



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Andhra Mahila Sabha College of teacher Education
• Name of the Head of the institution	Dr.G.Indira
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone No. of the Principal	9440670046
• Alternate phone No.	04027098573
• Mobile No. (Principal)	9440670046
• Registered e-mail ID (Principal)	cte_ams@Yahoo.co.in
• Address	Durgabai Deshmukh Vidhyapeetam, Osmania University Road
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500007
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	21/11/2006
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr.P.Krishnaveni				
• Phone No.	04027098573				
• Mobile No:	9703385300				
• IQAC e-mail ID	cte_ams@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	amsteachereducation.com/pdf/agar-2020-2022.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.70	2007	31/03/2007	31/03/2012
6.Date of Establishment of IQAC			18/05/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	1				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> RCI Inspection- B.Ed.Spl.Edn (HI) Course- Rehabilitation Council of India extended recognition for B.Ed.Spl.Edn (HI) Course for next five years from 2023-2024 to 2027-2028, as the RCI Team visited college for Inspection completion of 50 glorious years college organized Golden Jubilee Culmination Programme Two- Day National Conference on Quality Concerns in Teacher Education in collaboration with SCERT, Telangana Alumni meet was organized by the college, Alumni from different batches shared and recollected their experiences Inter School Competitions (Stories, Songs, Poems and skits) on Telugu Bhasha Dinotsavam was organized and different schools students participated in the programme. Telugu Bhasha Dinotsavam is celebrated every year to commemorate the birth anniversary of "Gidugu Venkata Rama Murthy", a telugu poet, freedom fighter and social reformer. 		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
19.01.2023- RCI Inspection	Rehabilitation Council of India extended recognition for B.Ed.Spl.Edn (HI) Course for next five years from 2023-2024 to 2027-2028, as the RCI Team visited college for Inspection
04.02.2023- Convocation for ECCE VIII Batch	Pallavi Educational Management Services Pvt Ltd. Organized Convocation for ECCE VIII batch students
05.02.2023- Job Mela	More than 30 prestigious schools are attended for job mela
15.02.2023- Budget Committee Meeting 2023-24	AMS CTE organized Budget Committee Meeting for the year 2023-24
21.02.2023 Digitalization of Library	Inaugural of Digitalization of Library
21.02.2023- Matru Basha Dinotsavam	AMS CTE organized Matru Basha Dinotsavam
22.02.2023- 13th Administrative Committee Meeting	AMS CTE organized 13th Administrative Committee Meeting
28.02.2023- National Science Day	National Science Day is celebrated every year on 28th February. College of Teacher Education Andhra Mahila Sabha organized National Science Day at Dr. Janapathy Varalakshmi Conference Hall, CTE AMS.
06.03.2023- Golden Jubilee Culmination Programme	On the completion of 50 glorious years College organized Golden Jubilee Culmination Programme, the Chief Guest of the Programme- Prof. D. Ravinder, Vice- Chancellor, Osmania University. Guest of Honor- Smt. N. Usha Reddy, President, DDMS. Prof. D. Ravinder issued Gold Medals to the toppers of the College. All the dignitaries

	attended the programme.
09.03.2023- International Women's Day	AMS CTE organized International Women's Day on 9th March 2023, at Dr. Janapathy Varalakshmi Conference Hall, CTE AMS. Chief Guest of the Programme Prof. M. Vijjulatha, Vice- Chancellor, Telangana Women's University, Hyderabad.
21.03.2023- Panchanga Patanam	AMS CTE organized Panchanga Patanam by Dr. T. Vani Kumari, Telugu Poet, Lecturer and Sahitivettha
24.03.2023 to 25.03.2023 - Two-Day National Conference on Quality Concerns in Teacher Education	AMS CTE organized Two- Day National Conference on Quality Concerns in Teacher Education in collaboration with SCERT, Telangana
08.06.2023- World Environmental Day	AMS CTE organized World Environmental Day. Students are requested to bring awareness among the people and planted saplings in the college premises
16.06.2023- Orientation Programme on Nai Talim Experiential Learning and Community Engagement	Orientation Programme on Nai Talim Experiential Learning and Community Engagement was conducted for B.Ed students. Guest Faculty of the programme- Dr. Lalitha explained about Human Values Learning Skills, Ideology of Gandhiji and Educational Implications and explained about the programmatic philosophers. Dr. Lalitha presented PPT on Nai Talim and explained how to write the record and type of activities should mention in the record
21.06.2023 - International Yoga Day	College celebrated International Yoga Day. Chief Guest of the Programme- Smt. V. Radhika, Yoga Trainer and Motivatioanl Speaker

<p>03.07.2023- Guru Purnima Celebrations</p>	<p>College organized Guru Purnima on 3rd July 2023</p>
<p>15.07.2023- Durgabai Deshmukh Jayanthi Celebrations</p>	<p>Durgabai Deshmukh Jayanthi is Celebrated every year on 15th July. In this connection, students of all the courses participated in programmes with their speeches on Durgabai Deshmukh life struggle and her achievements.</p>
<p>28.08.2023- Inter School Competitions on Telugu Bhasha Dinotsavam</p>	<p>Inter School Competitions (Stories, Songs, Poems and skits) on Telugu Bhasha Dinotsavam was organized and different schools students participated in the programme. Telugu Bhasha Dinotsavam is celebrated every year to commemorate the birth anniversary of "Gidugu Venkata Rama Murthy", a telugu poet, freedom fighter and social reformer</p>
<p>21.08.2023- Guest Lecture</p>	<p>AMS CTE organized Guest Lecture on Sign Language by Mrs. Chitra Gopi delivered her lecture on "Indian Sign Language"</p>
<p>23.08.2023- Guest Lecture</p>	<p>AMS CTE organized Guest Lecture on Audiology by Dr. Shoban Babu delivered lecture on Audio logical, Assessment, Conductive, Mix and Sensory Neural Hearing Loss</p>
<p>30.08.2023 to 04.09.2023 - Guest Lecture</p>	<p>AMS CTE organized Guest Lecture on Audiology and Speech Therapist on place and Manner of Articulation, Production of Labiodentals Alveolar, velar Gottal Sounds held from 30.08.2023 to 04.09.2023 by Dr. B. Sandhya Swarupa Rani, explained on Hearing Impairment</p>

05.09.2023- Guest Lecture	AMS CTE organized Guest Lecture on "E- Resource - Academic Excellence" by Dr. Rani Syamalamba, Former Librarian, Maris Stella College, Vijayawada
16.09.2023- Research Meet	All the Faculty attended the meet and Mrs. C. Subha Venugopal Presented PPT on Minor Research Project
25.09.2023- Guest Lecture	AMS CTE organized Guest Lecture on "Early Childhood Education" in collaboration with ECCE-DDMS by Dr. Vijaya Tatinani, School of Education, Federation University, Australia
26.09.2023- Alumni Meet	Alumni meet was organized by the college, Alumni from different batches attended the programme shared and recollected their experiences
03.10.2023- Swatchhtha Abhiyan	Swatchhata Abhiyan is the most Significant cleanliness campaign by Government of India. As a part of National wide programme AMS CTE conducted a clean-campus programme
07.10.2023- Inauguration of ECCE course 9th batch	AMS CTE organized Inauguration of ECCE course 9th batch
10.10.2023- Nutri Deel Programme	AMS CTE conducted Nutri Deel Programme. It is a creative college activity that focuses on nutrition and meal planning, all the students participated in the programme
31.10.2023- OU Inspection	Osmania University team visited the college for inspection for B.Ed (G), B.Ed.Spl.Edn (HI) and M.Ed courses
31.10.2023- National Unity Day	AMS CTE organized National Unity Day to commemorate the birth

	anniversary of Sardar Vallabhai Patel, a key figure of India's Struggle for Independence				
06.12.2023 - World Disability Week	Hearing Tests is conducted to the school students of SVESS by B.Ed.Spl.Edn (HI) students with the faculty on International Day of Persons with Disability				
11.12.2023- Human Rights Day	AMS CTE organized Human Rights Day				
22.12.2023,National mathematics day,Geetha Jayanthi	AMS CTE organised National mathematics day,Geetha Jayanthi.				
13.Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Administative commitee</td> <td>22/02/2023</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Administative commitee	22/02/2023
Name of the statutory body	Date of meeting(s)				
Administative commitee	22/02/2023				
14.Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>01/03/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	01/03/2023
Year	Date of Submission				
2021-22	01/03/2023				
15.Multidisciplinary / interdisciplinary					
<p>It was the vision of the founder to experience growth of the modest College of Education established by her into an Institution of Excellence in Teacher Education. However she passed away before she could realize her vision.</p> <p>The subsequent individuals who joined the Institution like, the founder Principal along with some like minded people started the expansion, in 1997 college was conferred CTE status, a rare privilege. College introduced courses like PG Diploma in ECE, M.Ed,</p>					

B.EdSpl (H.I) in the following decades. It was accredited by NAAC in 2007-08. It was in the Autonomous fold till October 2021, conducted its own examinations. The college is now a non-autonomous, affiliated to OU.

