

course has its own student council. The Principal of the college maintains harmonious relationship with the heads of Practice Teaching schools and corresponds with them on a regular basis. She also maintains cordial relationship with the heads of the sister institutes. She organizes guest lectures, remedial classes and staff picnics. The principal convenes staff meetings frequently. She monitors the activities of the college maintenance committee. The principal also monitors staff attendance and leave accounts. Controller of Examinations is appointed to look after the Examination duties. The Principal as Chief Controller monitors the functioning of the Examination branch. As chairperson of IQAC, she monitors the cell activities and the IQAC coordinator develops the IQAC calendar in consultation with the Principal. Participative Management refers to the technique of inviting members of the organization to take an active part in the organization. This approach is followed by the organizations which strive for developing a good relationship with their personnel. In our college, all the activities of the college are the outcome of participatory management. The management of the college takes personal interest in every activity of the college. Subject to sanction and release of grants the management actively plans the programmes like workshops, orientation programs, and seminars for the in service teachers. The management takes initiative in the conduct of annual days, convocation, governing body meetings, Board of studies meetings, Academic Council meetings and inspections. The management involves the Principal and the staff in all activities. To boost the morale of the Staff, Incentives and increments are given from time to time. The management of the college frequently visits the college and participates in various activities organized, and extends their valuable support and guidance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College of Teacher Education, Andhra Mahila Sabha, is an autonomous college and has freedom to revise the syllabus in view of the recent trends in the field of Teacher Education. It is affiliated to Osmania University. The curriculum is revised once in three years. The B.Ed. and B.Ed. Spl Edn curriculum is revised for the academic year 2020-21 and approved by the statutory bodies. The college organizes meetings with subject experts as a brain storming process. The suggestions offered by the members of the committees are incorporated and finally the statutory bodies approved the curriculum in different phases.
Teaching and Learning	Teaching has become learner centered, therefore, the main focus is to cater and satisfy the felt needs and interests of the learner. The college adopts innovative methods/ strategies to prepare the prospective teachers to handle the challenges they face in

their day to day experiences. The quality of a learner and the quality of a teacher is the reflection of teaching and learning process. Our college has adopted many learners' centered methods of teaching. The college follows innovative teaching methods and strategies to maintain the quality of prospective teachers. The faculty provide qualitative inputs to develop Micro, Reflective and Macro teaching skills. In case of M.Ed. students valuable inputs are given by the staff to submit qualitative dissertations. Guest lectures are arranged in research and expository writing. B.Ed. Spl. (H.I) students are sent on school visits to observe and learn the techniques of Special education. Guest lectures and practical sessions are arranged in the field of Audiology and Speech Therapy. An activity assistant is appointed to train the PG. Dip ECE students in early child hood care and education areas.

Examination and Evaluation

The college is an autonomous college and has it's own Examination branch. The college offers four teacher training courses. The final examination is for 70 marks, and the internal assessment is earmarked for thirty marks. The following are the responsibilities of the examination branch • Notification • Paper setting and paper valuation by external examiners • Revaluation • Double valuation • Photocopy of answer scripts on claim • Declaration of results within forty five days from the conduct of examination.

Research and Development

The college organizes faculty research meets once in fortnight. The faculty of the college are encouraged to present papers in their respective subjects. After presentation the brainstorming sessions take place. The other faculty members actively participate and it leads to fruitful deliberations. College offers Master of Education (M. Ed) programme. M.Ed. Programme aims to equip the knowledge and skills needed to become an educationist and an able administrator. It develops the professional competencies and leadership qualities of students. The program will encourage and develop individual's research

skills and capacity for critical analysis. M.Ed. students are guided by their respective guides to take up the research work. Students are supposed to present their research proposals before finalization of their topics for research. The viva voce helps them to face interviews and improves their communication skills. Though B.Ed (G) does not have research as a paper, action research has been introduced in B.Ed program to develop research skills and scientific temper in the pre-service trainees. Action research helps to resolve the immediate classroom problems. The Pre-service trainees conduct action research during their fourth semester as part of practice teaching. In the case of B.Ed special (H.I) there is a theory paper on basic research and statistics, to get an introduction into the nuances of research. The college has a spacious library with thousands of general subject books, method books, Dictionaries, Encyclopedias, Magazines, Journals, Buch Volumes to cater the research needs of the students