All the courses offered by the college have general papers like Philosophical Perspectives of Education II Assessment for Learning Psychology of Childhood and Adolescence papers apart from Methods of Teaching accompanied with an array of projects, like Communicative English, Life Skills and Yoga. The undergraduates also have an array of Electives to gain hands on experience.

Like an arts college, a teacher Education Institute doesn't have separate faculties, only separate programs are offered.

Hence the institution offers experiences to transform itself into a Multidisciplinary Institution through the Curricular and Co curricular activities. They provide scope for the holistic development of the Prospective teachers through School Observation project, Gandhi Bhavan program, ICT , Nai -Talim, Art And Drama, Celebration and Observation of Various National and International days like Human Rights Day, Science Day, national Education Day, Ramanujan's Birth day (as Mathematics day.) etc

There is a project for the under graduates with provision for Yoga, Communicative English, to develop equanimity in the students.

To meet the societal and educational challenges of the future, a set of 21st century skills have been identified as vital for students to thrive in a rapidly changing, digital society, students of B.Ed have ICT Project while M..Ed students have a full paper on ICT, B.EdSpl (H.I) has provision for cross disability teaching etc.

Integration of teaching is executed through interrelation or through unifying the subjects which are frequently taught in separate academic courses. In CTE it is implemented through bridging connections between academic knowledge and practicals.

For example, to teach a concept in Physics like energy, content related goal of the unit is to give the students a broader understanding of the concept of energy, by exploring the energy concept through the lens of different subjects (science, technology and social sciences).

To teach graduate-level ethics the history of psychology and the relationship between mind and soul have been debated under Value

Judgement and ethical Judgements through the unit on Values in Philosophical Foundations. The paper on Psychological foundations Integrates teaching and learning approaches combined with guided play and learning, adult-led learning, and child-directed play and learning. . In this way Integrated teaching and learning involves the adult 'intentionally' engaging with the child in play. This is practised extensively in the certificate course in ECCE.

16. Academic bank of credits (ABC):

1. Our college offers choice based credit system. We plan to register under ABC to permit learners to avail multiple entries and exit during the chosen program. The college is ready to honour the credits offered by other institutions also

2. Our College has collaborated with Pallavi Edu. Com Management Services Pvt Ltd. to offer a three month Certificate Course in Early Childhood Care and Education. So far eight batches of students have completed the course. presently the program is being offered to the ninth batch of students. 33 students enrolled .

3. The college though no more under Autonomy, designed its own pedagogical approaches within the approved framework and learning resources.

17. Skill development:

The prospective teachers and Teacher Educators have to master the Skills of Teaching and Research,

The Skill development journey of students starts from School Observation project and culminates with showcasing their skills through various projects.

In case of B.EdSpl (H.I) they have to master the intricacies of audiology, Speech Therapy, Cross disability teaching and measurement of Hearing Impairment. Micro teaching, Reflective teaching, Macro teaching, Action Research project and preparation of teaching learning material, Art and Drama Education, Project Nai-Talim concentrate on developing prospective teacher's professional skills

M.Ed students develop writing and Research skills through Expository writing, Dissertation.

The students of Certificate course in ECCE develop skills in the

areas of story telling, Action Rhymes and the like.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college organizes a number of Co Curricular and curricular activities to integrate ancient Indian Knowledge system. Every Friday we conduct programmes in the Gandhi Sathbdhibhavan in our campus to nurture cultural, secular, ethical and moral values and to transmit Gandhian Ideals and philosophy. The Paper in Philosophy has a unit on values where in the Universal and Vedic values like Satyam, Shivam and Sundaram are discussed. The Curriculum also provides space to develop Sthita Pragnata or . through Yoga Education(theory and Practicals).It also included a few adhyayas from Bhagawadgita and concepts like swadhyaya, and swadharma in the curriculum in tune with NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal.

1) Our College offers education Programs that are outcome Based . Students seek admission with a goal and leave the college after realizing their goal.

2 College encourages students to pursue courses through Swayam and MOOC Portals.

3.Induction Program is offered to Freshers of each course to comprehend the nuances and demands of the course.

4 Our college offers the courses through blended mode when necessary.

20.Distance education/online education:

The Management of the college is planning to design a diploma course in early child hood education and offer it on distance mode .College offers Online Education,for students of three month certificate Course in ECCE.

Extended Profile

1.Programme

1.1

4

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 343

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 85

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 191

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 4

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 16

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1	4
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	343
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	85
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	191
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	4
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	16

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	16	
Number of sanctioned posts for the year:		
4.Institution		
4.1	46	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	12	
Total number of Classrooms and Seminar halls		
4.3	52	
Total number of computers on campus for academic purposes		
4.4	2609984	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has a clear vision for imparting national and regional developmental needs reflected in Academic Calendar. The college makes every effort to realize its mission of developing competent human resource through quality education by creating innovative educational environment and promoting creativity to develop skilled human resources. Institute has a well-developed strategy for planning and implementation of curriculum. Academic calendar of the college is prepared in advance for making teaching effective. The college is affiliated to Osmania University, hence

it is obligatory to follow the 'scheme and curriculum' prescribed by the university for different courses. Plan of action for each semester is prepared to ensure timely completion of the syllabus. Faculty members regularly interact with the students to solve their problems regarding academic matters and also seek their feedback to further improve the educational environment of the college. Remedial classes are conducted regularly to take care of weak students. Regular meeting of HODs with their respective teachers are held to review the progress in the completion of syllabus as per the pre decided lesson plans.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

nil

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

04

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a women's college every effort is made to prevent gender

issues. Founder was a women empowerer hence to promote gender equity a number of Guest lectures are organized and Mother's day, International Women's day are celebrated.

Professional acumen is inculcated through the curriculum to undergraduate students, through Peer teaching, Reflective teaching, internship, and ICT and Action research projects. These help students to develop Time management, Class room Management skills.

Post Graduate students are given rigorous training in Expository writing. Dissertation helps them to develop Research skills Students of B.Ed.Spl (H.I) develop Audiology and Speech therapy skills which enable them to shine in their Profession. Gandhi Bhavan programs, develop Gandhi an morals and ethics in the prospective teachers and Teacher Educators. Environmental consciousness is developed through celebration and observation of programs, like Vanamahotsavam, saplings Iare not only planted in a big way, but are also offered to guests attending various celebrations. Geetha Jayanthi, Matru Bhasha Dinostavam are celebrated to develop cultural insights.

Apart from the above Four certificate courses are offered, to the students, they are Certificate in English language Proficiency, Human Rights, Peace and Value Education, Yoga and Nutrition.

In this way college maximizes its efforts to develop Social, Cultural, Patriotic and Moral values, for their Holistic development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

153

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

153

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/cte-ams141-stake-holders-feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/cte-ams141-stake-holders-feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

150

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

150

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Ed.CET convener allots students to B.Ed (G).CP-GET convener allots students to M. Ed.The students enrol themselves on clearing the common entrance test conducted by Telangana Government. The admission process is transparent and complies with the norms of the university. In this way Student Diversity is honoured at the

entrance level itself.

Students from various socio, economic and cultural backgrounds join the college, hence there is a lot of diversity to unify them mentally and ethically.

To begin with, an Induction program is organized for the fresher's to understand .Institutional secularist norms ethics culture and communal harmony practiced through Gandhi Bhavan Programs and other co curricular activities.

While Project EPC helps the novices to improve communication skills, self confidence, and leadership and develop a new common mode of behaviour, School observation project helps them to understand the nuances and working styles of other streams of Education. The three phases of Internship, the literary and cultural program arranged by the Management and Administration helps students hailing from diverse backgrounds, to work in collaboration and Cooperation. Apart from these college offers Guidance and Counselling through its mentoring program, this helps students coming from diverse backgrounds to arrive at a common ethical code of conduct envisioned by the founder i.e. simple living and high thinking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-221-need-analysis-2023.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/11/2022	343	16

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching learning setting is the most important facet of the prospective teachers to shine in their professional skills.

College makes every effort to provide the right environment to facilitate the Pre- service trainees to acquire appropriate teaching skills.

As an introductory stride Induction program is organized to understand the intricacies of the course and develop interest for teaching.

The insight into teaching is generated through the School Observation project, where the Pre- service trainees are placed in different schools, to observe senior teachers of the respective schools in the areas of content transaction, Class room Management techniques implemented by the teachers and the functioning of the school in general.

Following which Peer Teaching commences wherein the novices learn from the teacher Educator's demonstrations, components of various skills and their integration to prepare a lesson for a duration of 20 minutes.

Prior to the student teachers leaving for Internship, Methods masters, teach and demonstrate various methods and approaches to drive the content effectively. For eg Inductive Deductive approach, Problem solving, Project Method and 5 E model are taught to the prospective teachers. Strategies like Brain Storming, Class Room Discussions, Jig -Saw puzzles are practiced

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://amsteachereducation.com/pdf/Internship.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College offers two undergraduate and a Post Graduate course.

The teacher educators are well versed in using ICT hence they use ICT tools in their content transaction for effective delivery of the subject both in general and method paper's lectures supplement

and complement the traditional classroom teaching for effective delivery of content. At the undergraduate level ICT is offered as a project and the methods masters teach the pre- service trainees to construct 5 digital period plans.

ICT project is handled by a teacher educator specialized in ICT while the methods masters help students to develop PPT in the concerned method with 8th and 9th class content, to teach during Internship.

Post graduates have a full paper on ICT they are taught to use computers for dissertation work

The huge computer laboratory and college seminar hall are used to make presentations both by teachers and students through LCD projectors

The college is enabled with a powerful WIFI. Whats app is used extensively by the staff and students for quick communication both staff and students make their presentations using their own laptops..Faculty meets are the platform for staff to use ICT in a big way.

College offers a three month certificate course which is conducted purely on online basis

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://amsteachereducation.com/pdf/cte-ams-ICT-2023.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, the last day of the semester.

The Principal along with teaching staff prepares the Institution's Academic Calendar in tune with the Almanac, following the norms prescribed by NCTE.

Care is envisaged to complete 100 working days before the Semester examinations, conducted by the affiliating University OU.

The entire Academic work like orientation program,

Projects like observation, ICT, Internship, Drama and Art Education, Nai-Talim,

Audiology, Speech therapy and Demonstrations, in the case of undergraduates and expository writing, Supervision of Internship, Dissertation etc at the post graduate level have to be completed within the stipulated duration of the semesters.

When it comes to adherence of the Academic calendar Principal as the Institutional head supervises the day to day functioning of the college. She

Not only Instrumental in the preparation of the calendar but the meticulous execution of the Academic Calendar by convening periodic meetings, to review syllabus completion, maintenance of Attendance Registers, Academic diaries and organizing and conducting all celebrations and Observations all the while maintaining highest flexibility in the Institutional administration.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

36

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

04

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

00

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Integration and reforms in the examination procedure and processes involving continuous internal assessment have brought in considerable improvement in the Examination management system of the Institution.

Andhra Mahila Sabha College of Teacher Education Examination branch had been conducting semester examinations for the three courses offered by the college from 2007 upto October 2023. The college was converted from autonomous college to non autonomous college and is now an affiliated college of Osmania University.

From 2007 to 2023 October college examination Branch conducted the four Semester examination on an online basis. The examination process encompassed an entire gambit of activities right from notification to declaration of results and issue of memos and provisional certificates. The examination branch was in vogue till

2021-2022. Now that the college is affiliated to Osmania University, examinations for 2021 -2023 fourth semester of B.Ed M. Ed and B.Ed special education are undertaken by Osmania University.

Students of the college make class room presentations platform through PPT all projects and dissertations are evaluated using online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program and course outcomes of each and every course of Andhra Mahila Sabha College of Teacher Education are in adherence with the teaching learning mechanism, prescribed for colleges of education by NCTE. In other words they fall within the frame work of the curriculum prescribed by Osmania University.

The entire gamut of the teaching learning process followed by AMS CTE is learner centric.

The staff are facilitators facilitating the learner to achieve the objectives, prescribed by Educationists for teaching various subjects at Secondary level.

There is a distinct link among the three, the learner, the curriculum content and the skill to be mastered.

The domains of knowledge and skill are accomplished, through theory and practicum component. The projects like EPC, ICT, Action Research, Internship, Extension and Guest lectures, workshops and all the observations and Celebrations help the prospective teachers to realize the course ad program Outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://amsteachereducation.com/pdf/cate-ams-261-programme-outcomes-2023.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

AMSCTE is an affiliated college of Osmania University as such it follows Curriculum prescribed by OU. The practice of obtaining student feedback from Practice teaching school Heads, supervisors is in vogue from the inception of the Institute.

College religiously practices both internal and external evaluation. College evaluates course outcomes and program outcomes through various modes. Classroom interactions, internal evaluation, project show casing, School observation and .Internship evaluation, dissertation etc.

The most effective feedback to evaluate the quality of teaching learning process is the feedback given by Practice Teaching School supervisors and heads of Practice teaching schools

Redressal Grievance cell is a very important mode of obtaining authentic information about attainment of program outcomes and course outcomes

The external evaluation is the axing stroke, results declared at the end of each semester bears testimony to the attainment of programme outcomes and course outcomes.

The strengths and short comings are periodically reviewed by the principal and the teacher Educators especially during Internship and Dissertation work.

Required changes are made in the Teaching -Learning Process and in the methods of teaching content.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

00

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://amsteachereducation.com/pdf/ar.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://amsteachereducation.com/pdf/cte-ams-student-satisfaction-survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is no well defined Research Policy for the college.

Though College doesn't have a formal Research Policy, Faculty Research Meets are conducted on a fortnightly basis, wherein faculty Power Point presentations on Curricular Pedagogy. At the end of the meet an interactive session is held to review and discuss to incorporate qualitative changes. Staff are encouraged to pursue Higher education like PHD, NET and SET examinations..

However college collaborates with SCERT and conducts National Conferences, Workshops, and Orientation programs. College has collaborated with PMESL. It also functions as a study centre

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

500000.

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created a strong Ethical and Moral Eco system by equipping the future teachers and Teacher educators, to enhance their research Acumen through Dissertation, Action Research, Art and Drama, Nai- Talim Project supported with emphasis on Micro, Reflective and Macro teaching. The School Observation project for the Under graduate level and Expository writing and Reflective Journal to acquire deep insights into Innovation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/iel.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

30,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

AMS CTE takes social responsibility and organizes socially and constitutionally responsible programmes like Observation of Human Rights Day, Communal Harmony Week, International Women's Day, national Science Day, International Teachers Day, mathematics day and Githa Jayanthi, Gandhi Bhavan Programs etc to sensitize

prospective teachers and Teacher educators, to socio cultural issues to promote holistic development.

Students are regularly sent to Ramakrishna Mutt on National Youth day to learn spiritual values, College organizes Guest lecture regularly on socially relevant issues.

National Youth day by Ramakrishna matt.

Awareness programme on CPR by KIMS Hospital

Participation in CEC UGC Educational film festival by OU

World environment

International Yoga day

Swatchhata Abhiyan(plantation drive)

Rally on National Unity day

Human rights day

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/naac/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

08

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

615

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Mahila Sabha College of Teacher Education has infrastructure that befits a college offering two under graduate courses and one post graduate course.

College has three imposing buildings BEd and CTE building and a three storied hostel to accommodate residential students of the college and neighboring Institutes in the campus B.Ed building accommodates an air conditioned Conference hall with a state of art facilities. with a seating capacity for 100 members. the Management room, Principal's office, staffroom and office room/.College library is accommodated in the first floor of the Building with a huge reading hall and a chamber to store exodus of books..

CTE building has three floors with an elevator facility,a ramp,seminar hall First floor has four rooms B.Ed Class room, B.Ed special staff room, ECE staff room, and Computer lab. second floor has an audiology lab, computer laboratory, psychology lab and M.Ed classrooms

College has 30 desktop computers,4 laptops, six printers and scanners, two Xerox machines,two solar plants with 6 kwt capacity, inverter, UPS for computers, 2 video cameras, one DJ player, one DVD Player, one motorised wheelchair, 28 CC cameras, two Biometric systems, 4 OHP projectors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cate-ams-physical-facilities-2022.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Andhra Mahila Sabha College of Teacher education offers three

teacher Education programs M.Ed, B.Ed General, B.Ed Special Education (Hearing Impaired).

The college has spacious ground to conduct sports and games, The huge class rooms are used for yoga practice and indoor games.

There is a an air-conditioned Conference hall halls with a state of art facilities, podium and public address system to conduct various cultural activities, like seminars, guest lectures, workshops etc. The conference hall serves as the college auditorium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsteachereducation.com/pdf/cate-ams-cultural-activities-2022.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

07

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11 Lakhs

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Andhra mahila Sabha College of Teacher Education has huge collection of books for all the teacher education courses. The Libray is automated using Integrated Library Management System(ILMS) KOHA.

Library collection includes reference books, encyclopedia subject wise, course wise, books. Library has subscribed for National, Internation journals. The library is partially automated through koha software, which is connected to server and local area network. All the books in the library are entered in theLibrary database. Library has an open access system. Library blog is updated and provides information about all the free e-resources and also access to online courses. It also provide information about free e-journals in related subjects with the links. This blog is ready reference service for all the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsctelibrary.blogspot.com/

4.2.2 - Institution has access to the following: C. Any 2 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.012 lakhs

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

143

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities College signed an IT policy with Act Fibre for Internet connection and with Access IT solutions for maintenance of Bio metric system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/ICT-Facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
153	51

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

26 lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A regular up gradation and maintenance of the infrastructure is taken up for different support facilities and AMC for computers for smooth functioning of the technological gadgets and for its servicing . Hostelroom was renovated recently. Thelanguage laboratory andcomputer lab was updated with recent versions. Annual maintenance verifications are done by the inhouse staff. A console is provided for the teacher educator for taking a class and providing information to the students on their PC's. management system is renewed through AMC. Academic and support facilities for library are provided and maintained through online journals ,Shodhganga and MOOC courses. Students of B.Ed. are encouragedfor completing course from DIKSHA.B.Ed andM.Ed. students are facilitated to complete a certificate course from SWAYAM portal. yoga is apracticed using the required materials. Sports field is a shared ground of this college with the Ramchandschools. A spacious ground for playing outdoor games which is maintained across the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/amc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

24

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **B. Any 3 of the above**

File Description	Documents
Link to Institutional website	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

40

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College offers three Teacher Education Courses as such there is an active Student council to represent the cause of students.