Library, ICT and Physical Infrastructure / Instrumentation

Library is the focal point of learning resources. As the college offers four teacher education programs it has a spacious Library with thousands of general subject books, method books, Dictionaries, Encyclopedias, Magazines, Journals, Buch Volumes and newspapers. Each program has two library hours in a week. The library cards are issued to the students and two books are issued at a time. The library is semi atomized. ICT is offered as a project for B.Ed and PG.Dip. In ECE program and as a full fledged paper in M.Ed to help the future teacher educators in their dissertation work. The B.Ed and P.G students have slots allotted to prepare lesson plans for teaching content during their teaching practice. Information Communication Technology is the most happening component of a tech savvy world. ICT is offered to B.Ed students as a Computer project. As part of the project they are trained in MS office i.e Word, Excel, Power Point and Publisher to help them in their practice teaching. M.Ed program has a full-fledged paper on Information Communication Technology. The M.Ed

students use computers extensively for their Dissertation. The English language laboratory is the most tech savvy feature of the college. It has all features required for a language lab. The laboratory is widely used by the under graduate English methodology students. Bio-metric attendance system is adopted for the teachers and students attendance. The infrastructure of a college plays a vital role in the development of the college. The students focus on the labs, class rooms, etc while selecting a college. The College of Teacher Education Andhra Mahila Sabha has two huge buildings. The main building houses the huge library, conference hall, management room, principal's office, staff room, class rooms, examination branch, physical science laboratory and bio-science laboratory. The other building accommodates a seminar hall, a huge computer laboratory, PG. resource room, psychology lab, couple of staff rooms and social studies laboratory. In addition to the existing infrastructure, the inauguration of Dr. Janapathy Varalakshmi Conference Hall was held on 6th January 2020.

Human Resource Management

Human resources are the backbone of a nation, organization or institute. The college recruits the faculty as and when need arise. The Selection Committee Meeting was held on 23rd December 2019 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. The university nominees in the selection committee are Prof. A. Rama Krishna and Prof. T. Mrunalini, Dept. of Education, Osmania University. Four candidates were selected as Asst. Professors for M.Ed. B.Ed. courses. Staff members are given opportunity to improve their academic skills by permitting them to attend refresher/ orientation programmes. The management and the principal maintains amicable relationship with the teaching and non teaching staff of the college. The college organizes orientation programmes for the faculty of the college. A Two-Day Orientation Programme on Inclusive Education for School Teachers was conducted on 28th and 29th February 2020. The Chief Guest of the programme Prof. V. Venkatramana,

Vice- Chairman, Telangana State Council for Higher Education (TSCHE) extended his valuable message on the importance of Inclusive Education for School Teachers. The College organized A Three-Day Orientation Programme on "Personality Development" from 12th to 14th March 2020. The programme was divided into six technical sessions. The eminent personalities like Mr. BV. Pattabhiram, Mr. Pradeep, Mr. Jaya Simha, Mr. Gampa Nageshwar Rao and Prof. V. Viswanadham acted as Chief Guests and Resource Persons. They have extended their valuable messages on this occasion ?

Industry Interaction / Collaboration

College of Teacher Education Andhra Mahila Sabha maintains healthy and amicable relationships with the heads of the teaching practice schools. The college also maintains cordial relationships with the sister institutions, For decades together the B.Ed (G) B.Ed Spl (H.I) and PG Dip students go for teaching practice to reputed Government and Private Schools in the twin cities. The college as a study centre for DR.BR Ambedkar Open University continuously monitors the activities while coordinating with the coordinators of the university. The college conducts workshops for B.Ed. (DM) in-service teachers. It was also the study centre for Diploma in Elementary Education, (D.El.Ed.). The college organizes Job Mela and invites the managements of the reputed schools in twin cities. The placement cell of the college successfully organizes Job mela every year.