After the commencement of each of the courses, student elections

take place; they become the custodians to protect the interests of the student community.

The responsibilities of the student council is to monitor student's issues like Regular attendance, punctuality, and overall discipline. They take up the grievances of students on certain issues pertaining to Internship in schools, modification in Almanac, submission of records, Assignments, class room seminars, dissertation and examinations

The student leaders bring all their trials and tribulations to the notice of the college management pertaining to the quality of teaching, completion of syllabus, examination schedules, holidays, special classes, remedial classes, online classes etc.

Student council plays an active role in organizing International, National and State Level celebrations of importance. They assist the faculty and the Principal in the various programs like National Conferences, Seminars Guest and External lectures, College Annual day etc.

The student representatives are represented in administrative bodies, to understand the procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

09

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, College has an active alumni association, and conducts Alumini Meets for example A Golden Jubilee Alumni Meet was conducted to commemorate the founder's vision. College can boast of very intelligent Alumni occupying prestigious post in national and International Bodies. If they are not able to be physically present they send messages and sometimes contribute to college development Activities.

In the context of completion of 50 Glorious Golden years college organized a series of Alumina lectures. Whenever an NRI Alumni comes to visit the college they are invited to deliver lecture on International current trends In Education.

College invites Alumni occupying high positions as guest speakers on different occasions. The college creates What's app groups of alumni and maintains regular contacts with them. Alumina are invited to present papers on the recent trends in Education or participate in National and State level seminars/conferences,

The members of the alumni are nominated as members in statutory bodies of the college like Internal Quality Assurance Cell(IQAC)

.The office bearers of the association are President, Vice-President, Secretary, Treasurer and Cultural Secretary nominated from among alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is reflective of and in tune with the vision and mission of the institution. The college Principal, as the Head of the institution, carries out the lead role in planning various activities keeping in view the Vision of the college in mind, which is 'To produce quality teachers through holistic teacher education by igniting young minds towards excellence in education and societal commitment .

According to NEP 2020 teaching has become learner centered, therefore, the main focus is to cater and satisfy the felt needs and interests of the learner. The college adopts innovative methods/ strategies to prepare the prospective teachers to handle the challenges they face in their day to day experiences. The quality of a learner and the quality of a teacher is the reflection of teaching and learning process.

As per the norms, The college follows and develops innovative teaching methods and strategies to maintain the quality of prospective teachers. The faculty provided qualitative inputs to develop teaching skills. As per the needs of society variety lesson plans are developed to meet demands locally and globally. In case of M.Ed, Valuable inputs are given by the staff in their qualitative dissertations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College of Teacher Education, Andhra Manila Sabha is an affiliated college of O.U. Effective leadership is realized in the following ways.

The college practices Decentralization in the following ways

Principal takes care of the day to day administration .She

discusses the Academic and non academic functioning by conducting regular meetings with Teaching and non teaching staff All the main decisions related to the institute are taken by the Principal in consultations with the in charges of the courses.

The course In charges of each course, in turn Supervise and mentor the staff on the course progress for example time tables, attendance, Projects etc.

The Institute supports a trend of decentralized governance system with participative management.

Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Regular meetings of these committees are held for the effective and smooth functioning of the institute. Internal Quality Assurance Cell, Academic monitoring committee etc. Grievance & Redressel Committee Placement cell cultural committee Sports committee Library committee,

Participative management is practiced

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://amsteachereducation.com/naac/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Founder had envisioned the Institution to grow into a centre of excellence in teacher Education, through continuous pursuit of quality by nurturing teachers with commitment ,Integrity, creativity and innovation. Though founder did not realize her dream in her life time,hersuccessors left no stone unturned to realize the founder's dream.

The dedicated management , are striving relentlessly, to create right values and attitude through skill developmentprograms,offering certificate courses conduct of

National conferences, State level seminars, observation and celebration of national and International days of importance, arranging guest and extended lectures by experts, finding placements in standard schools for Internship and conducting Gandhi Bhavan programs regularly to create right values and attitudes in the prospective teachers and Teacher Educators.

In order to empower women towards economic and social, cultural and economic self reliance a Job Mela is organized every year to develop self confidence in the students to face interviews and develop professional acumen/

Every year the Plan is reviewed and Action plan is drafted to Equip the prospective teachers and teacher Educators with 21st century skills through the various programs organized by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college HR policy enables the college Principal to recruit the faculty as and when need arises. A Selection Committee is constituted with Professors of Department of Education from the Affiliating University viz. Osmania University (The university nominees in the selection committee are Prof. A. Rama Krishna and Prof. T. Mrunalini, Dept. of Education), Subject Experts, Secretary & Correspondent of the College, Governing Body member nominated by the university, the Principal of the college as the convener and a subject expert from the college, Head of the Department of the college as members. Meeting was held on 15th March 2021 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. Governing body convenes meeting for recruitments as per norms. All appointments are done by following the rules of Government, Osmania University and NCTE policies. For effective and efficiency, the college appointed senior faculty for methodology. The candidates with NET, SLET,

Ph.D are given preference in selection.. The selected teachers are accountable to the Principal and the Principal is answerable to the Management consisting of Chairperson and Secretary & Correspondent of the college.. The Principal is the Head of the Institution and functions through In charges of the Departments, Asst. Registrar, Accountants, Supporting staff etc.

File Description	Documents
Paste link to Organogram on the institution webpage	http://amsteachereducation.com/pdf/osas.pdf
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The College of Teacher Education, Andhra Mahila Sabha established by a great visionary Dr.Smt. Durgabai Deshmukh with a Vision of women empowerment. The institution has effective welfare measures for teaching and non- teaching staff. The Management has a humanitarian outlook towards its staff. Study-leave for pursuing higher studies after providing a stipulated period of service is given. Women

staff members are provided with maternity leave. Recreational activities like sports, yoga sessions, picnics etc are planned and arranged for staff. Cordial and employer friendly environment prevails in the college. The Institute gives permission to the faculty members for attending Workshops/conferences. Medical reimbursement is provided to the deserving employees. Financial assistance is provided for publications. Free health check-up camps are held in college both for staff and students. The college runs a Grievance Redressal Cell to have a 'strain free 'atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance. They are presented with incentives for writing books, publishing research articles in reputed journals, etc. They are entitled to Casual leave, Sick leave, Earned leave, Maternity leave, EPF, Gratuity etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsteachereducation.com/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

00

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution appoints auditors (VEDAM&Associates and ANANDAM&Co Chartered accountants) to conduct both internal & external audit on a regular basis. Internal audit half yearly and external auditing after completion of financial year conducts regularly. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. The auditing team begins the process by verifying the vouchers of all the transactions of entries of students fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The auditors prepare a final balance sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are communicated back to the accounts department of the institution for clarifications and/or rectification.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

758000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Andhra mahila sabha college of teacher education is a non profitable organization striving for empowerment of women with the optimal utilization of the available resources.

The State funds are allocated for aided staff salary. MHRD will allocate the funds to conduct the various teacher training programs like orientation, content enrichment programs, seminars etc. There is a mandate for the collection of fees and payment of university fee as per the regulations. The mobilized fee from the UG and P.G courses are put to maximum utility in the areas such as Salaries, Development of the College, Maintenance.

Alumni funds are utilized for student welfare and alumni gatherings. Management allocates a sum towards celebrations of national festivals , teachers day and other commemorative days. Accounts are audited and maintained for utmost transparency.

Cteams manages to generate some funds, token revenue generated through the study centre and MOU signed with Pallavi Edu Com Management Services LTD (PEMSL), also receive the funds from philanthropists.

Institution allocates funds for unforeseen major and minor

repairs, purchases augmenting campus amenities, student and staff facilities, allocating financial resources for running the Institution efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/naac/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Andhra Mahila Sabha College of Teacher Education is in the second Cycle of

NAAC accreditation. College introduced a number of Certificate courses were included to prepare the prospective teachers and Teacher Educators to improve their professional skills.

College introduced Innovative Teaching methods to prepare students to face the Global challenges in the field. A national conference was conducted on

"Quality Concerns in Teacher Education" to execute NEP in spirit. The Academic staff of the college have delivered a series of lectures on Swayam Portal.

College organized a series of lectures by experts and Alumni of the college on several areas of Teacher Education. In the Golden Jubilee year. Two Alumni meets were conducted.

College added an Air-conditioned Conference Hall with the state of Art Facilities an Elevator, motorized wheel Chair for elderly and disabled students, two sets of Solar Panels, computers and a digitalized library.

The Grievance Redressal Cell addresses issues for student progression. The college hostel is active with a good strength.

Regular Job Mela, Gandhi Bhavan Programs, Expert lectures add to the qualitative development of the college.