Admission of Students

The college offers four teacher education programs. B.Ed (G): Admission in B.Ed. course is through the Education Common Entrance Test i.e Ed. CET. The students seeking admission are rank holders and join the college through web counselling. M.Ed students have to clear PG CET to seek admission. The students are admitted through web counselling. Graduates from any discipline can apply for B.Ed Spl (H.I) and admissions are based on order of merit. Graduates from any discipline can apply for PG. DIP. In ECE course and admissions are based on order of merit. The college also offers Proficiency in English and Human Rights

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>Electronic governance or e-governance implies the functioning of the government with the application of ICT (Information and Communications Technology). Hence e-Governance is basically a move towards SMART governance implying: simple, moral, accountable, responsive and transparent governance. College of Teacher Education, Andhra Mahila Sabha is an Autonomous College, offering four teacher training courses and two certificate courses. The management of the college corresponds with central Government organizations like MHRD, NAAC, UGC and Rehabilitation Council of India and State Government organizations like DSC and SCERT, using only electronic medium. All the submissions and transactions are through online. The college uses electronic medium for all its correspondence with statutory committees. The letters of communication, agenda and minutes of the meetings are sent through email.</p>
<p style="text-align: center;">Administration</p>	<p>The college administration extensively uses electronic medium to correspond with the university, practice teaching schools, Government Bodies like DSC and SCERT, affiliated University, Central Office, Sister institutes etc., The college website is an important source for the people to get the comprehensive information about the college. It is updated frequently. The entire administrative duties are computerized. Our college publishes faculty meets documents, seminar documents and college magazine at the end of the academic year. All the documents are developed as soft copies and then converted into the hard copies. The college uses electronic medium for the entire in house correspondence. Whatsapp groups are formed for swift communication</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>Tally ERP 9 Package is used to deal with all income and expenditure transactions of the college. Tally ERP 9 is one of the most popular accounting software used in India. It is a complete enterprise software for small</p>

	and medium organizations. The accountants of the college are trained in Tally ERP 9. The internal and external auditors provide the soft copies of the audit reports.
Student Admission and Support	The College of Teacher Education offers four Teacher Education Courses, B.Ed, B.Ed Spl (H.I) M.Ed P.G Dip in ECE. The admissions for B.Ed. are through the Convenor, Education Common Entrance Test (Ed.CET) through WEB Options, The similar procedure is followed in M.Ed admissions also, as they come through Post Graduate Common Entrance Test (PG. CET). B.Ed Spl (H.I) and PG Dip in ECE, admission is on the basis of merit. The college practices online fee payment for admissions. Electronic medium is used in the grant of welfare scholarships to the students of the college. The Central Office of Andhra Mahila Sabha corresponds through electronic medium for the award of Akkineni Manoharamma Scholarship to the needy and meritorious students of all the four programs.
Examination	The Examination Branch of our college uses only electronic medium for the entire examination process. Examination Notification Paper Setting, Tabulation Revaluation Conduct of Supplementary Examination Photocopy of answer scripts on claim and Declaration of Result

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty	Nil			15	0

	Research Meet- Conflict Management		14/02/2020	14/02/2020		
2020	Faculty Research Meet- Book Reading Sharing	Nil	14/02/2020	14/02/2020	15	0
2020	Faculty Research Meet- William Shakespeare Biography	Nil	20/02/2020	20/02/2020	14	0
2020	Faculty Research Meet- 21st Century Learning and the 4c's	Nil	03/03/2020	03/03/2020	15	0
2020	Faculty Research Meet- Interesting facts about India	Nil	03/03/2020	03/03/2020	15	0
2020	A Two-Day Orientation Programme on "Inclusive Education" for School Teachers	Nil	28/02/2020	29/02/2020	80	0
2020	A Three-Day Orientation Programme on "Personality Development"	Nil	12/03/2020	14/03/2020	80	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme on	1	02/12/2019	02/12/2019	1

"Personality Development- Psychological Perspective"				
A Two- day Orientation Programme on Inclusive Education	15	28/02/2020	29/02/2020	2
A Three- day Orientation Programme on Personality Development	15	12/03/2020	14/03/2020	3
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment Provident Fund (EPF)	Employment Provident Fund (EPF)	Govt.Scholarships and Akkineni Manoharamma scholarship to the maritorious and needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an important term in accounting that describes the examination and verification of institutions financial records. It is to ensure that the financial information is represented fairly and accurately. Also, the audit is performed to ensure that financial statements are prepared in accordance with the relevant accounting standards. The four primary financial statements are 1) Trial Balance, 2) Income Expenditure statement 3) Balance sheet and 4) Receipts and Payments account. There are 2 types of Audits namely Internal Audit and External Audit. Internal audits are used to improve decision-making with an organization by providing management with actionable items to improve internal controls. They also ensure compliance with laws and regulations and maintain timely, fair and accurate financial reporting. Management can also utilize internal audit to identify flaws or inefficiencies within the organization before allowing external auditors to review the financials. Following are the responsibilities of the internal auditors of College of Teacher Education, Andhra Mahila Sabha. 1. Conducting Audits at regular intervals 2. Reviewing the Financial Statements like Cash books, Bank books, Ledgers and Bank reconciliation statements, Receipts Payments, Income Expenditure and Balance sheet etc. 3. Development of Internal Control Systems 4. Advising management in accounting procedures 5. On completion of audit the internal auditors will give its audit report and the report will be submitted to the external auditors at the time of final audit. External Audit External Audit is undertaken by external organization. External audit provides an unbiased opinion that internal auditors might not be able to give. External financial audits are

utilized to determine any material misstatements or errors in an organization's financial statements. Following are the responsibilities of External Auditors in College of Teacher Education, Andhra Mahila Sabha. 1. The main responsibility is to verify the General Ledger of the college which helps in solving the errors in the accounting system. 2. The audit is conducted by reviewing the sample data and expresses his audit opinion on the financial statements. After conducting the audit and gathering the necessary information the external auditor will give its Audit report in writing which will be based on the various evidences and data collected on the true and fair view of the fanatical statements provided. The fair opinion of the auditor reflects the accuracy and transparency of the accounts/ financial statements maintained by the college 3. Statutory payments like T.D.S., Professional Tax and E.P.F payments will be verified by the external auditors 4. The financials will be signed by the External Auditors along with the concerned Secretary of the Unit and the same will be submitted to the Income Tax Department. Andhra Mahila Sabha Central Office appointed M/s. Vedam and Associates, Chartered Accountants, Hyderabad for the Internal Audit which will audit the books of accounts on quarterly basis and M/s. Anandam Co., Chartered Accountants, Hyderabad for the External Audit for the finalization of accounts on yearly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation from Dr.Y.Bhaskar Rao garu	75000	towards endowment prizes to B.Ed. B.Ed.Spl.Edn.(HI) students for securing highest marks in Art Drama subject (gold medals) and cement benches in the Hostel premises
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6.4.3 – Total corpus fund generated

438839

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Anandam Company	Yes	Vedam Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Most of the parents attend the college during admissions and meet the principal to convey their concerns 2. Some parents meet principal to negotiate personal issues of their wards like long absenteeism, health issues etc. In some cases Principal of the college invites parents to discuss certain issues of their wards. 3. Parents attend the celebrations of the college like Graduation Ceremony, Annual Day etc.</p>
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6.5.3 – Development programmes for support staff (at least three)