The committed efforts of a dedicated management, guide and educate the staff and students to attain the heights the founder conceived

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per IQAC norms, the College of Teacher Education constituted Academic Monitoring Committee to review teaching learning process. The principal as head of the Institution conducts meetings periodically for the discussion of issues and development aspects of institute, through Student feedback system and various committee meetings.

The feedback received from various stakeholders like Practice teaching School supervisors, Heads of the institute is reviewed and those which are in line with institute's Vision and Mission Statements, are considered for decision making.

Institutions Performance Appraisal System for teaching and Nonteaching staff is done through customized self appraisal.

The management of the college have conceived a customized Performance Appraisal (PA) to measure the productivity of staff in different contexts, Professional acumen, growth, efficiency and effectiveness of the teaching learning process in the Institution.

Qualifications, experience, subjects taught, results, feedback of the students, pass percentage, mentoring, discipline, conferences/workshops attended, books published, research publications in conferences and journals, administrative responsibilities taken along with the remarks of the Principal will be considered for the appraisal of teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/at.pd

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges which society is facing today. To address this issue the institute conducts regular women empowerment programs every year. AMSCTE undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and

programs for female gender to be financially, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Awareness is created among student teachers about gender sensitivity. Right from the inception of the college the management ensures that proper safety measures are taken as is evident by the, Safety and Security, Extensive surveillance network with 24x7 monitored control rooms. Rotational duty by all faculty members for discipline and security. Strict implementation of Anti-Ragging, Awareness campaigns on women safety and gender sensitivity through street plays, rallies student volunteers.

Formal and informal avenues for counselling are conducted for students and staff for academic and other issues/problems, Grievance Redressal Committees for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

AMSCTE is conscious about its activities generating waste and ensures that all the waste is disposed responsibly. The objectives

of waste management policy:

- To invest into the expansion of recycling opportunities inside the college campus
- Classifying the wastes in to bio degradable, non-bio degradable, hazardous.
- To provide appropriate training for teacher, resident, staff, students and other stakeholders on waste management issues.

Many waste management techniques are followed

solid wastes Segregation of dry and wet waste is done and separate cans are used. It is handed over to the municipal approved landfill site. This happens in a regular process on daily basis.

tree droppings: The tree droppings from the campus green area are turned in to mulch and reused to enrich campus garden soil as it helps in plant growth and acts as bed under which soil and plant gets proper nourishment.

Liquid Waste Management waste water generated from R.O treatment is reused to recharge ground water tables through a network of lines. Institute also conserves the rainwater through harvesting the runoff water from previous surfaces to the rain harvesting pit which helps in ground water table.

E-Waste: discarded, surplus, broken electronic machines are disposed through proper channel.

Hazardous waste: Negligible.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Right from the inception CTEAMS has left no stone unturned in providing inclusive environment. The Gandhi Shatabdi Bhavan programs was initiated by the college In memory of the Ahimsavadi Gandhiji on his 100th birthday . The celebration of this program

reflects about the importance given to morals and ethics. Gandhi Shatabdi bhavan is organised on 4th Friday of every month to inculcate Gandhian values of honesty, non-violence and sacrifice tolerance .•The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue. Much more importance was given to mother tongue and ancient Indian language Sanskrit Many eminent personalities from different domains are invited as chief guests for giving their inputs to teacher trainees which in turn is useful for the society. Communal harmony program was conducted to create harmony in and around the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AMSCTE constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The College ensures that the students participate very enthusiastically in all such activities. Since the Inception, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the values, rights, duties and responsibilities of citizens . The college have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster making competition, etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Andhra Mahila Sabha College of Teacher Education, Hyderabad, is one of the esteemed teacher education institutions established by Dr. Durgabai Deshmukh in 1971. with the same zeal and enthusiasm college of teacher education stepped in to tremendous activities and innovations in the field of education enhancing its high spirits and more social responsibility to meet the societal needs. The college has been producing quality teachers since its

inception and captivating social responsibility to prepare prospective teachers to censure the students' problems in schools and society. In view of this AMSCTE conducted various programmes time to time for benefit of students to develop their capacities and capabilities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I

Gandhi Bhavan Programs: Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research .gandhi bhavan program is introduced by founder Dr. Durgabai Deshmukh's vision to nurture an environment which empowers women towards social, economic, cultural and educational self -reliance, to lead an empowered life..through Gandhi bhavan programmes we can Inculcate Gandhian Values in prospective teachers and teacher educators. it also lets one to follow Ahimsa or Non Violence and to culminate into Self -Actualization .

Best Practice II

Job Mela events provide employment opportunities and a network for career exploration .Employers can meet their potential employees in one convenient, neutral venue, such as a school or a college.Job seekers attend Job Melas to speak directly with potential employers.It'san opportunity and an attempt to stand out from other applicants, and get an overview of what is like to work for an organization. Hiring managements speak with students about their expectations and interviewees answer questions Job Mela provides an opportunity to meet different types of organizations and various types of employers. Through the event prospective

employees can develop important contacts that can enhance their future career perspectives.

File Description	Documents
Best practices in the Institutional website	http://amsteachereducation.com/pdf/bestpractices-2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

An Institute's distinctiveness evolves, on the distinct Vision and culture envisioned by Dr. Durga Bai the founder. She was keen an ardent Gandhian A born women Empowerer. It was her strong belief that education was the only instrument that makes women self-reliant. Hence Durga embarked on the journey of Building Institutions for women. She found Andhra Mahila Sabha College of Teacher Education, to envision the attainment of Self Reliance of a young girl who enters the school, in her sabha acquire the required qualification to either become a teacher or Teacher Educator and strive relentlessly to attain excellence in Teacher Education. Dr. Durga wished-for a vibrant environment with creative, committed and Innovative teachers to to reconstruct the Nation. The unique culture established by her is a distinct blend of traditional values With the right degree of modern technical acumen to face the evolving Global challenges, in Teacher Education. Though the founder did not live to realize her dream, her band of Successors with their encyclopedic, commitment continue to work relentlessly, to fulfil the vision of the founder. College has successfully completed 50 golden years, it has created its own Brand and is surging forward to scale greater heights.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has a clear vision for imparting national and regional developmental needs reflected in Academic Calendar. The college makes every effort to realize its mission of developing competent human resource through quality education by creating innovative educational environment and promoting creativity to develop skilled human resources. Institute has a well-developed strategy for planning and implementation of curriculum. Academic calendar of the college is prepared in advance for making teaching effective. The college is affiliated to Osmania University, hence it is obligatory to follow the 'scheme and curriculum' prescribed by the university for different courses. Plan of action for each semester is prepared to ensure timely completion of the syllabus. Faculty members regularly interact with the students to solve their problems regarding academic matters and also seek their feedback to further improve the educational environment of the college. Remedial classes are conducted regularly to take care of weak students. Regular meeting of HODs with their respective teachers are held to review the progress in the completion of syllabus as per the pre decided lesson plans.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

nil

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

04

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a women's college every effort is made to prevent gender issues. Founder was a women empowerer hence to promote gender equity a number of Guest lectures are organized and Mother's day, International Women's day are celebrated.

Professional acumen is inculcated through the curriculum to undergraduate students, through Peer teaching, Reflective teaching, internship, and ICT and Action research projects. These help students to develop Time management, Class room Management skills.

Post Graduate students are given rigorous training in Expository writing. Dissertation helps them to develop Research skills Students of B.Ed.Spl (H.I) develop Audiology and Speech therapy skills which enable them to shine in their Profession. Gandhi Bhavan programs, develop Gandhi an morals and ethics in the prospective teachers and Teacher Educators. Environmental consciousness is developed through celebration and observation of programs, like Vanamahotsavam, saplings Iare not only planted in a big way, but are also offered to guests attending various celebrations. Geetha Jayanthi, Matru Bhasha Dinostavam are celebrated to develop cultural insights.

Apart from the above Four certificate courses are offered, to the students, they are Certificate in English language Proficiency, Human Rights, Peace and Value Education, Yoga and Nutrition.

In this way college maximizes its efforts to develop Social, Cultural, Patriotic and Moral values, for their Holistic development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

153

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

153

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/cte-ams141-stake-holders-feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	http://amsteachereducation.com/pdf/cte-ams141-stake-holders-feedback.pdf
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
150	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
150	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Ed.CET convener allots students to B.Ed (G).CP-GET convener allots students to M. Ed.The students enrol themselves on clearing the common entrance test conducted by Telangana Government. The admission process is transparent and complies with the norms of the university. In this way Student Diversity is honoured at the entrance level itself.

Students from various socio, economic and cultural backgrounds join the college, hence there is a lot of diversity to unify them mentally and ethically.

To begin with, an Induction program is organized for the fresher's to understand .Institutional secularist norms ethics culture and communal harmony practiced through Gandhi Bhavan Programs and other co curricular activities.