1. The support staff of the college are trained in Tally ERP 9 by the Central office Andhra Mahila Sabha 2. The Internal and external audit companies Veda Associates and Anandam Company offer financial inputs to the college accountants. 3. The Librarian is trained in Infilbnet software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Inauguration of Dr. Janapathy Varalakshmi Conference Hall on 6th January 2020 2 Revision of B.Ed and B.Ed.Spl.Edn (H.I) syllabus for the academic year 2020-21 3 College organized a rally on 04.12.2019 with slogans and placards in connection with Priyanka Reddy's (Disha) brutal rape and murder incident. Mrs. Sridevi, Corporater, Nallakunta, the Management, Principal and staff participated in the rally. All the units under the umbrella of Andhra Mahila Sabha participated in the rally 4. College organized second Graduation Ceremony on 17th September 2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Curriculum revision for B.Ed and B.Ed.Spl.Edn (HI) 2019-21	10/06/2020	18/06/2019	18/06/2019	11
2020	Graduation Ceremony for B.Ed (G), B. Ed.Spl.Edn. (HI), M.Ed and PG.Dip.ECE courses	10/06/2020	17/09/2019	17/09/2019	130
2020	Makeover of B.Ed Classroom into Dr. Janapathy Varalakshmi Conference Hall	10/06/2020	06/01/2020	06/01/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Painting Competition on Gender Equity	05/12/2019	05/12/2019	10	0
Gender Equity-Organized rally in connection with Priyanka Reddy's brutal rape and murder issue	04/12/2019	04/12/2019	180	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Sustainable development depends upon participation by the people, and their awareness of the environmental effects of their actions. Environmentalism is an ideology that evokes the necessity and responsibility of humans to respect, protect, and preserve the environment from its anthropogenic (caused by humans) afflictions. Environmental awareness is a fundamental issue that needs to be addressed. One of the first steps to becoming more environmentally conscious is reducing our energy usage. We all wish to have a good quality of life for our children. It is the duty of humanity to sustain the eco system and protect the brittle environment. College of Teacher Education, Andhra Mahila Sabha is located amidst a cool green campus, i.e. the Osmania University campus. The university has beautiful gardens. The campus has very good medicinal plants and trees like Neem, Aegle Marmelos, Ashoka, Mango and Eucalyptus trees. Apart from these trees, there is a herbal garden developed by the Arts and Science college and a Green House. The shrubs, crotons and flowering plants add to the beauty of the campus. The college campus committee is responsible for the maintenance, hygiene, cleanliness, and beauty of the campus. The chairpersons and secretaries of the eight units of the academic campus are members of the campus committee. The Central office appoints one of the chairpersons of the units as chairperson of the campus committee on a rotational basis. .The members of the campus committee meet to discuss the improvements and modifications to be undertaken from time to time. Our college has developed a small garden in front of the B.Ed. building It has many saplings and flowering plants. Every year, during rainy season new saplings are planted in the garden. Teachers are the architects of the Nation. Hence the prospective teachers are to be trained to develop an awakening of the Eco system, ecological balance and its sustenance.</p> <p>Understanding the impending need, a paper on Environmental Education is introduced both at the under graduate and post graduate level. The objective of the subject is to awaken the environmental consciousness and take immediate steps to develop a cool green globe. Apart from this paper, the B.Ed (G) and B.Ed Spl (H.I) prospective teachers are offered a paper on methods of teaching Bio. Sciences. The college arranges guest lectures on sustainable development. College is making every effort to take initiative to install solar panels as alternative energy, firstly to reduce power consumption and secondly to make the premises more eco friendly. To save more energy the college switched to LED or CFL bulbs. Besides the above the college observes and celebrates important days like World Environmental Day and Earth Day. The college plans the programs based on the National theme identified by the Central Government.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/12/2019	1	Rally from Andhra Mahila Sabha Academic Capus to Osmania University Ladies Hostel	Gender Equity-Organized rally in connection with Priyanka Reddys brutal rape and murder issue	200
2019	1	1	26/11/2019	1	Rally from Andhra Mahila Sabha Academic Capus to Osmania University Ladies Hostel	Rally in connection with Communal Harmony and Nation in tegration day	120

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values professional Ethics, code of Conduct	10/06/2020	Professional ethics provide rules on how a person should act towards

other people and institutions. Teaching is a noble profession and ethics become an integral part of it. Whoever adopts teaching as a profession assumes the obligation to conduct himself in accordance with the ideal of the profession. A code of conduct is closely related to a code of ethics. A teacher is constantly under the scrutiny of his students and the society at large. Every teacher should see that there is no incongruity between his instruction and practice. The teacher should be patient and communicative by temperament and cordial in disposition. The college has introduced human rights and value education certificate course to inculcate human values and professional ethics among the prospective teachers. The college also organizes Gandhi Satabdi Bhavan programmes on every fourth Friday to inculcate Gandhian values among prospective teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay writing competition on Topic: Durgabai Deshmukh as an Institution Builder. All B.Ed and M.Ed Students participated in essay writing competition	19/06/2019	19/06/2019	30
International Yoga Day	21/06/2019	21/06/2019	150
Gandhi Satabdi Bhavan Programme	28/06/2019	28/06/2019	100