While Project EPC helps the novices to improve communication skills, self confidence, and leadership and develop a new common mode of behaviour, School observation project helps them to understand the nuances and working styles of other streams of Education. The three phases of Internship, the literary and cultural program arranged by the Management and Administration helps students hailing from diverse backgrounds, to work in collaboration and Cooperation. Apart from these college offers Guidance and Counselling through its mentoring program, this helps students coming from diverse backgrounds to arrive at a common ethical code of conduct envisioned by the founder i.e. simple living and high thinking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-221-need-analysis-2023.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/11/2022	343	16

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching learning setting is the most important facet of the prospective teachers to shine in their professional skills.

College makes every effort to provide the right environment to facilitate the Pre- service trainees to acquire appropriate teaching skills.

As an introductory stride Induction program is organized to understand the intricacies of the course and develop interest for teaching.

The insight into teaching is generated through the School Observation project, where the Pre- service trainees are placed in different schools, to observe senior teachers of the respective schools in the areas of content transaction, Class room Management techniques implemented by the teachers and the functioning of the school in general.

Following which Peer Teaching commences wherein the novices learn from the teacher Educator's demonstrations, components of various skills and their integration to prepare a lesson for a duration of 20 minutes.

Prior to the student teachers leaving for Internship, Methods masters, teach and demonstrate various methods and approaches to drive the content effectively. For eg Inductive Deductive approach, Problem solving, Project Method and 5 E model are taught to the prospective teachers. Strategies like Brain Storming, Class Room Discussions, Jig -Saw puzzles are practiced

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://amsteachereducation.com/pdf/Internship.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College offers two undergraduate and a Post Graduate course.

The teacher educators are well versed in using ICT hence they use ICT tools in their content transaction for effective delivery of the subject both in general and method paper's lectures supplement and complement the traditional classroom teaching for effective delivery of content. At the undergraduate level ICT is offered as a project and the methods masters teach the pre- service trainees to construct 5 digital period plans.

ICT project is handled by a teacher educator specialized in ICT while the methods masters help students to develop PPT in the concerned method with 8th and 9th class content, to teach during Internship.

Post graduates have a full paper on ICT they are taught to use computers for dissertation work

The huge computer laboratory and college seminar hall are used to make presentations both by teachers and students through LCD projectors

The college is enabled with a powerful WIFI. Whats app is used extensively by the staff and students for quick communication both staff and students make their presentations using their own laptops..Faculty meets are the platform for staff to use

ICT in a big way.

College offers a three month certificate course which is conducted purely on online basis

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://amsteachereducation.com/pdf/cte-ams-ICT-2023.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, the last day of the semester.

The Principal along with teaching staff prepares the Institution's Academic Calendar in tune with the Almanac, following the norms prescribed by NCTE.

Care is envisaged to complete 100 working days before the Semester examinations, conducted by the affiliating University OU.

The entire Academic work like orientation program,

Projects like observation, ICT, Internship, Drama and Art Education, Nai-Talim,

Audiology, Speech therapy and Demonstrations, in the case of undergraduates and expository writing, Supervision of Internship, Dissertation etc at the post graduate level have to be completed within the stipulated duration of the semesters.

When it comes to adherence of the Academic calendar Principal as the Institutional head supervises the day to day functioning of the college. She

Not only Instrumental in the preparation of the calendar but the meticulous execution of the Academic Calendar by convening periodic meetings, to review syllabus completion, maintenance of Attendance Registers, Academic diaries and organizing and conducting all celebrations and Observations all the while maintaining highest flexibility in the Institutional administration.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

36

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

04

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

00

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Integration and reforms in the examination procedure and processes involving continuous internal assessment have brought in considerable improvement in the Examination management system of the Institution.

Andhra Mahila Sabha College of Teacher Education Examination branch had been conducting semester examinations for the three courses offered by the college from 2007 upto October 2023. The college was converted from autonomous college to non autonomous college and is now an affiliated college of Osmania University.

From 2007 to 2023 October college examination Branch conducted the four Semester examination on an online basis. The examination process encompassed an entire gambit of activities right from notification to declaration of results and issue of memos and provisional certificates. The examination branch was in vogue till 2021-2022. Now that the college is affiliated to Osmania University, examinations for 2021 -2023 fourth semester of B.Ed M. Ed and B.Ed special education are undertaken by Osmania University.

Students of the college make class room presentations platform through PPT all projects and dissertations are evaluated using online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program and course outcomes of each and every course of Andhra Mahila Sabha College of Teacher Education are in adherence with the teaching learning mechanism, prescribed for colleges of education by NCTE. In other words they fall within the frame work of the curriculum prescribed by Osmania University.

The entire gamut of the teaching learning process followed by AMS CTE is learner centric.

The staff are facilitators facilitating the learner to achieve the objectives, prescribed by Educationists for teaching various subjects at Secondary level.

There is a distinct link among the three, the learner, the curriculum content and the skill to be mastered.

The domains of knowledge and skill are accomplished, through theory and practicum component. The projects like EPC, ICT, Action Research, Internship, Extension and Guest lectures, workshops and all the observations and Celebrations help the prospective teachers to realize the course ad program Outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://amsteachereducation.com/pdf/cate-ams-261-programme-outcomes-2023.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

AMSCTE is an affiliated college of Osmania University as such it follows Curriculum prescribed by OU. The practice of obtaining student feedback from Practice teaching school Heads, supervisors is in vogue from the inception of the Institute.

College religiously practices both internal and external evaluation. College evaluates course outcomes and program out comes through various modes. Classroom interactions, internal

evaluation, project show casing, School observation and .Internship evaluation, dissertation etc.

The most effective feedback to evaluate the quality of teaching learning process is the feedback given by Practice Teaching School supervisors and heads of Practice teaching schools

Redressal Grievance cell is a very important mode of obtaining authentic information about attainment of program outcomes and course outcomes

The external evaluation is the axing stroke, results declared at the end of each semester bears testimony to the attainment of programme outcomes and course outcomes.

The strengths and short comings are periodically reviewed by the principal and the teacher Educators especially during Internship and Dissertation work.

Required changes are made in the Teaching -Learning Process and in the methods of teaching content.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

00

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://amsteachereducation.com/pdf/ar.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://amsteachereducation.com/pdf/cte-ams-student-satisfaction-survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is no well defined Research Policy for the college.

Though College doesn't have a formal Research Policy, Faculty Research Meets are conducted on a fortnightly basis, wherein faculty Power Point presentations on Curricular Pedagogy. At the end of the meet an interactive session is held to review and discuss to incorporate qualitative changes. Staff are encouraged to pursue Higher education like PHD, NET and SET examinations..

However college collaborates with SCERT and conducts National Conferences, Workshops, and Orientation programs. College has collaborated with PMESL. It also functions as a study centre

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded
3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year	
00	
File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
500000.	

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created a strong Ethical and Moral Eco system by equipping the future teachers and Teacher educators, to enhance their research Acumen through Dissertation, Action Research, Art and Drama, Nai- Talim Project supported with emphasis on Micro, Reflective and Macro teaching. The School Observation project for the Under graduate level and Expository writing and Reflective Journal to acquire deep insights into Innovation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/iel.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

E. None of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

30,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

AMS CTE takes social responsibility and organizes socially and constitutionally responsible programmes like Observation of Human Rights Day, Communal Harmony Week, International Women's Day, national Science Day, International Teachers Day, mathematics day and Githa Jayanthi, Gandhi Bhavan Programs etc to sensitize prospective teachers and Teacher educators, to

socio cultural issues to promote holistic development.

Students are regularly sent to Ramakrishna Mutt on National Youth day to learn spiritual values, College organizes Guest lecture regularly on socially relevant issues.

National Youth day by Ramakrishna matt.

Awareness programme on CPR by KIMS Hospital

Participation in CEC UGC Educational film festival by OU

World environment

International Yoga day

Swachhata Abhiyan(plantation drive)

Rally on National Unity day

Human rights day

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/naac/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

08

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

615

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Mahila Sabha College of Teacher Education has infrastructure that befits a college offering two under graduate courses and one post graduate course.

College has three imposing buildings BEd and CTE building and a three storied hostel to accommodate residential students of the college and neighboring Institutes in the campus B.Ed building accommodates an air conditioned Conference hall with a state of art facilities. with a seating capacity for 100 members. the Management room, Principal's.office, staffroom and office room/.College library is accommodated in the first floor of the Building with a huge reading hall and a chamber to store exodus of books..

CTE building has three floors with an elevator facility,a ramp,seminar hall First floor has four rooms B.Ed Class room, B.Ed special staff room, ECE staff room, and Computer lab. second floor has an audiology lab, computer laboratory, psychology lab and M.Ed classrooms

College has 30 desktop computers,4 laptops, six printers and scanners, two Xerox machines,two solar plants with 6 kwt capacity, inverter, UPS for computers, 2 video cameras, one DJ player, one DVD Player, one motorised wheelchair, 28 CC cameras, two Biometric systems, 4 OHP projectors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cate-ams-physical-facilities-2022.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Andhra Mahila Sabha College of Teacher education offers three teacher Education programs M.Ed, B.Ed General, B.Ed Special Education (Hearing Impaired).

The college has spacious ground to conduct sports and games, The huge class rooms are used for yoga practice and indoor games.

There is a an air-conditioned Conference hall halls with a state of art facilities, podium and public address system to conduct various cultural activities, like seminars, guest lectures, workshops etc. The conference hall serves as the college auditorium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsteachereducation.com/pdf/cate-ams-cultural-activities-2022.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

07

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**11 Lakhs**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Andhra mahila Sabha College of Teacher Education has huge collection of books for all the teacher education courses. The Library is automated using Integrated Library Management System(ILMS) KOHA.

Library collection includes reference books, encyclopedia subject wise, course wise, books. Library has subscribed for National, International journals. The library is partially automated through koha software, which is connected to server and local area network. All the books in the library are entered in the Library database. Library has an open access system. Library blog is updated and provides information about all the free e-resources and also access to online courses. It also provide information about free e-journals in related subjects with the links. This blog is ready reference service for all the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsctelibrary.blogspot.com/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu**C. Any 2 of the above**

**Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.012 lakhs

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year

143

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities College signed an IT policy with Act Fibre for Internet connection and with Access IT solutions for

maintenance of Bio metric system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/ICT-Facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
153	51

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

26 lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A regular up gradation and maintenance of the infrastructure is taken up for different support facilities and AMC for computers for smooth functioning of the technological gadgets and for its servicing . Hostelroom was renovated recently. Thelanguage laboratory andcomputer lab was updated with recent versions. Annual maintenance verifications are done by the inhouse staff. A console is provided for the teacher educator for taking a class and providing information to the students on their PC's. management system is renewed through AMC. Academic and support facilities for library are provided and maintained through online journals ,Shodhganga and MOOC courses. Students of B.Ed. are encouragedfor completing course from DIKSHA.B.Ed andM.Ed. students are facilitated to complete a certificate course from SWAYAM portal. yoga is apracticed using the required materials. Sports field is a shared ground of this college with the Ramchandschools. A spacious ground for playing outdoor games which is maintained across the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/amc.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
24	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
7	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above
File Description	Documents
Link to Institutional website	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive	

examinations and career counselling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

40

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College offers three Teacher Education Courses as such there is an active Student council to represent the cause of students.

After the commencement of each of the courses, student elections take place; they become the custodians to protect the interests of the student community.

The responsibilities of the student council is to monitor student's issues like Regular attendance, punctuality, and overall discipline. They take up the grievances of students on certain issues pertaining to Internship in schools, modification in Almanac, submission of records, Assignments, class room seminars, dissertation and examinations

The student leaders bring all their trials and tribulations to the notice of the college management pertaining to the quality of teaching, completion of syllabus, examination schedules, holidays, special classes, remedial classes, online classes etc.

Student council plays an active role in organizing International, National and State Level celebrations of importance. They assist the faculty and the Principal in the various programs like National Conferences, Seminars Guest and External lectures, College Annual day etc.

The student representatives are represented in administrative bodies, to understand the procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

09

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, College has an active alumni association, and conducts Alumini Meets for example A Golden Jubilee Alumni Meet was conducted to commemorate the founder's vision. College can boast of very intelligent Alumni occupying prestigious post in national and International Bodies. If they are not able to be physically present they send messages and sometimes contribute to college development Activities.

In the context of completion of 50 Glorious Golden years college organized a series of Alumina lectures. Whenever an NRI Alumni comes to visit the college they are invited to deliver lecture on International current trends In Education.

College invites Alumni occupying high positions as guest speakers on different occasions. The college creates What's app groups of alumni and maintains regular contacts with them. Alumina are invited to present papers on the recent trends in Education or participate in National and State level seminars/conferences,

The members of the alumni are nominated as members in statutory bodies of the college like Internal Quality Assurance Cell(IQAC)

.The office bearers of the association are President, Vice-President, Secretary, Treasurer and Cultural Secretary nominated from among alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is reflective of and in tune with the vision and mission of the institution. The college Principal, as the Head of the institution, carries out the lead role in planning various activities keeping in view the Vision of the college in mind, which is 'To produce quality teachers through holistic teacher education by igniting young minds towards excellence in education and societal commitment .

According to NEP 2020 teaching has become learner centered, therefore, the main focus is to cater and satisfy the felt needs and interests of the learner. The college adopts innovative methods/ strategies to prepare the prospective teachers to handle the challenges they face in their day to day experiences. The quality of a learner and the quality of a teacher is the reflection of teaching and learning process.

As per the norms, The college follows and develops innovative teaching methods and strategies to maintain the quality of prospective teachers. The faculty provided qualitative inputs to develop teaching skills. As per the needs of society variety lesson plans are developed to meet demands locally and globally. In case of M.Ed, Valuable inputs are given by the staff in their qualitative dissertations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College of Teacher Education, Andhra Manila Sabha is an affiliated college of O.U. Effective leadership is realized in the following ways.

The college practices Decentralization in the following ways

Principal takes care of the day to day administration .She discusses the Academic and non academic functioning by conducting regular meetings with Teaching and non teaching staff All the main decisions related to the institute are taken by the Principal in consultations with the in charges of the courses.

The course In charges of each course, in turn Supervise and mentor the staff on the course progress for example time tables, attendance, Projects etc.

The Institute supports a trend of decentralized governance system with participative management.

Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Regular meetings of these committees are held for the effective and smooth functioning of the institute. Internal Quality Assurance Cell, Academic monitoring committee etc. Grievance & Redressel Committee Placement cell cultural committee Sports committee Library committee,

Participative management is practiced

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://amsteachereducation.com/naac/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Founder had envisioned the Institution to grow into a centre of excellence in teacher Education, through continuous pursuit of quality by nurturing teachers with commitment ,Integrity, creativity and innovation. Though founder did not realize her dream in her life time,hersuccessors left no stone unturned to realize the founder's dream.

The dedicated management , are striving relentlessly, to create right values and attitude through skill developmentprograms,offering certificate courses conduct of National conferences, State level seminars, observation and celebration of national and International days of importance, arranging guest and extended lectures by experts, finding placements in standard schools for Internship and conducting Gandhi Bhavan programs regularly to create right values and attitudes in the prospective teachers and Teacher Educators.

In order to empower women towards economic and social,cultural and economic self reliance a Job Mela is organized every year to develop silf confidence in the students to face interviews and develop professional acumen/

Every year the Plan is reviewed and Action plan is drafted to Equip the prospective teachers and teacher Educators with 21st century skills through the various programs organized by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college HR policy enables the college Principal to recruit the faculty as and when need arises. A Selection Committee is constituted with Professors of Department of Education from the Affiliating University viz. Osmania University (The university nominees in the selection committee are Prof. A. Rama Krishna and Prof. T. Mrunalini, Dept. of Education), Subject Experts, Secretary & Correspondent of the College, Governing Body member nominated by the university, the Principal of the college as the convener and a subject expert from the college, Head of the Department of the college as members. Meeting was held on 15th March 2021 for the recruitment of Assistant Professors for B.Ed, M.Ed, B.Ed.Spl.Edn (HI) courses. Governing body convenes meeting for recruitments as per norms. All appointments are done by following the rules of Government, Osmania University and NCTE policies. For effective and efficiency, the college appointed senior faculty for methodology. The candidates with NET, SLET, Ph.D are given preference in selection.. The selected teachers are accountable to the Principal and the Principal is answerable to the Management consisting of Chairperson and Secretary & Correspondent of the college.. The Principal is the Head of the Institution and functions through In charges of the Departments, Asst. Registrar, Accountants, Supporting staff etc.

File Description	Documents
Paste link to Organogram on the institution webpage	http://amsteachereducation.com/pdf/osas.pdf
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The College of Teacher Education, Andhra Mahila Sabha established by a great visionary Dr.Smt. Durgabai Deshmukh with a Vision of women empowerment. The institution has effective welfare measures for teaching and non- teaching staff. The Management has a humanitarian outlook towards its staff. Study-leave for pursuing higher studies after providing a stipulated period of service is given. Women staff members are provided with maternity leave. Recreational activities like sports, yoga sessions, picnics etc are planned and arranged for staff. Cordial and employer friendly environment prevails in the college. The Institute gives permission to the faculty members for attending

Workshops/conferences. Medical reimbursement is provided to the deserving employees. Financial assistance is provided for publications. Free health check-up camps are held in college both for staff and students. The college runs a Grievance Redressal Cell to have a 'strain free' atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance. They are presented with incentives for writing books, publishing research articles in reputed journals, etc. They are entitled to Casual leave, Sick leave, Earned leave, Maternity leave, EPF, Gratuity etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsteachereducation.com/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

00

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution appoints auditors (VEDAM&Associates and ANANDAM&Co Chartered accountants) to conduct both internal & external audit on a regular basis. Internal audit half yearly and external auditing after completion of financial year conducts regularly. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. The auditing team begins the process by verifying the vouchers of all the transactions of entries of students fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The auditors prepare a final balance sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are communicated back to the accounts

department of the institution for clarifications and/or rectification.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

758000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Andhra mahila sabha college of teacher education is a non profitable organization striving for empowerment of women with the optimal utilization of the available resources.