Guru Purnima Programme	16/07/2019	16/07/2019	100
Gandhi Satabdi Bhavan Programme	26/07/2019	26/07/2019	110
Inauguration of P.G.Dip.ECE and ECCE certificate course	05/08/2019	05/08/2019	30
Independence Day	15/08/2019	15/08/2019	70
Graduation Ceremony B.Ed(G), B.Ed.Spl.Edn (HI), M.Ed and P.G.Dip.ECE	17/09/2019	17/09/2019	130
Orientation Programme on Human Rights Education	24/09/2019	24/09/2019	130
College organised Rally with slogans and placards from DDMS College to Ladies Hostel, Osmania University in connection with Prinyanka Reddys Brutal Rape and Murder incident	04/12/2019	04/12/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Living a greener life need not be extremely complicated. Even the small things matter to make the environment eco friendly. The simple rule is reduce, reuse and recycle everything. The college has taken the following initiatives to protect the brittle earth. ? The campus committee inspects the campus once in a fortnight to identify the gaps and arranges provision for obtaining the required resources. A small garden is developed in front of the college and every year new saplings are added to make the campus eco friendly. ? To save more energy the college switched to LED or CFL bulbs. ? Celebration of Environmental Day and Earth Day to reiterate the immediate need to conserve the nature for the progeny. ? Awareness programs are conducted to avoid use of plastic ? A rain harvesting pit has been dug to conserve water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- 2019-20 Best Practice I 1. Title of the Practice -Education for Social Responsibility 2. Objectives of the Practice - What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? 1 To develop a sense of social responsibility 2 To create awareness about violence against women 3 To raise the voice against violence against women 4 To inculcate right attitude in prospective teachers In view of the present day scenario, there is a drastic need for the teacher education institutions to address and fight against the social evils. Responsibility is one of the defining features of a democratic society that encourages its members to active civic involvement,

i.e., responsible citizenship. It is believed that, inculcating social responsibility should be the utmost goal of education. 3 The Context -What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? College of Teacher Education, Andhra Mahila Sabha, and all the units under the umbrella of Andhra Mahila Sabha, raised voice against the brutal rape and murder of Dr. Priyanka Reddy (Disha). Dr. Priyanka Reddy, a veterinary doctor from Shamshabad in Hyderabad was found dead with her body partially burnt. She was brutally raped, smothered and then burnt by four men hailing from Narayanpet. The college has organized a rally on 04.12.2019 with slogans and placards to condemn Priyanka Reddy's (Disha) brutal rape and murder incident. The Managements, Principals, teaching and non-teaching staff of all the units under the umbrella of Andhra Mahila Sabha participated in the rally. 4 The Practice-Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Human Rights Day was observed on 10th December 2019. The Management, Staff and Students participated in the Programme and performed dance, skit, songs and speech. Elocution Competition and Painting Competitions were conducted on 5th December 2019 in connection with World Human Rights day. The topics identified are "Women's Rights are Human Rights" and "Gender Equality". Communal Harmony and National Integration Week was observed from 19th to 26th November 2019. Communal Harmony Day was observed on 26th November 2019. Various competitions were conducted in this connection. The Principal, Staff and Students attended the programme and participated in the rally with slogans and placards. Essay Writing and Painting Competitions were held on 21st and 23rd November 2019 in connection with Communal Harmony and National Integration week. The topic identified for the essay writing competition is "Need for fostering Communal Harmony and National Integration among students". The topic identified for the painting competition is "Communal Harmony and National Integration" 150th Birth Anniversary of Mahatma Gandhi Celebrated at Gandhi Satabdi Bhavan on 01.10.2019. The aim of Education is to mold the behavior of individuals. It is the responsibility of the teachers to throw light on the ways to eradicate social evils in general and harassment towards women in particular. Due to deterioration of moral values in the society, crime rate is increasing day by day. Hence it is the social responsibility of the prospective teachers to condemn the social evils happening in the society 5 Evidence of Success -Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. The college has been producing quality teachers since it's inception and captivating social responsibility to prepare prospective teachers to censure violence against women. To raise voice against crime against women in general and Dr. Priyanka Reddy's brutal rape and murder in particular, the college has organised rally from academic campus to ladies hostel, Osmania University. The managements, Principals, staff and students of the entire sister institutions participated in the procession. The rally organized in connection with Dr. Priyanka Reddy's brutal rape and murder could instil active civic involvement, among the members participated in the rally. 6 Problems Encountered and Resources Required - Please identify the problems encountered and resources required to implement the practice (in about 150 words). To condemn violence against women the College of Teacher Education, Andhra Mahila Sabha, Hyderabad, organised a rally. The main purpose of this rally was to raise voice against Dr. Priyanka Reddy's (Disha) brutal rape and murder. The students have prepared placards and slogans. The entire sister institutions participated in the rally with black badges. Violence against women has grown to a great extent. The increase in violence against women hinders the social, economical, political, and cultural progress in the country. Hence, it is the responsibility of everyone in the society to raise their voice against violence against women. But, sometimes women hesitate to

come out and raise their voice against such crimes due to their religious taboos and other social inhibitions. 7 Notes (Optional) - Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions(in about 150 words) Any other information regarding Institutional Values and Best Practices which the university would like to include Best Practice II 1 Title of the Practice- ICT integrated teaching 2 Objectives of the Practice - What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? Technology is the most powerful tool we have at our disposal. Computers, laptops, and tablets can allow us to enhance our lesson plans. There are several free resources that one can access with a simple Google search. Students will not only enjoy but also gain a deeper understanding of the topics they study. 3 The Context -What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? There is a paradigm shift in the process of teaching and learning. Learner-centered teaching shifts the focus from the teacher to the learner. The prospective teachers have to be prepared to cater the intellectual needs of the learners. The faculty members of College of Teacher Education, Andhra Mahila Sabha, prepare the power point presentations for different topics in their respective subjects. The students of all the courses have computer related projects as a part of their curriculum. The students are expected to prepare two innovative lesson plans in their respective subjects during their teaching practice/internship programme.

4. The Practice-Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? The methodology lecturers prepare their students well in advance to prepare innovative lesson plans. The learner centered approach includes active learning, in which students solve problems, answer questions, formulate questions of their own, discuss, explain, debate, or brainstorm during class. The faculty members handling general papers also prepare power point presentations for the topics like Multiple Intelligences, Sociogram, Concept Formation, Intelligence tests etc. The students of B.Ed. and B.Ed. Spl Edn, are allotted topics for seminars. They prepare power point presentations to explain the topics assigned to them. The students of M.Ed. course present Research proposals before the selection of the topic along with the website references. The college commenced online classes to the students of all the courses from 20.04.2020 to 30.05.2020 due to lockdown declared by Government of Telangana (Covid-19). The use of technology (power point presentations) is made mandatory for all the faculty members. 5 Evidence of Success -Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. The prospective teachers were thoroughly trained in ICT integrated teaching. The college has qualified computer personnel and a spacious computer laboratory. The prospective teachers successfully prepared innovative lesson plans under the guidance of their respective methods masters. The students were provided required inputs to prepare lesson plans and seminars. The students of M.Ed. course prepared Power Point Presentations of their research proposals and presented to the jury members. The students actively involved in the preparation of Power point presentations not only for their academic activities but also for several programmes organised by the college on different occasions. 6.Problems Encountered and Resources Required - Please identify the problems encountered and resources required to implement the practice (in about 150 words). The students from rural background encounters problem in the application of ICT tools. But the faculty of the college patiently train and guide the prospective teachers in the use of ICT tools and resources. ICT integration in teaching surely creates interest and enhances learning. The management of the college provided ICT resources to the faculty members for the successful implementation of ICT integrated teaching. 7. Notes (Optional)