The State funds are allocated for aided staff salary. MHRD will allocate the funds to conduct the various teacher training programs like orientation, content enrichment programs, seminars etc. There is a mandate for the collection of fees and payment of university fee as per the regulations. The mobilized fee from the UG and P.G courses are put to maximum utility in the areas such as Salaries, Development of the College, Maintenance.

Alumni funds are utilized for student welfare and alumni gatherings. Management allocates a sum towards celebrations of national festivals , teachers day and other commemorative days. Accounts are audited and maintained for utmost transparency.

Cteams manages to generate some funds, token revenue generated through the study centre and MOU signed with Pallavi Edu Com

Management Services LTD (PEMSL), also receive the funds from philanthropists.

Institution allocates funds for unforeseen major and minor repairs, purchases augmenting campus amenities, student and staff facilities, allocating financial resources for running the Institution efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsteachereducation.com/naac/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Andhra Mahila Sabha College of Teacher Education is in the second Cycle of

NAAC accreditation. College introduced a number of Certificate courses were included to prepare the prospective teachers and Teacher Educators to improve their professional skills.

College introduced Innovative Teaching methods to prepare students to face the Global challenges in the field. A national conference was conducted on

"Quality Concerns in Teacher Education" to execute NEP in spirit. The Academic staff of the college have delivered a series of lectures on Swayam Portal.

College organized a series of lectures by experts and Alumni of the college on several areas of Teacher Education. In the Golden Jubilee year. Two Alumni meets were conducted.

College added an Air-conditioned Conference Hall with the state of Art Facilities an Elevator, motorized wheel Chair for elderly and disabled students, two sets of Solar Panels,

computers and a digitalized library.

The Grievance Redressal Cell addresses issues for student progression. The college hostel is active with a good strength. Regular Job Mela, Gandhi Bhavan Programs, Expert lectures add to the qualitative development of the college.

The committed efforts of a dedicated management, guide and educate the staff and students to attain the heights the founder conceived .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per IQAC norms, the College of Teacher Education constituted Academic Monitoring Committee to review teaching learning process. The principal as head of the Institution conducts meetings periodically for the discussion of issues and development aspects of institute, through Student feedback system and various committee meetings.

The feedback received from various stakeholders like Practice teaching School supervisors, Heads of the institute is reviewed and those which are in line with institute's Vision and Mission Statements, are considered for decision making.

Institutions Performance Appraisal System for teaching and Nonteaching staff is done through customized self appraisal.

The management of the college have conceived a customized Performance Appraisal (PA) to measure the productivity of staff in different contexts, Professional acumen, growth, efficiency and effectiveness of the teaching learning process in the Institution.

Qualifications, experience, subjects taught, results, feedback

of the students, pass percentage, mentoring, discipline, conferences/workshops attended, books published, research publications in conferences and journals, administrative responsibilities taken along with the remarks of the Principal will be considered for the appraisal of teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsteachereducation.com/pdf/at.pd

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges which society is facing today. To address this issue the institute conducts regular women empowerment programs every year. AMSCTE undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be financially, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Awareness is created among student teachers about gender sensitivity. Right from the inception of the college the management ensures that proper safety measures are taken as is evident by the, Safety and Security, Extensive surveillance network with 24x7 monitored control rooms. Rotational duty by all faculty members for discipline and security. Strict implementation of Anti-Ragging, Awareness campaigns on women safety and gender sensitivity through street plays, rallies student volunteers.

Formal and informal avenues for counselling are conducted for students and staff for academic and other issues/problems, Grievance Redressal Committees for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsteachereducation.com/pdf/cte-ams-academic-calender-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

AMSCTE is conscious about its activities generating waste and ensures that all the waste is disposed responsibly. The objectives of waste management policy:

- To invest into the expansion of recycling opportunities inside the college campus
- Classifying the wastes in to bio degradable, non-bio degradable, hazardous.
- To provide appropriate training for teacher, resident, staff, students and other stakeholders on waste management issues.

Many waste management techniques are followed

solid wastes Segregation of dry and wet waste is done and separate cans are used. It is handed over to the municipal approved landfill site. This happens in a regular process on daily basis.

tree droppings: The tree droppings from the campus green area are turned in to mulch and reused to enrich campus garden soil as it helps in plant growth and acts as bed under which soil and plant gets proper nourishment.

Liquid Waste Management waste water generated from R.O treatment is reused to recharge ground water tables through a network of lines. Institute also conserves the rainwater through harvesting the runoff water from previous surfaces to the rain harvesting pit which helps in ground water table.

E-Waste: discarded, surplus, broken electronic machines are disposed through proper channel.

Hazardous waste: Negligible.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="100 696 533 757">File Description</th> <th data-bbox="541 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 763 533 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="541 763 1394 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 904 533 1003">Certification by the auditing agency</td> <td data-bbox="541 904 1394 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1010 533 1108">Certificates of the awards received</td> <td data-bbox="541 1010 1394 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1115 533 1176">Any other relevant information</td> <td data-bbox="541 1115 1394 1176" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Right from the inception CTEAMS has left no stone unturned in providing inclusive environment. The Gandhi Shatabdi Bhavan programs was initiated by the college In memory of the Ahimsavadi Gandhiji on his 100th birthday . The celebration of this program reflects about the importance given to morals and ethics. Gandhi Shatabdi bhavan is organised on 4th Friday of every month to inculcate Gandhian values of honesty, non-violence and sacrifice tolerance .•The new National Education Policy (NEP) has a segment called 'multilingualism, and power of language'. College of Teacher Education Andhra Mahila Sabha took a step forward and conducted webinars to create awareness about importance of mother tongue. Much more importance was given to mother tongue and ancient Indian language Sanskrit Many eminent personalities from different domains are invited as chief guests for giving their inputs to teacher trainees which in turn is useful for the society. Communal harmony program was conducted to create harmony in and around the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AMSCTE constantly works upon to develop them as better citizens

of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. They have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The College ensures that the students participate very enthusiastically in all such activities. Since the inception, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the values, rights, duties and responsibilities of citizens. The college has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various programs like:

- a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.
- b. Various activities like poster making competition, etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Andhra Mahila Sabha College of Teacher Education, Hyderabad, is one of the esteemed teacher education institutions established by Dr. Durgabai Deshmukh in 1971. with the same zeal and enthusiasm college of teacher education stepped in to tremendous activities and innovations in the field of education enhancing its high spirits and more social responsibility to meet the societal needs. The college has been producing quality teachers since its inception and captivating social responsibility to prepare prospective teachers to censure the students' problems in schools and society. In view of this AMSCTE conducted various programmes time to time for benefit of students to develop their capacities and capabilities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I

Gandhi Bhavan Programs: Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research .gandhi bhavan program is introduced by founder Dr. Durgabai Deshmukh's vision to nurture an environment which empowers women towards social, economic, cultural and educational self -reliance, to lead an empowered life..through Gandhi bhavan programmes we can Inculcate Gandhian Values in prospective teachers and teacher educators. it also lets one to follow Ahimsa or Non Violence and to culminate into Self -Actualization .

Best Practice II

Job Melaevents provide employment opportunities and a network for career exploration .Employers can meet their potential employees in one convenient, neutral venue, such as a school or a college.Job seekers attend Job Melas to speak directly with potential employers.It'san opportunity and an attempt to stand out from other applicants, and get an overview of what is like to work for an organization. Hiring managements speak with students about their expectations and interviewees answer questions Job Mela provides an opportunity to meet different types of organizations and various types of employers. Through the event prospective employees can develop important contacts that can enhance their future career perspectives.

File Description	Documents
Best practices in the Institutional website	http://amsteachereducation.com/pdf/bestpractices-2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

An Institute's distinctiveness evolves, on the distinct Vision and culture envisioned by Dr. Durga Bai the founder. She was keenan ardent Gandhian A born women Empowerer. It was her strong belief that education was the only instrument that makes women self-reliant. Hence Durga embarked on the journey of Building Institutions for women. She found Andhra Mahila Sabha College of Teacher Education, to envision the attainment of

Self Reliance of a young girl who enters the school, in her sabha acquire the required qualification to either become a teacher or Teacher Educator and strive relentlessly to attain excellence in Teacher Education. Dr. Durga wished-for a vibrant environment with creative, committed and Innovative teachers to to reconstruct the Nation. The unique culture established by her is a distinct blend of traditional values With the right degree of modern technical acumen to face the evolving Global challenges, in Teacher Education. Though the founder did not live to realize her dream, her band of Successors with their encyclopedic, commitment continue to work relentlessly, to fulfil the vision of the founder. College has successfully completed 50 golden years, it has created its own Brand and is surging forward to scale greater heights.

File Description	Documents
Appropriate link in the institutional website	https://amsteachereducation.com/pdf/institutional-distinctiveness-2019-2020.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

College of teacher education Andhra mahila sabha strives relentlessly to train teachers and teacher educators to attain excellence in their profession. The college designs its plan of action dynamically based on the societal needs from time to time

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR AS FOLLOWS

- Conducting a conference on ITEP (Integrated Teacher Education Programme)
- Planning an MOU with Juvenile Homes.
- Fully Automizied library
- Conducting inter B.Ed college work shops on modern applications to teaching .