Please add any other information that may be relevant for adopting/ Implementing the Best Practice in other Institutions (in about 150 words) Any other Information regarding Institutional Values and Best Practices which the university would like to include.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://amsteachereducation.com/pdf/best-practices-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of College of Teacher Education, Andhra Mahila Sabha, Hyderabad, emanates from the foresightedness of the visionary founder Padmavibhushan Dr. Durgabai Deshmukh. As the institution cherishes nearly 50 years of service in the field of teacher education, the institution has reaffirmed its vision of creating world class teachers by providing a progressive learning environment. Vision of the Institution is to prepare innovative teachers and teacher educators for a global tech savvy society and also to mould and empower prospective teachers in the pursuit of knowledge, values and social responsibility. College of Teacher Education, Andhra Mahila Sabha is one of the premier institutions in the field of Teacher Education. The college has been maintaining qualitative and quantitative norms and standards since its inception and producing quality teachers to the society for the last forty nine years and going to celebrate golden Jubilee. Dr. Durgabai Deshmukh realized that literacy is the most important measure for self reliance. Hence, the founder decided to start educational institutes for girls. The strong belief of the founder that, woman teacher is closer to her wards, inspired her to establish College of Education, Andhra Mahila Sabha, a unique voluntary organization, to empower the downtrodden and destitute women. The mission was to empower women towards economic, social, cultural and educational self-reliance and creation of right values (professional, moral and spiritual), attitudes and interests in prospective teachers. College of Teacher Education is unique and distinctive for the following reasons. • Only college to get assistance for Restructured Courses under the Faculty of Education, Osmania University, Hyderabad • First institution in the voluntary sector to get a project from UNICEF through NCERT. This project finally culminated into establishment of State Resource Centre (SRC) in (ECE) in the State of Andhra Pradesh • CTE status conferred in 1997 – a unique privilege conferred on Private Aided College in Andhra Pradesh • Only Private Aided single faculty college offering four teacher preparation courses at different levels • Accredited by NAAC with B Grade. • Conferred the status of Autonomy in 2007. The college receives grants from MHRD to organize Orientation Programs, Workshops and Seminars to the in service teachers. The college is identified as study centre for DR. BR. Ambedkar Open University B.Ed course (DM) from 2009 onwards. The college was also the study centre for Sri Padmavathi Mahila Viswavidyalayam B.Ed. (DM) till bifurcation of the state and Kakatiya University M.Ed. for two summer workshops. The college was identified as one of the study centres for Diploma in Elementary Education (D.El.Ed.) by National Institute of Open Schooling (NIOS) in 2017 and identified as Model Study Centre. The college signed an MOU with Pallavi. Educom. for a three month certificate course in ECCE. The distinctiveness was attained due to the cultural and ethical values imbibed by the founder. The Gandhi Satabdi Bahvan programs are organized on every fourth Friday of the month to inculcate Gandhian values of truth and non violence.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

An action plan is defined as a document or a checklist outlining the steps or tasks one needs to complete in order to achieve the goals they have set. A great action plan outlines all the required steps to achieve the goal and helps to reach it efficiently within a time frame. Every individual and organization have to make future plans for their growth and to realize the vision of the founder. The vision of the Institution is to prepare innovative teachers and teacher educators for a global tech savvy society and also to mold and empower prospective teachers in the pursuit of knowledge, values and social responsibility. The College of Teacher Education, Andhra Mahila Sabha as of now offers four Teacher Education courses. M.Ed ,B.Ed (G) B.Ed. Spl (H.I) and PG Dip in ECE. There are about 150 to 200 students aspiring to either become teachers or teacher educators. Except PG. Dip. in ECE (Duration one Academic Year) other courses are for two years with four semesters. The college has to make advanced plans for the smooth conduct of the academic work like completion of syllabus, arranging for internship (Teaching Practice for all courses) planning for conduct of certificate courses, celebration and observation of days, Gandhi Satabdi Bhavan programs etc. As an Autonomous College it has the responsibility of conducting four semester examinations for the courses and one final examination for PG. Dip. in ECE. Apart from other regular activities, the college has to plan continuously for the conduct of internal and external examinations, paper setting, valuation, tabulation and declaration of results. The college is now conducting its own Convocation. Apart from the regular areas of planning, the college chalked out plans for the following activities for the next academic year. • To obtain NAAC Accreditation • To obtain extension of Autonomous status • To revive the MOU of Boys and Girls Juvenile Homes • To Strengthen the ICT facilities • To conduct activities to hone the creative skills of students • To extend the services of Guidance and Counseling cell to the students of sister institutions. • To take up community service programs like visits to orphanages and old age homes • To restart the activities of Women's cell • To undertake Minor Research Projects. • To celebrate College Annual Day • To conduct Regular Alumna Meetings • To conduct National Seminar on Women Empowerment • To Publish college magazine UJJwala • To conduct Convocation • To undertake painting and beautification of the College • To conduct student focused academic and skill based activities • To focus more on Research and Development by increasing the faculty publications in UGC listed journals